

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Advanced Composition Days:15
Topic:School and Free time Grade Level:9-12
Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 1 La vie scolaire et les passe-temps



Unit Essential Question

How would you describe students' attitudes toward school and free-time in France?

<p>Concept 1: School vocabulary</p>	<p>Concept 2: Present Tense Verb Review</p>	<p>Concept 3: Pronouns</p>
↓	↓	↓
<p>Lesson Essential Question</p> <p>1. What are some words associated with education in France?</p>	<p>Lesson Essential Question</p> <p>1. How do we conjugate in the present tense?</p>	<p>Lesson Essential Question</p> <p>1. What are direct object pronouns? 2. What are indirect object pronouns 3. What do “y” and “en” mean? 4. How do we use double object pronouns together?</p>
↓	↓	↓
<p>Vocabulary</p> <p>Le grec Le russe Le calcul Un labo Un bloc-notes Un manuel Un examen Une rédaction Une gomme Un trombone Un feutre Une agrafeuse Un carnet Un directeur Un censeur La lecture La rentrée Rater Sécher</p>	<p>Vocabulary</p> <p>Verbs Endings Reflexive Verbs Reflexive Pronouns Infinitives Conjugation Irregular Verb</p>	<p>Vocabulary</p> <p>Direct object Indirect object Pronoun Me, te, nous, vous Le, la, l', les Lui, leur Y En</p>

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Amusement Park vocabulary
↓
Lesson Essential Question 1. What will you find at an amusement park?
↓
Vocabulary Un parc d'attractions Faire un tour de grande roue Faire un tour de manège Faire un tour de montagnes russes Les autos tamponneuses Une voyante Des jeux d'adresse Les sports d'hiver Faire de la planche à neige Faire de la luge Faire du ski de fond S'entraîner

Concept 5: Passé Composé
↓
Lesson Essential Question 1. How do we form the past tense? 2. When does one use avoir and être?
↓
Vocabulary Avoir Etre Conjugate Past Participle Agreement

Concept 6: Culture
↓
Lesson Essential Question 1. What is an interracial school like in Paris? 2. What are the differences between education in France and the USA?
↓
Vocabulary L'enseignement Le Bac Terminale Acheter les trucs La librairie Immigration

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Advanced Composition

Days:15

Topic:Human Relationships

Grade Level:9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 2 Les rapports humains



Unit Essential Question

What would you do if you were robbed in a French-speaking country? How would you describe the situation?

Concept 1:

Robbery vocabulary



Lesson Essential Question

1. What would you do if you were robbed?
2. How would you report it?



Vocabulary

Un récépissé
Une ambassade
Un commissariat
Voler
Fouiller
L'agent de police
Faire attention
Un passeport
Les chèques de voyage
Un declaration de vol

Concept 2:

Imperfect Tense



Lesson Essential Question

1. How do we conjugate in the imperfect tense?
2. How would you describe/narrate using the imperfect tense?



Vocabulary

Verbs
Endings
Habitual actions
Incompleted Actions
Ais
Ais
Ait
Ions
Iez
Aient

Concept 3:

Present Participles



Lesson Essential Question

1. What is a present participle?
2. How are they formed?



Vocabulary

Present tense
Participle
Suffix
Nous form

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Reflexive Verbs
↓
Lesson Essential Question 1. What are reflexive verbs? 2. How are they used? 3. How are they formed?
↓
Vocabulary Reflexive verb Reflexive pronoun Se laver Se lever S'appeller S'habiller Se déshabiller S'inquiéter Se coucher Se brosser Se regarder Se raser Se peigner Se reposer Se fâcher

Concept 5: Negative Expressions
↓
Lesson Essential Question 1. How can you negate using expressions other than ne..pas?
↓
Vocabulary Ne...pas Ne...plus Ne...jamais Ne...rien Ne...personne Ne...que Ne...ni...ni Ne...aucun

Concept 6: Culture
↓
Lesson Essential Question 1. What does one do if he/she is robbed? 2. What is the police force like? 3. How can you avoid being robbed in the metro, airport, etc?
↓
Vocabulary La police Le contrôle de sécurité Un passeport Le commissariat Vérifier Un declaration de vol L'aéroport Le métro

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Advanced Composition

Days:15

Topic:The Arts

Grade Level:9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 3 Les arts



Unit Essential Question

How do you view French culture? What must one see or do to be considered “cultured”?

Concept 1: The Arts vocabulary
↓
Lesson Essential Question 1. Do the arts please you? 2. If so, what type(s)? Why?
↓
Vocabulary Une vedette Un scenario Un metteur en scène Une collection Un paysage Une nature morte Un peintre Un sculpteur Un chanteur Un tableau La télé

Concept 2: Imperfect Tense vs. passé composé
↓
Lesson Essential Question 1. What is the difference between the p.c. and the imperfect?
↓
Vocabulary Verbs Endings Habitual actions Incompleted Actions Completed Actions

Concept 3: The Verb plaire
↓
Lesson Essential Question 1. What does plaire mean? 2. How is it conjugated? 3. What “art” pleases you?
↓
Vocabulary Plaire

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Regular Subjunctive
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. What is the subjunctive tense? 2. When is it used? 3. How is the regular subjunctive formed?
↓
Vocabulary Wish Want Doubt Impersonal Expressions Emotion Ils/Elles Form

Concept 5: Irregular Subjunctive
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. What is the subjunctive tense? 2. When is it used? 3. How is the irregular subjunctive formed?
↓
Vocabulary Wish Want Doubt Impersonal Expressions Emotion Ils/Elles Form Etre Faire Avoir Savoir Boire Vouloir Pouvoir Aller Voir

Concept 6: Culture
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. What are popular activities one would find in a city like Paris? 2. What resources are available to help you find activities to do?
↓
Vocabulary Le cinéma Le théâtre Les musées L'opéra Les parcs d'attractions Les monuments Un guide Un kiosque à journaux Un bureau de location Pariscope L'Officiel des Spectacles Zurban

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Advanced Composition

Days:15

Topic:Work

Grade Level:9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 4 Le Monde du Travail



Unit Essential Question

How can you get a job in France? What must you do?

Concept 1:

Employment vocabulary



Lesson Essential Question

1. What must one know to get a job in France?



Vocabulary

Les petites annonces
Les qualifications
Un CV
À plein temps
Un poste
Bilingue
Diligent
Fort
Études

Concept 2:

Time Expressions



Lesson Essential Question

1. What does depuis mean?
2. How is it used?
3. How does it contrast to “il y a”?



Vocabulary

Depuis
Il y a
Present tense
Duration
Past tense

Concept 3:

Subjunctive



Lesson Essential Question

1. What are additional times that one would use the subjunctive?



Vocabulary

Wish
Want
Doubt
Impersonal Expressions
Emotion
Ils/Elles Form

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Relative Pronouns
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. What are relative pronouns? 2. When are they used? 3. What is the difference between qui and que?
↓
Vocabulary Relative Pronouns Clause Antecedent Subject Direct Object Definite Antecedent Indefinite Relative Pronoun

Concept 5: Interviewing skills/ Writing a letter for a job
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. How do I read a want ad? 2. How do you write a letter for a job? 3. What are appropriate greetings/endings? 4. What questions are asked in an interview?
↓
Vocabulary Les petites annonces Les qualifications Un CV À plein temps Un poste Bilingue Diligent Fort Études M'intéresse Je vous prie d'agréer M. mes salutations distingués Ci-joint Un chef

Concept 6: Culture
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. What are the differences/similarities between applying for a job in the USA and France? 2. How do the French view the workweek? 3. How has employment evolved in France?
↓
Vocabulary Le travail La semaine de travail La journée de travail Les femmes Les jeunes Les salaires Le revolution technique Faire une grève Manifester Les jours fériés Le chômage

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Advanced Composition Days:15
Topic: Getting Around on a Trip Grade Level:9-12
Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 5 Comment se débrouiller en voyage?



Unit Essential Question

How well could you get along on a trip to a French-speaking country?

Concept 1:

Hotel vocabulary



Lesson Essential Question

1. How do you book a room in a French-speaking country?
2. What amenities would you like?



Vocabulary

Un hôtel
Un gérant
Une chambre
Donner sur le/la...
L'ascenseur
Un sèche-cheveux
Une salle de bains
La réception
S'installer
Disponible
Sonner
Rendre un service
Un lit

Concept 2:

Conditional Tense



Lesson Essential Question

1. What would you do on vacation
2. How do we form the conditional tense?
3. When do we use it?



Vocabulary

Imperfect
Conditional
Would
Nous form
ais ions
ais iez
ait aient

Concept 3:

Subjunctive



Lesson Essential Question

1. What are additional times that one would use the subjunctive?



Vocabulary

Wish
Want
Doubt
Impersonal Expressions
Emotion
Ils/Elles Form

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Concept 4: Visiting Canada Vocabulary
↓
Lesson Essential Question 1. What is there to do in Canada?
↓
Vocabulary Le Canada Faire un voyage Sauvage Un rocher Un garde forestier Le Rocher Percé Gaspé Le Saint-Laurent

Concept 5: Relative Pronoun Dont
↓
Lesson Essential Question 1. What does don't mean? 2. How is it used? 3. How do we distinguish between the different relative pronouns?
↓
Vocabulary Relative Pronouns De Clause Antecedent Subject Direct Object Definite Antecedent Pronoun

Concept 6: Culture
↓
Lesson Essential Question 1. How are hotels rated in French-speaking countries? 2. What can I do in Saint-Martin 3. What can I do in Canada?
↓
Vocabulary La classification d'hôtels Les étoiles Une piscine Un restaurant Luxe Le bleu Le vert Gaspé Bonaventure Le Rocher Percé Les trains