

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 1

Days: 10

Topic: Greetings

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 1 Salut! Ça va?



Unit Essential Question

How do you greet someone in French?

Concept 1:

Greetings



Lesson Essential Question

1. What are the greetings in French?
2. What's the difference between a formal and informal greeting?
3. How do you introduce someone?



Vocabulary

Bonjour
Salut
Bonsoir
Allô
Ça va
Je te présente

Concept 2:

Names



Lesson Essential Question

1. What are some common French names for boys and girls?
2. How do you introduce someone?



Vocabulary

Comment t'appelles-tu?
Comment vous appelez-vous?
Je m'appelle
Il s'appelle
Elle s'appelle

Concept 3:

Culture



Lesson Essential Question

1. How do people in France and most French-speaking countries greet each other?
2. Are the greetings different for males and females?
3. What are the differences in greetings between France and the US?



Vocabulary

Faire la bise

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Numbers 0-20
↓
Lesson Essential Question 1. How do we correctly pronounce numbers 0-20? 2. How do we count in order 0-20?
↓
Vocabulary Zéro Sept Quatorze Un Huit Quinze Deux Neuf Seize Trois Dix Dix-sept Quatre Onze Dix-huit Cinq Douze Dix-neuf Six Treize Vingt

Concept 5: Accents
↓
Lesson Essential Question 1. What are the 5 French accents? 2. How do they change the sounds of letters?
↓
Vocabulary Aigu Grave Circonflexe Tréma Cédille

Concept 6: Alphabet
↓
Lesson Essential Question 1. How do you correctly pronounce the French alphabet?
↓
Vocabulary The Alphabet

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 1

Days: 10

Topic: Activities

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 2 Qu'est-ce que tu aimes faire?



Unit Essential Question

What do you like to do?

Concept 1:

Activities



Lesson Essential Question

1. What are some leisure activities in French?



Vocabulary

Nager
Téléphoner
Skier
Etudier
Aller au cinéma
Jouer au foot/basket
Regarder la télé
Faire
Lire
Manger

Concept 2:

Subject Pronouns



Lesson Essential Question

1. What are the subject pronouns in French?



Vocabulary

Je
Tu
Il/elle/on
Nous
Vous
Ils/elles

Concept 3:

"ER" verbs



Lesson Essential Question

1. How do we conjugate a regular "er" verb?
2. What are some activities that you do or like to do?



Vocabulary

Aimer
Nager
Etudier
Manger
Jouer
Danser
ER verb endings

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Adverbs
↓
Lesson Essential Question 1. What are three French adverbs? 2. Where are adverbs placed in French? 3. How much do you like to do an activity
↓
Vocabulary Beaucoup Bien Un peu

Concept 5: Negation
↓
Lesson Essential Question 1. How do we express “not” in French?
↓
Vocabulary Ne...pas

Concept 6: Culture
↓
Lesson Essential Question 1. What is the Tour de France? 2. What kind of music do the French listen to?
↓
Vocabulary Le Tour de France Kinds of music

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 1

Days: 10

Topic: Cuisine

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 3 Au café



Unit Essential Question

What is the difference between cuisine/dining in France and the USA?

Concept 1: Expressing feelings
↓
Lesson Essential Question 1. How do we express feelings in French?
↓
Vocabulary Aller Ça va? Ça va bien, mal, comme ci comme ça J'ai soif J'ai faim

Concept 2: Telling time
↓
Lesson Essential Question 1. How do we tell time on the hour in French?
↓
Vocabulary Quelle heure est-il? Il est _____ heure. Il est midi. Il est minuit. Numbers vocab

Concept 3: Food vocab
↓
Lesson Essential Question 1. What are some common foods the French eat? 2. What does a French menu look like?
↓
Vocabulary Une glace Un coca Un café Un jus d'orange Un sandwich Une salade Une quiche Une crêpe

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Articles
↓
Lesson Essential Question 1. How do we express a, an or some in French? 2. How do we express “the” in French?
↓
Vocabulary Un Une Des Le La Les

Concept 5: Numbers 20-100
↓
Lesson Essential Question 1. How do we count 20-100?
↓
Vocabulary Vingt Trente Quarante Cinquante Soixante Soixante-dix Quatre-Vingts Quatre-Vingt-Dix Cent

Concept 6: Culture
↓
Lesson Essential Question 1. What are some traditional French meals? 2. What’s different between eating in France and eating in the US?
↓
Vocabulary Couscous Cuisine

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 1
Topic: School
Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Days: 10
Grade Level: 9-12

Key Learning
Unit 4 A l'école



Unit Essential Question
How would you describe the French educational system?

Concept 1: Classroom objects
↓
Lesson Essential Question 1. What items do you have in a classroom? 2. What is the verb to have? 3. How do you conjugate the verb "to have"?
↓
Vocabulary Une école Un CD Un sac à dos Un tableau Une pendule Une affiche Un/une prof Un DVD Un livre Un bureau Un crayon Une chaise Un stylo Le papier Un taille-crayon avoir

Concept 2: Classes and days of the week
↓
Lesson Essential Question 1. What classes do you have on certain days of the week?
↓
Vocabulary Le français La chimie L'histoire Le dessin L'anglais L'espagnol L'allemand L'informatique Les maths La biologie lundi mardi mercredi jeudi vendredi samedi dimanche

Concept 3: "IR" verbs
↓
Lesson Essential Question 1. How do you conjugate an "ir" verb?
↓
Vocabulary Finir Choisir Grossir Maigrir

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Exact Time
↓
Lesson Essential Question 1. How do we tell exact time in French? 2. How is this different/similar to the way in the USA?
↓
Vocabulary Quelle heure est-il? Il est _____ heure(s). Et quart Et demie Moins le quart Numbers to 60 Moins

Concept 5: Numbers 100-1000
↓
Lesson Essential Question 1. How do we count 100-1000?
↓
Vocabulary 0-19 Vingt Trente Quarante Cinquante Soixante Soixante-dix Quatre-Vingts Quatre-Vingt-Dix Cent Mille

Concept 6: Culture
↓
Lesson Essential Question 1. What are the differences and similarities between education in France and education in the US?
↓
Vocabulary Métro Boulot Dodo Le collège Le brevet des collèges Le lycée Le bac Un goûter

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 1

Days: 10

Topic: Family

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 5 En Famille



Unit Essential Question

How would you describe your family in French?

Concept 1:

Family Members



Lesson Essential Question

1. Who are the members of your family?



Vocabulary

Mère
Grand-père
Père
Fille
Frère
Fils
Sœur
Parents
Cousin(e)
Famille
Tante
Oncle
Grand-mère

Concept 2:

Possessive Adjectives



Lesson Essential Question

1. How do we express possession in French?



Vocabulary

Mon, ma, mes
Ton, ta, tes
Son, sa, ses
Notre, notre, nos
Votre, votre, vos
Leur, leur, leurs

Concept 3:

Age



Lesson Essential Question

1. How old are you?



Vocabulary

Tu as quel âge?
Un, deux, trois, etc.
Ans
Quelle est la date de ton anniversaire?

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Months
↓
Lesson Essential Question 1. What are the months in the year?
↓
Vocabulary janvier février mars avril mai juin juillet août septembre octobre novembre décembre mois

Concept 5: Adjectives
↓
Lesson Essential Question 1. How do we describe someone in French?
↓
Vocabulary The verb être and its forms Diligent Timide Bête Méchant Sympa Égoïste Paresseux Intelligent Bavard

Concept 6: Culture
↓
Lesson Essential Question 1. How do the French view the family and what are the differences between the family unit in France and the US?
↓
Vocabulary Les enfants Le mariage La Famille

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 1

Days: 10

Topic: Countries/Nationalities

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 6 Tu viens d'où



Unit Essential Question

How would you describe nationalities in French?

Concept 1: Countries
↓
Lesson Essential Question 1. Where do your family members come from?
↓
Vocabulary La France Les Etats-Unis Le Canada L'Italie Le Mexique L'Espagne L'Angleterre L'Allemagne Le Vietnam La Chine Le Japon The verb venir

Concept 2: Asking questions
↓
Lesson Essential Question 1. What are the 4 ways to ask questions in French?
↓
Vocabulary Est-ce que N'est-ce pas Raising Voice Inversion

Concept 3: Professions
↓
Lesson Essential Question 1. What are some professions in French?
↓
Vocabulary Coiffeur Agent de police Journaliste Avocat Médecin Dentiste Cuisinier Femme au foyer Comptable Infirmière

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Weather
↓
Lesson Essential Question 1. What is the weather?
↓
Vocabulary The verb faire Les saisons Il fait beau Il fait chaud Il pleut Il neige Il fait du vent Il fait froid Il fait frais L'été Le printemps L'automne L'hiver

Concept 5: Questions
↓
Lesson Essential Question 1. How do we ask questions using inversion?
↓
Vocabulary Inversion Subjects Subject Pronouns Verbs

Concept 6: Culture
↓
Lesson Essential Question 1. How would describe France and her neighboring countries?
↓
Vocabulary La France Les voisins Le Jura Les Alpes Les Pyrénées La Manche

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 1

Days: 10

Topic: Shopping

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 7 On fait les magasins



Unit Essential Question

How would you describe French fashion?

Concept 1:

Clothing



Lesson Essential Question

1. Where are you wearing?



Vocabulary

The verb porter
Un short
Une robe
Un tee-shirt
Une jupe
Des bottes
Un jean
Un pantalon
Un pull
Un sweat
Des baskets
Un anorak
Des tennis
Les magasins
Une boutique
Un centre commercial

Concept 2:

Immediate Future



Lesson Essential Question

1. How do we express the immediate future?



Vocabulary

The verb aller
Infinitive

Concept 3:

À + definite articles



Lesson Essential Question

1. How do we contract with à + definite articles?



Vocabulary

À
Le
La
Les
Au
À la
Aux
À l'

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Adjectives/Colors
↓
Lesson Essential Question 1. How would you describe your clothing/family members? 2. What are the colors in French?
↓
Vocabulary Petit Grand Beau Moche Longue Courte Bon marché Cher Nouveau Vieux Couleurs Vert Orange Marron Courte Bleu Beige Gris Jaune Blanc Rouge Rose Noire

Concept 5: Verbs
↓
Lesson Essential Question 1. How do we conjugate the irregular verbs acheter and préférer? 2. How do we conjugate “re” verbs?
↓
Vocabulary Acheter Préférer Vendre

Concept 6: Culture
↓
Lesson Essential Question 1. How do the French view clothing? 2. Where do the French like to shop? 3. How do French sizes compare to those in the USA?
↓
Vocabulary Marché aux puces La mode Un centre commercial Un magasin Une boutique Prêt-à-porter Les fringues La taille

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 1
Topic: Grocery Shopping
Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Days: 10
Grade Level: 9-12

Key Learning

Unit 8 On fait les courses



Unit Essential Question

How do the French grocery shop?

Concept 1: Vegetables/Seafood
↓
Lesson Essential Question 1. What vegetable item/seafood do you want?
↓
Vocabulary The verb vouloir Les légumes Les haricots verts Les carottes Les tomates Les petits pois Les pommes de terre Les champignons Les oignons Les crabes Les poissons Les crevettes

Concept 2: Demonstrative Adjectives
↓
Lesson Essential Question 1. What item(s) do you want?
↓
Vocabulary Demonstrative Adjective This, these, that, those Ce, cet, cette, ces

Concept 3: Expressions of quantity
↓
Lesson Essential Question 1. What food items do you want? 2. How much do you want?
↓
Vocabulary Le pain Le gateau La confiture Le jambon Le poulet Le lait Le yaourt Le pâté Un peu de Trop de Assez de Beaucoup de Une tranche de Un kilo de Un pot de Une boîte de

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: The partitive
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. How do you form the partitive in French? 2. When is it used? 3. How does it compare to with verbs of like and dislike and expressions of quantity?
↓
Vocabulary Food vocab Vouloir De Le La Les L'

Concept 5: Fruit
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. What fruit do you want?
↓
Vocabulary Une pomme Une poire Les raisins Les oranges Les bananas Les fraises Les cerises Les pêches

Concept 6: Culture
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. How and where do the French grocery shop? 2. How is that different/similar to the grocery shopping in the USA? 3. What are some regional specialties in France?
↓
Vocabulary La boulangerie La cr�merie La charcuterie Le supermarch� La p�tisserie La boucherie La quiche Le bœuf Le p�t� Le cassoulet