

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Advanced Conversation

Days: 10

Topic: Our Future World

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 6 L'avenir: la technologie et l'environnement



Unit Essential Question

How is technology changing the world? What is France's role in those changes?

Concept 1: Technology vocabulary
↓
Lesson Essential Question 1. What are some technological advancements/terms?
↓
Vocabulary Une fusée Des satellites L'ordinateur Une imprimante Une disquette Une souris Des touches Un écran Un moniteur Un clavier Se brancher Sauvegarder Un outil de recherche L'inforoute

Concept 2: Comparative of Adjectives
↓
Lesson Essential Question 1. What is the comparative of adjectives? 2. How is it formed? 3. When is it used?
↓
Vocabulary Adjective Comparison Plus Moins Aussi Agreement

Concept 3: Superlative of Adjectives
↓
Lesson Essential Question 1. What is the superlative of adjectives? 2. How is it formed? 3. When is it used? 4. How does it compare to the comparative of adjectives?
↓
Vocabulary Adjective Comparison Plus Moins Definite articles Agreement

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STUDENT LEARNING MAP

Concept 4: Future Tense
↓
Lesson Essential Question 1. How is the future tense formed in French?
↓
Vocabulary Future Stem Ending Will Conditional Tense

Concept 5: Future Tense with si and quand clauses
↓
Lesson Essential Question 1. How is the future tense used with si and quand clauses? 2. How is that different from English?
↓
Vocabulary Future Stem Ending Will Conditional Tense Si Quand Present

Concept 6: Culture
↓
Lesson Essential Question 1. What are some important technological advancements in France? 2. What organizations are helping France to continue to be conscientious of the environment in light of technology? 3. Why are those organizations doing? 4. Is that important or not?
↓
Vocabulary Le TGV L'Eurostar L'ESA Le Minitel La Fondation de Brigitte Bardot Médecins Sans Frontières L'Equipe Cousteau

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Advanced Conversation

Days: 10

Topic: The French People

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 7 Les français comme ils sont.



Unit Essential Question

Who are the French people? How would you describe the current economic, social and political climate in France?

Concept 1: Immigration vocabulary
↓
Lesson Essential Question 1. How has immigration impacted France?
↓
Vocabulary L'immigration HLM S'installer La cité Déprimant Le chômage Maghrébin Le Maghreb Agresser Les étrangers

Concept 2: Conditional Tense with "si" clauses
↓
Lesson Essential Question 1. How is the conditional tense used with "si" clauses?
↓
Vocabulary Clause Si Conditional tense Imperfect tense Conditional tense endings

Concept 3: Interrogative Pronouns
↓
Lesson Essential Question 1. What are interrogative pronouns? 2. What do they mean? 3. How are they used?
↓
Vocabulary Interrogative adjective Quel Quelle Quels Quelles Lequel Laquelle Lesquels Lesquelles Which one Definite article

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STUDENT LEARNING MAP

Concept 4: Demographics vocab
↓
Lesson Essential Question 1. Demographically speaking, how would you describe modern-day France?
↓
Vocabulary Dépenser La nourriture Temps libre Le logement Une famille nucléaire Une famille monoparentale Donner l'air Une marque

Concept 5: Demonstrative Pronouns
↓
Lesson Essential Question 1. What are demonstrative pronouns? 2. What do they mean? 3. How are they used?
↓
Vocabulary Demonstrative adjectives Ce Cette Ces Celui Celle Ceux Celles This one That one These (ones) Those (ones)

Concept 6: Culture
↓
Lesson Essential Question 1. How would you describe modern-day France from a cultural standpoint? 2. Do you see any similarities between the USA and France? 3. What are they? 4. How do they impact your views/attitudes/behaviors?
↓
Vocabulary Le Togo Les HLM Les allocations familiales Les immigrés Les budgets La famille Les fast-foods McDo Monoprix Les grands magasins

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STUDENT LEARNING MAP

Course/Subject: Advanced Conversation

Days: 10

Topic: France's history

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 8 L'histoire de France



Unit Essential Question

What major historical events shaped current-day France and who played a key role in those events?

Concept 1:

Famous French people
vocabulary



**Lesson Essential
Question**

1. Who were some famous people throughout French history?



Vocabulary

Vercingétorix
Charlemagne
Guillaume le
Conquérant
Louis IX
Vaincre
Tuer
Un moine
L'occident
Dieu
Pieux
La paix
La guerre
Des vitraux
Louis XVI
Marie Antoinette
La Fayette
Catherine de Médicis
Haussmann

Concept 2:

Faire expressions



**Lesson Essential
Question**

1. Why is faire called a building block verb?
2. What are some common faire expressions?
3. How do the faire expressions compare to the English words used?



Vocabulary

Faire
Weather
Shopping
Traveling

Concept 3:

Faire + infinitive



**Lesson Essential
Question**

1. What does faire mean when it is followed by an infinitive?
2. How is this different from the regular faire expressions we've studied?



Vocabulary

Faire
Infinitive

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Concept 4: Avoir expressions
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. Why is avoir called a building block verb? 2. What are some common avoir expressions? 3. How do the avoir expressions compare to the English words used?
↓
Vocabulary Avoir Age Physical ailments Hot Cold Hungry Thirsty Afraid Avoir lieu Avoir beau

Concept 5: Past infinitives
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. What are past infinitives? 2. How/when are they used? 3. How are they formed?
↓
Vocabulary Après Avoir Être Past participle Agreement

Concept 6: Culture
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. In your opinion which historical figure had the greatest impact on France's history? Why? 2. If you could meet one of these men or women, which one would you choose? Why? 3. Which historical event had the greatest impact on France? Why?
↓
Vocabulary Vercingétorix Charlemagne Guillaume le Conquérant Louis IX Louis XVI Marie Antoinette La Fayette Catherine de Médicis Haussmann Gaule Les croisades

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Advanced Conversation Days:10
Topic:French-speaking Africa Grade Level:9-12
Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 9 L’Afrique francophone



Unit Essential Question

How has France impacted French-speaking Africa?

Concept 1: African animal/bush vocabulary
↓
Lesson Essential Question 1. What are some words commonly associated with African animals/countryside?
↓
Vocabulary Un elephant Un singe Une girafe Une autruche Un lion Une hyena Un hippopotame Un dinosaur Une antelope Le zoo Un appareil-photo Les concessions Un paysan Le banco Un artisan La maroquinerie Une peau Le gibier Une gazelle

Concept 2: Être expressions
↓
Lesson Essential Question 1. Why is être called a building block verb? 2. What are some common être expressions? 3. How do the être expressions compare to the English words used?
↓
Vocabulary Être Agreement Day/date Être à

Concept 3: Plus-que-parfait Tense
↓
Lesson Essential Question 1. What is the pluperfect tense? 2. How is it formed? 3. When is it used? 4. What does it translate to in English?
↓
Vocabulary Pluperfect Passé composé L’imparfait Past participle Agreement

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STUDENT LEARNING MAP

Concept 4: Possessive Adjectives
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. What do you remember about possessive adjectives? 2. What do they mean in English? 3. How are they used? 4. Why is gender so important in regard to possessive adjectives?
↓
Vocabulary Mon, ma, mes Ton, ta, tes Son, sa, ses Notre, nos Votre, vos Leur, Leurs

Concept 5: Possessive Pronouns
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. What are possessive pronouns? 2. How do they differ from possessive adjectives? 3. How are possessive pronouns formed? 4. How are they used?
↓
Vocabulary Le mien, la mienne Les miens, les miennes Le tien, la tienne Les tiens, les tiennes Le sien, la sienna Les siens, les siennes Le/la nôtre Les nôtres Le/la vôtre Les vôtres Le/la leur Les leurs

Concept 6: Culture
↓
Lesson Essential Question <ol style="list-style-type: none"> 1. What is current-day Africa like in the city? In the bush? 2. How has that changed throughout history? How has it stayed the same? 3. What role did France play in the colonization process?
↓
Vocabulary Le Niger Niamey Le Mali Oumou Sangré Une occasion Une époque Déforestation Le desert La chasse L'enseignement

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STUDENT LEARNING MAP

Course/Subject: Advanced Conversation Days:10
Topic:Fitting in Grade Level:9-12
Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning
Unit 10 On s'adapte



Unit Essential Question
Could you live in France and fit in? If so, to what degree? Why?

Concept 1: Medical vocabulary
↓
Lesson Essential Question 1. How would you explain your ailments/injuries/needs if you needed to go to the hospital/doctor/pharmacy?
↓
Vocabulary Une salle d'attente Les béquilles Un bandage Un plâtre Un fauteuil roulant Une boîte Une ordonnance Un antibiotique Des pastilles De l'aspirine Entouré Les blessures La partie du corps Le SAMU Se faire mal Se cassé Une salle des urgences

Concept 2: Expressions of quantity
↓
Lesson Essential Question 1. What expressions of quantity do you already know? 2. What is the important thing to remember about "de"?
↓
Vocabulary Une boîte de Une bouteille de Une canette de Un kilo de Un morceau de Un pot de Une tasse de Une tranche de Assez de Beaucoup de Combien de Un peu de Plus de Trop de Moins de

Concept 3: Indefinite adjectives/pronouns
↓
Lesson Essential Question 1. What are indefinite adjectives and pronouns?
↓
Vocabulary Aucun Autre Certain Chaque Même La plupart de Plusieurs Quelques Tout Un autre La plupart Plusieurs Quelqu'un Quelque chose Tous les deux

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Concept 4: Shopping vocabulary
↓
Lesson Essential Question 1. What would you do if you bought an item that didn't work? 2. What vocabulary would you need to know in order to successfully deal with the problem?
↓
Vocabulary Une pile Aun appareil Un client La caisse Acheter Un bon de reduction Un rayon Un achat Jeter un coup d'œil Le mode d'emploi Marcher Un ticket de caisse Rembourser Échanger Gratuitement Merci mille fois

Concept 5: Past Conditional Tense
↓
Lesson Essential Question 1. What is the past conditional tense? 2. What does it correspond to in English 3. How is it formed? 4. When is it used?
↓
Vocabulary Conditional Helping verb Past Participle Avoir Être Agreement Passé composé Plus-que-parfait Si Clause

Concept 6: Culture
↓
Lesson Essential Question 1. What is medical assistance like in France? 2. How is that different/similar to the USA? 3. How are pharmacies different/similar between the two countries? Which system do you prefer and why? 4. What is Provence like in France? 5. What are some popular activities that one can do in Provence?
↓
Vocabulary Le SAMU Un médecin Une ambulance La loi de bon Samaritain Le Midi Avignon Le pont d'Avignon Provence