FALL 2018

ELCO Communicator

A Newsletter for the Residents of Eastern Lebanon County School District

2018 ELCO HOMECOMING WEEK ACTIVITIES

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This year's Homecoming festivities kicked off across the District with dress-up days occurring in each of the buildings. Students showed their school spirit by participating in the various themed days throughout the week. On Wednesday, September 19th, the annual High School Powder Puff Football Game was held and included recognition of local first responders at halftime. Prior to the game, a "Touch A Truck" event was held on the ELCO campus to allow children of all ages

to explore the various emergency apparatus and to meet our local first responders. The Homecoming Bonfire then made a return to ELCO's Homecoming Week and was held following the Powder Puff Football Game, that evening. All fall sports teams and the Homecoming Court were introduced. The ELCO Chorus sang the National Anthem and the ELCO Raider Marching Band provided music as the bonfire was lit.

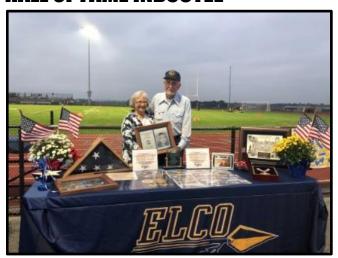
On Friday evening, the annual Homecoming Football Game was held versus Northern Lebanon, with a victory being earned by the Raiders. The Homecoming Court was introduced prior to the game with the King and Queen being announced at halftime. This year's Homecoming Queen was Ryelle Shuey and Homecoming King was Rashawn Bass. Prior the game, the 2018 ELCO Hall of Fame inductee, Sheryl Pierce, was honored.

On Saturday morning, the first annual ELCO Education Foundation Homecoming Pancake Breakfast and Silent Auction was held in the High School Cafeteria. Finally, to cap off the week's festivities, the annual Homecoming Dance was held for High School students on Saturday night. Over 450 students and guests attended the dance. The week was an awesome opportunity for students, families, and the community to join together in celebrating their ELCO spirit!

The mission of the Eastern Lebanon County School District

Is to prepare ALL students, K-12, to be successful for THEIR future.

HALL OF FAME INDUCTEE



In 1987, Sheryl began her career as a police officer for South Londonderry Township. Sheryl excelled in her work as a police officer and received many awards for her outstanding work including: a commendation from South Londonderry Township for outstanding work in 1988, the Herman Heisey Award for Outstanding Police Officer in Lebanon County in 1991, a commendation from the Attorney General's Office for outstanding service for municipal drug task force work in 1996, and she was honored four times by M.A.D.D. for exceptional work. In 2001, Sheryl retired at the rank of Sergeant from South Londonderry Township due to a service related illness.

After retiring, Sheryl's focus turned to the State's Fraternal Order of Police. She was the editor of the

Each year during our Homecoming festivities, we have the honor of inducting a new member into the ELCO School District Hall of Fame. Inductees must have attended school within the boundaries of the ELCO School District and are inducted because of noteworthy and outstanding accomplishments in their chosen fields.

Prior to the Homecoming football game, this year, the late **Sheryl A. Pierce** was honored as the 2018 ELCO School District Hall of Fame inductee. Sheryl is a 1985 graduate of ELCO High School. After graduating from ELCO, Sheryl went on to be a Phi Beta Kappa Honors graduate of HACC, receiving an Associate of Arts Degree in Criminal Justice. Additionally, Sheryl pursued further education at Penn State University.

Pennsylvania Fraternal Order of Police Journal and the editor for the Pennsylvania section of the National Fraternal Order of Police Journal. Additionally, Sheryl helped coordinate the State and National Day on the Hill and became a very strong advocate for legislation benefiting police officers. In 2013, Sheryl passed away from a duty related illness. Sheryl will always be remembered as someone who was extremely passionate about the endeavors in which she was involved.

Mrs. Julia Vicente, ELCO Superintendent, Mrs. Barbara Davis, ELCO Assistant Superintendent, Ms. Jennifer Haas, High School Principal, and Mr. Craig Soden, High School Assistant Principal, all assisted in presenting the award to Sheryl's parents, Mr. and Mrs. Frank Pierce.

ELCO WELCOMED THE FOLLOWING NEW PROFESSIONAL STAFF MEMBERS

Back Row: Matthew Babiarz (*K-l2 Phys Ed*), Bethany Snyder (*Middle School Math*), Anna Dice (2nd Grade), Scott Easteadt (4th Grade), Seanna McCabe (*Middle School Science*), Brianne Drexel (*High School English*)

Front Row: Jonathan Swift (Intermediate and Middle School Music), Sara Stahl (Middle School Language Arts), Laura Shifflett (K-12 School Psychologist), Tiffany Yeiser (Fort Zeller Autistic Support), Janice Koontz (High School Chemistry), Nichole Hale (Guidance Counselor)



ATHLETICALLY SPEAKING

The 2018 fall sports season has come to an end, and winter sports are beginning. During the fall season, approximately 305 middle and high school student athletes were on the athletic fields representing the ELCO community with pride and much success. Winter sports practices began Friday, November 16, with the first official games scheduled for Friday, December 7th.

Girls' Tennis

The girls' tennis team finished the season with a 7-6 record under first year head coach Chris Gyorke. Congratulations to Grace Ginder who placed third in the Lancaster-Lebanon League Singles Tournament and qualified for the District III Singles Tournament; but unfortunately lost her first-round match.

Field Hockey

The field hockey team finished the season with a record of 15–5-2 and Lancaster-Lebanon League Section 3 Champions. This is the first section championship in 22 years. The team also qualified for the Lancaster-Lebanon League playoffs losing to Warwick. They won their first District III playoff game against Eastern York but lost to Newport and Boiling Springs to end their fantastic season. The team was led offensively by Abbie Keath, Anya Kissinger, Alicia Yoh, Cherish Weaver, and Myah Yesko. The top defenders were Rachael Fling and Julia Angstadt, with Sarah Shollenberger defending the goal.

Boys' Soccer

The boys' soccer team finished the season with a 3-15 record. Trey Donmoyer, Stephen Wiczalkowski, and Gavin Brown served as team captains for the Raiders. Donmoyer and Wiczalkowski were selected as Section 3 All-Stars and Gabe Kiene was named to the Academic Team.

Girls' Soccer

The girls' soccer team finished the season 21-1-1. The Raiders were crowned champions of Section 3, the Lancaster-Lebanon League, and District 3 2A. Unfortunately, the Raiders lost in the first round of the PIAA Tournament to end their memorable championship season. Ryelle Shuey, Julia Nelson, Cassie Johnson, Katelyn Rueppel, and Jordan Rosengrant were named Section 3 First Team All-Stars. Tanisha Grewal was named to the second team and

Jennifer Axarlis was named to the Academic All-Star Team. Shuey, Rosengrant, and Nelson were named to the Big 11 Team. Shuey was also chosen Section 3 MVP and selected to the PSCA All-State Team. Derek Fulk was named Coach of the Year for Section 3 of the Lancaster-Lebanon League.

Golf

The golf team finished the season with a 0-30 record and unfortunately not enough athletes on the team to field a team score in their matches. The team members scores did improve throughout the golf season.

Cross Country

The boys' and girls' cross-country teams finished their season with 7-4 and 8-3 records, respectively. Congratulations to Cole Nelson (5th), Mitchell Gray (6th), Trenton Brubaker (17th), and Levi Brooks (18th) for placing in the Lebanon County Meet. Cole Nelson placed 16th and Mitchell Gray 19th in the Lancaster-Lebanon League Meet. Cole Nelson also placed 16th in the District 3 Meet and qualified for the PIAA Meet ending his great four-year career. Lilly Brubaker won gold at the Lebanon County Meet, placed 16th at the District 3 Race, and qualified for the PIAA Meet winning an 18th place medal to end her tremendous career. Lilly Brubaker, Emily Williams, Mitchell Gray, and Cole Nelson were named Section 2 All-Stars. Brubaker, Williams, Kaylin Nolt, Hunter Bailey, Sam Buckwalter, and Zach Whelan were named to the Academic Team.

Football

The football team finished the season with an 8-3 record and qualified for the District 3 playoffs. This season was a complete turnaround from the 2-8 previous year. The team built a culture on "Chopping Wood and Carrying Water." Quarterback Braden Bohannon, fullback Luke Williams, running back Jordan Fernandez, and tight end Erik Williams had excellent years leading the offense. Logan Tice, Sam Montijo, Joe Nelson, Hunter Hockley, Austin Sprenkle, and Ben Wargo were the main men "upfront" leading the lineman to allow the offense to be successful. Ethan Kissinger, Sam Montijo and Braden Bohannon served as team captains.

ATHLETICALLY SPEAKING... Continued

Girls' Volleyball

This girls' volleyball team finished the season with a 6 - 11 record. Maddie Stone, Jade Mattocks, and Devon Rosengrant served as team captains.

Cheerleading

This year the varsity squad cheered at all football games and home boys' soccer games. The junior high squad cheered at all home football games. Alysha Burkholder is in her fourth year as the head coach and is assisted by Elizabeth Yearwood. Erin Snader serves as the junior high coach.

The daily athletic schedule can be heard by calling the athletic office at 717-866-7447. Select option 3, 4, then 1 to receive the message that will list the athletic activities or postponements for the day. You may also follow the ELCO Athletic Department on Twitter to get updates on scores, postponements, and other important information about all the ELCO sports teams. The account is @_dbohannon

PHYS ED DEPARTMENT NEWS

On behalf of the ELCO Phys Ed Department, we would like to thank USTA for supporting our exciting tennis curriculum K-12. This fall the USTA introduced their new tennis curriculum called Net Generation at the Lebanon-Lancaster PE Conference. Net Generation is a comprehensive platform and development program for kids ages five through 18. USTA encouraged all school districts to register and become an active part of Net Generation. Matthew Babiarz (elementary), Frannie Slabonik (Intermediate School), Heather Gery (Middle School) and Ashli Shay (High School) all registered their buildings with Net Generation. In return, each building has received access to tennis curriculum, with lesson plans that are created in conjunction with SHAPE America, an organization that sets national standards for health and physical education. All of the buildings have also received free equipment, digital tools and resources that make teaching, planning and playing easy. Together with USTA, the ELCO Phys Ed Department is hoping to encourage our youth to get involved with sports or physical activities for a lifetime



ELCO MIDDLE SCHOOL EVENTS

On Friday, October 26th, the middle school held a Monster Mash Dance and Prison Ball tournament. The event was planned, operated, and organized by the 8th grade computer skills classes. Students voted on a cause to donate the proceeds and proudly were able to donate \$1163.75 to the Johns Hopkins Lyme Disease Research Center.

On Thursday, November 1st, the middle school held an end of PBIS 1-1-1 challenge rewards recognition. Any student who had not received more than 1 unexcused absence, 1 tardy, or one major referral enjoyed an ice cream sundae at lunch. 492 students earned the reward for the 1st quarter. Our second 1-1-1 challenge will be held on Friday, January 18th at noon and will include a movie event for those who meet the challenge!



RAIDERTHON This year, the ELCO School District and community will again be joining together to raise money for the Four Diamonds Fund, which makes it possible for children who are battling cancer to receive the exceptional care they need regardless of the cost. RaiderTHON officially kicked off its fundraising activities at the "Tackling Cancer" football game held on October 12. In keeping with this year's theme, "Dreaming of a Cure", students and fans were encouraged to wear their "Tackling Cancer" t-shirts. Later in the year, high school students will also participate in a winter Gold Rush basketball game, with the highlight coming in February with our annual overnight mini-thon.

If you would like to join the ELCO students, staff, community members, and friends in support of RaiderTHON, please contact the High School Office (717) 866-7447. Together we can make a difference in supporting the Four Diamonds Fund and care for children fighting cancer. Thank you in advance! - For The Kids! #ELCOtogether



SECOND GRADE at Fort Zeller shared special pumpkin book reports. After discussing characters in fiction books, in class. The second grade students chose a favorite picture book to read and discuss the character. In the end, they created a pumpkin to replicate the character.

The second graders shared these fun character pumpkins and book reports with their classmates on Wednesday, October 31st. Check out some of the character pumpkins created by second grade students.



AP FRENCH DEBUTS AT ELCO The College Board recently approved the syllabus for the French Language and Culture course, which now authorizes the use of the AP® designation. This culminating course, which is designed to meet the needs of highly motivated students who are interested in an intensive language study through language immersion, is structured around six course themes: Families and Communities, Science and Technology, Beauty and Aesthetics, Contemporary Life, Global Challenges, and Personal and Public Identities. The goal of the AP French Language and Culture course is to assist students in achieving high levels of competence within the three modes of communication: interpersonal, interpretive and presentational. As stated by the College Board, "The AP French Language and Culture Course helps students function in the language rather than learn language function." This year, the AP French Language and Culture exam will be held on May 8, 2019 for all interested students.

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EASTERN LEBANON COUNTY SCHOOL DISTRICT CALENDAR

DECEMBER 2018

| SUN | MON | TUE | WED | THU | FRI | SAT |
|--|--|---|---|--|--|-----|
| | | | | | | 01 |
| | 03 | 04 | 05 | 06 | 07 | 08 |
| | HS Winter Keystone Testing IS Gingerbread Shoppe 6PM Board of Ed & Re-Organization Mtg | HS Winter Keystone Testing IS Gingerbread Shoppe 6:30PM Band Booster Mtg 6:30PM FZ PTO Mtg | HS Winter Keystone Testing IS Gingerbread Shoppe 6:30PM JA PTO Mtg | HS Winter Keystone Testing IS Gingerbread Shoppe 3:30PM JA Good News Club 7PM MS Holiday Concert @ HS Auditorium | HS Winter Keystone Testing HS Wellness Blood Drive IS Gingerbread Shoppe | |
| 09 | 10 | 11 | 12 | 13 | 14 | 15 |
| | HS Winter Keystone Testing 5:30PM FAFSA Completion Night @ HS Library | HS Winter Keystone Testing 6:30PM Football Booster Mtg @ HS Cafe 7P IS Holiday Concert @ HS Auditorium | HS Winter Keystone Testing 6:30 Girls Basketball Booster Mtg @ HS LGI | HS Winter Keystone Testing FZ Gingerbread Shop | HS Winter Keystone Testing FZ Gingerbread Shop | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 2PM HS Holiday Concert @ HS Auditorium | | 8AM JA Santa Shop 8AM JA Donuts w Dad 9AM JA Shop w/ Dad | 8AM JA Santa Shop | 8AM JA Santa Shop | 2:15PM JA Holiday Sing Along | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| | No School | Christmas Day No School | No School | No School | No School | |
| 30 | 31 | | | | | |
| | No School | | | | | |

IANIIARY 2019

| JANUARY 2019 | | | | | | |
|--------------|---|--|---|---|--|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | 01 | 02 | 03 | 04 | 0: |
| | | New Year's Day No School | 7PM Boys Soccer Booster Mtg | | | |
| 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| | | 3:45PM FZ Science Explorers 6:30PM FZ PTO Mtg | 2-Hour Late Start 6:30PM Girls Basketball Booster Mtg @ HS LGI | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | | 3:45PM FZ Science Explorers | | 6:30PM Baseball Booster Mtg @ HS Café 7PM Track Booster Mtg | End of 2 nd Marking Period | |
| 20 | 21 | 22 | 23 | 24 | 25 | 20 |
| | Martin Luther King, Jr. Day No School (Emergency Make-Hn Day) | 3:45PM FZ Science Explorers | | | | |
| 27 | 28 | 29 | 30 | 31 | | • |
| | | 3:45PM FZ Science Explorers | | | 1 | |

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PUBLIC DISCLOSURES – Annual Notices

ASBESTOS RE-INSPECTION NOTICE

In accordance with the Asbestos Hazard Emergency Response Act (AHERA), Eastern Lebanon County School District has previously conducted inspections of all the school district buildings for the presence of Asbestos Containing Building Materials (ACBM). An asbestos management plan for each building was developed detailing the location and condition of all ACBM along with the short-term actions to be taken to protect building occupants. These management plans are available for review by any interested person in either the District Administration Office or at the individual school during normal working hours. AHERA regulations require a re-inspection every three years by an accredited building inspector. This triennial inspection was conducted in November 2015 and no longer needs to be completed as the buildings with asbestos have been sold by the school district.

NOTIFICATION LETTER FOR PARENTS OR GUARDIANS

The Eastern Lebanon County School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school building and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office, and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the "pest problem" and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use pesticides registered by the Environmental Protection Agency to manage a pest problem. A pesticide will only be used when necessary, and will not be routinely applied. When a pesticide is necessary, the school will try to use the least toxic product that is effective. Applications will be made only when unauthorized persons do not have access to the area(s) being treated. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Staff and parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school's notification registry. If you would like to be placed on this registry, please notify Douglas Dresch, Eastern Lebanon County School District, 180 ELCO Drive, Myerstown, PA 17067. Please include your email address if you would like to be notified electronically.

If a pesticide application must be made to control an emergency pest problem, notice will be provided by telephone to any staff, parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, crevices or voids. If you have any questions, please contact the Director of Buildings and Grounds at 717-866-4521 ext. 8514.

For additional information reference the complete and current list of Eastern Lebanon County School District Board Policies located on the website: www.elcosd.org Select School Board - District Policies.



ANNUAL PUBLIC NOTICE OF SPECIAL EDUCATION SERVICES AND PROGRAMS, SERVICES FOR GIFTED STUDENTS, AND SERVICES FOR PROTECTED HANDICAPPED STUDENTS

Notice Requirements - State and federal special education regulations require each school district to provide annual notice to parents/guardians of children who reside within a school district regarding the school district's identification and screening, and evaluation activities including the location and time of the activities, by publishing an annual public notice to parents, in newspapers or by other accessible media. This notice shall inform parents throughout the school district of the child identification activities and the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children.

The Eastern Lebanon County School District ("District") is required to provide a free appropriate public education (FAPE) to children with disabilities who are determined, through the evaluation process, to need special education and related services under Individuals with Disabilities Education Act (IDEA) and 22 Pa. School Code §14. A school age child with a disability, who is determined to be in need of special education and related services, is identified as a child with a disability eligible for special education in need of specially designed instruction. The following are disability categories under IDEA: Autism, Deafness, Deaf/Blindness, Emotional Disturbance, Traumatic Brain Injury Hearing Impairment, Specific Learning Disability, Intellectual Disability, Multiple Disabilities, Other Health Impairment, Speech and Language Impairment, Orthopedic Impairment,

Visual Impairment including Blindness

Early Intervention - Children age three through the age of admission to first grade are eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least 3 years of age and is considered to have a developmental delay when one of the following exists: (i) The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas. (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help. For additional information regarding Early Intervention Services you may contact IU #13 at 717-606-1601.

Screening - Screening activities are conducted by the District on an ongoing basis throughout the school year. Screening is conducted in the student's home school unless other arrangements are necessary. Parents can request screening in writing for their children by contacting the school that the child attends. When screening indicates that a student may be a child with a disability eligible for Special Education, the District will seek parental consent to conduct an evaluation. Screening activities cannot inhibit the right of a parent to request, at any time, including prior to or during instructional support activities, an evaluation for the purpose of determining if the student is a child with a disability and eligible for Special Education services.

 $\underline{ \textbf{Evaluation Process}} \textbf{ - "Evaluation" is } \\ \textbf{the procedure used to determine}$

whether a child has a disability and if the child's disability is of the nature and extent that the child would be eligible for Special Education and related services. Evaluation procedures are determined on an individual basis by a Multi-disciplinary Evaluation (MDE) team, which includes the parents. Evaluation for the purpose of determining if a child is a child with a disability eligible for Special Education does not include the procedures or basic tests that are administered to all children.

Parents who believe their child is a child with a disability may request, at any time, that the District conduct an evaluation to determine if the child is eligible to receive Special Education and related services. This request must be made in writing to the Building Principal or Director of Pupil Services. If a parent makes an oral request for an evaluation, the District shall provide the parent with a form for that purpose within 10 days of the oral request.

Consent - School entities cannot proceed with an evaluation, or with the initial provision of Special Education and related services, without the written consent of the parents. For additional information related to consent, please refer the Procedural Safeguards Notice which can be found at the PaTTAN website, www.Pattan.net or on the District website. Once written parental consent is obtained, the District will proceed with the evaluation process.

Independent Education

Evaluation (IEE) - If a parent disagrees with the evaluation, the parent can request in writing an independent education evaluation

(IEE) at public expense. If an IEE is provided at public expense, the criteria under which the IEE is privately administered must be the same as the criteria that the District utilizes for evaluations.

Program Development - Once the evaluation process is completed, a team of qualified professional and parents determine whether the child is eligible. If the child is eligible, the individualized education program (IEP) team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, the District will issue a notice of recommended educational placement/prior written notice (NOREP/PWN). Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Gifted Education - Parents who suspect that their child is in need of specially designed instruction beyond that required in 22 Pa. School Code §4 (relating to academic standards and assessments) may request in writing that their child be evaluated under the criteria for Gifted Education Services in accordance with 22 Pa. School Code §16.22. If a student is both Gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence. For addition information, please contact the Director of Pupil Services at 717-866-7117.

Protected Handicapped Students - In compliance with state and federal law, including Section 504 of the Rehabilitation Act of 1973 (504) and 22 PA School Code Chapter 15, the District will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school

program and extracurricular activities. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental disability that substantially limits a major life activity or prohibits participation in or access to an aspect of the school program. These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students with disabilities enrolled in Special Education programs.

For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled Implementation of Chapter 15. Parents may also contact the Building Principal to request further information on the rights of parents and children, provision of services, evaluation and screening (including purpose, time and location), and due process procedures.

<u>Confidentiality of Personally</u> <u>Identifiable Student Information</u> -

The District and to some extent the other services providers may maintain records concerning children enrolled in the District, including students with disabilities. Records are maintained as long as they are educationally relevant. All records are maintained confidentiality and subject to the requirements of the Family Educational Rights and Privacy Act (FERPA). Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable student information is released, except as permitted under applicable law. The age of majority in Pennsylvania is 21.

When educational records, other than those which must be maintained under applicable law, are no longer educationally relevant, the District must notify parents in writing, and may destroy the records, or at the request of a parent/guardian, must destroy the records.

For additional information related to student records, please refer to FERPA.

Retention/Destruction of State
Assessment Materials - In

accordance with 34 CFR § 300.624, please be advised of the following retention/destruction schedule for the Pennsylvania Alternate System of Assessment (PASA), Pennsylvania System of School Assessment (PSSA), and Keystone Exam related materials: PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets. PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

This notice is only a summary of the District's Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request an evaluation or screening of a public or private school child contact your child's building Principal or the Director of Pupil Services at 180 ELCO Drive, Myerstown PA 17067 or 717-866-7117. For preschool age children, information, screenings and evaluations requested, may be obtained by contacting the Intermediate Unit.

Eastern Lebanon County Board of Education

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The Eastern Lebanon County School District is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, sex and handicap in its activities, programs or employment practices, as required by Title VI, Title IX and Section 504. For information regarding civil rights or grievance procedures, contact Mrs. Amy Shoemaker, Title IX Coordinator, 180 ELCO Drive, Myerstown, PA 17067 (717) 866-7117

WEATHER AND DELAY INFORMATION

Information on ELCO delays, closings, and early dismissals will be available on local radio and television stations.

ELCO also uses "Global Connect" which generates a phone call to the designated number(s) when school is delayed, closed or if there is an early dismissal. If you wish to change/add your contact number(s), please notify your child's building administrative assistant.

Cömmunicator

Eastern Lebanon County School District 180 ELCO Drive Myerstown, PA 17067





HOLIDAY CONCERT SCHEDULE

December 6: MS Holiday Concert (7 p.m. @ HS)

December 11: IS Holiday Concert (7 p.m. @ HS)

December 16: HS Holiday Concert (2 p.m. @ HS)



Early Dismissal (Scheduled):

| 7:30 a.m. | 12:20 p.m. |
|------------|--|
| 7:35 a.m. | 12:30 p.m. |
| 8:45 a.m. | 1:15 p.m. |
| 9:00 a.m. | 1:30 p.m. |
| 9:00 a.m. | 10:45 a.m. |
| 11:45 a.m. | 1:30 p.m. |
| | 7:35 a.m. 8:45 a.m. 9:00 a.m. 9:00 a.m. |

*Weather Related Dismissals – no PM Kindergarten

Two-Hour Delay:

| HS | 9:30 a.m. | 2:20 p.m. |
|------------|------------|------------|
| MS | 9:35 a.m. | 2:30 p.m. |
| IS | 10:45 a.m. | 3:15 p.m. |
| Elementary | 11:00 a.m. | 3:30 p.m. |
| AM Kdg. | 11:00 a.m. | 12:45 p.m. |
| PM Kdg. | 1:45 p.m. | 3:30 p.m. |

*Scheduled late start dates grades K-12: January 9 & March 27, 2019