

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Spanish II
Topic: Unit 1 Present tense

Days:
Grade Level: 9 - 12

Key Learning Express daily activities and interests using present tense.






Unit Essential Question How do I talk about what people do, what they are like and how they feel?

Concept Present tense –ar verb review, forming questions.	Concept Describing and talking about oneself and others using the verb ser.	Concept Talking about one’s belongings and those of others.
Standards: 1:1, 3:1, 4:1	Standards: 1:1, 1:2, 3:1, 4:1	Standards: 1:1, 1:2
↓	↓	↓
Lesson Essential Question What do I need to know to talk about activities at home and on vacation and to ask for information?	Lesson Essential Question How do nouns and adjectives agree in number and gender?	Lesson Essential Question What do I need to know to tell to whom something belongs?
↓	↓	↓
Vocabulary –ar verbs, adverbs, question words.	Vocabulary nouns referring to family members and people in general, adjectives of personality, physical description and nationality.	Vocabulary everyday objects and possessive pronouns.

Concept Talking about going somewhere and what one is going to do.	Concept Expressing feelings and physical state.	Concept Present tense –er and -ar verb review
Standards: 1:1 1:2, 1:3, 2:2, 4:1	Standards: 1:1, 1:2, 1:3, 3:2, 4:1, 4:2	Standards: 1:1, 4:1
↓	↓	↓

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<u>Lesson Essential</u> <u>Question</u> How is the verb ir used to express future plans?	<u>Lesson Essential</u> <u>Question</u> How do I describe one's emotional state? When is estar used and when is ser used?	<u>Lesson Essential</u> <u>Question</u> How are -er and -ir verbs conjugated?
		
<u>Vocabulary</u> places and buildings	<u>Vocabulary</u> adjectives of feeling.	<u>Vocabulary</u> Common activities, -er and -ir verbs.

Additional Information/Resources: textbook, handouts, on-line activities, dvd's with grammar explanations.

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Spanish II
Topic: Unit 2 saber vs. conocer, object pronouns, demonstratives.

Days:
Grade Level: 9 - 12

Key Learning Express what people know and what their occupation is. Use direct and indirect object pronouns in order to speak more naturally. Use demonstrative adjectives in order to point out objects.



Unit Essential Question How do I talk about what people know and how are object pronouns used in Spanish?

Concept Using saber and conocer.	Concept Using direct and indirect object pronouns.	Concept Demonstrative adjectives
Standards: 1.1, 1.2, 4.1	Standards: 1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	Standards: 1.1, 1.2, 3.1
↓	↓	↓
Lesson Essential Question What are the essential differences between "conocer" and "saber" if both mean "to know"?	Lesson Essential Question What are the rules for using direct and indirect object pronouns?	Lesson Essential Question What role do gender and number play in the grammatical structure of a sentence when using demonstrative adjectives?
↓	↓	↓
Vocabulary Occupations.	Vocabulary Common items carried in purse or pocket. Verbs that act like gustar. Past times and hobbies	Vocabulary Este, ese, aquel, aquí, allí, allá

Additional Information/Resources: textbook, handouts, on-line activities, dvd's with grammar explanations.

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STUDENT LEARNING MAP

Course/Subject: Spanish II
Topic: Unit 3 Reflexive verbs

Days:
Grade Level: 9 - 12

Key Learning To understand the essential grammar structures and use of reflexive verbs in order to discuss one's daily routine and personal care.






Unit Essential Question What is a reflexive verb and how do I talk about personal hygiene, personal care items and my daily routine?

Concept Review stem changing verb conjugation.	Concept Conjugating and using reflexive verbs.	Concept Placement of reflexive pronouns.
Standards: 1.2, 3.2	Standards: 1.1, 1.3, 2.1, 3.2, 4.1, 4.2, 5.1, 5.2	Standards: 1.1, 1.2, 4.1
↓	↓	↓
Lesson Essential Question How do stem changing verbs differ from regular verbs in the present tense?	Lesson Essential Question What makes a verb reflexive?	Lesson Essential Question When do I need to use a reflexive pronoun and where do I place the pronoun in a sentence?
↓	↓	↓
Vocabulary Common stem changing verbs.	Vocabulary Commonly used reflexive verbs of personal care.	Vocabulary Me, te, se, nos

Concept Discuss daily routine and personal care items used.	Concept	Concept
Standards: 1.1, 1.3, 2.1, 3.2, 4.1, 4.2, 5.1, 5.2	Standards:	Standards:
↓	↓	↓
Lesson Essential Question What vocabulary do I need in order to acquire personal care items that I need and	Lesson Essential Question	Lesson Essential Question

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to talk about my daily routine?		
		
Vocabulary Personal hygiene items, body parts.	Vocabulary	Vocabulary

Additional Information/Resources: textbook, handouts, on-line activities, dvd's with grammar explanations.

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Course/Subject: Spanish II
Topic: Unit 4 preterite tense

Days:
Grade Level: 9 - 12

Key Learning Engage in conversation about past events, focusing on completed past actions.






Unit Essential Question How do I talk about the past in Spanish?

<p>Concept Preterite tense conjugation of regular verbs.</p>	<p>Concept Preterite tense conjugation of verbs with different stems.</p>	<p>Concept Preterite tense conjugation of irregular –ar verbs in the “yo” form, ir, ser, “y” verbs and stem changing verbs.</p>
<p>Standards: 1.1, 1.2, 1.3, 3.2, 4.1</p>	<p>Standards: 1.1, 1.2, 1.3, 3.2, 4.1</p>	<p>Standards: 1.1, 1.2, 1.3, 3.2, 4.1</p>
↓	↓	↓
<p>Lesson Essential Question What are the endings for regular verbs in the preterite?</p>	<p>Lesson Essential Question What verbs are irregular in the preterite, but follow a pattern?</p>	<p>Lesson Essential Question What other verbs are irregular in the preterite?</p>
↓	↓	↓
<p>Vocabulary Time expressions which signal the preterite, ex.: yesterday, last night.</p>	<p>Vocabulary Commonly used verbs which are irregular in the preterite tense.</p>	<p>Vocabulary</p>

<p>Concept Travel aboard a train.</p>	<p>Concept</p>	<p>Concept</p>
<p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.2, 5.1, 5.2</p>	<p>Standards:</p>	<p>Standards:</p>
↓	↓	↓
<p>Lesson Essential Question How do I buy tickets/get what I need at a train</p>	<p>Lesson Essential Question</p>	<p>Lesson Essential Question</p>

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station and on board a train?		
		
Vocabulary	Vocabulary	Vocabulary

Additional Information/Resources: textbook, handouts, on-line activities, dvd's with grammar explanations. <http://www.youtube.com/watch?v=iFUAWMMdE7c>

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Course/Subject: Spanish II
Topic: Unit 5 imperfect tense,
preterite vs imperfect

Days:
Grade Level: 9 - 12

Key Learning

The uses of the past tenses in Spanish in an ongoing narrative.



Unit Essential Question How do I express a continuous narrative about the past in Spanish? When is preterite tense used and when is the imperfect tense used?

Concept Conjugating in the imperfect	Concept Using the imperfect tense to discuss childhood memories.	Concept Use of the preterite versus the imperfect tense to talk about the past.
Standards: 1.1, 3.1	Standards: 1.1, 1.2, 3.2, 5.1, 5.2	Standards: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 5.1, 5.2
↓	↓	↓
Lesson Essential Question How are verbs conjugated in the imperfect tense?	Lesson Essential Question What tense is used to talk about what you used to do and to describe people in the past?	Lesson Essential Question When is the preterite tense used in a narrative as opposed to the imperfect tense?
↓	↓	↓
Vocabulary Time expressions which signal the use of the imperfect	Vocabulary Vocabulary of domestic animals, manners and behavior.	Vocabulary Time expressions relating to the past, mientras, cuando

Additional Information/Resources: textbook, handouts, on-line activities, dvd's with grammar explanations.

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Course/Subject: Spanish II
Topic: Unit 6 - passive voice/negation

Days:
Grade Level: 9 - 12

Key Learning

Expressing passive voice, using negative and affirmative expressions.



Unit Essential Question How do I use impersonal expressions and passive voice?
How does negation differ in Spanish than in English?

Concept Se construction to express passive voice.	Concept Negation in Spanish.	Concept Shopping in Spanish speaking countries.
Standards: 1.1, 1.2, 3.1, 4.1	Standards: 1.1, 1.2, 3.1, 4.1	Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.2, 5.1, 5.2
↓	↓	↓
Lesson Essential Question What is the sentence structure for a passive voice expression?	Lesson Essential Question How is negation used in Spanish?	Lesson Essential Question What vocabulary do I need to visit small shops and do my shopping?
↓	↓	↓
Vocabulary Stores and the products they sell.	Vocabulary Nunca, nada, nadie, ninguno, tampoco, ni, siempre, algo, alguien, alguno, también, o	Vocabulary Stores and the products they sell.

Concept	Concept	Concept
Standards:	Standards:	Standards:
↓	↓	↓
Lesson Essential Question	Lesson Essential Question	Lesson Essential Question
↓	↓	↓
Vocabulary	Vocabulary	Vocabulary

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Additional Information/Resources: textbook, handouts, on-line activities, dvd's with grammar explanations.

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Course/Subject: Spanish II
Topic: Unit 7

Days:
Grade Level: 9 - 12

Key Learning Future tense, conditional tense, hotel vocabulary, flight travel vocabulary.



Unit Essential Question How do I talk about what will happen and what would happen? How do I function at an airport and hotel?

Concept Forming and using the future tense.	Concept Forming and using the conditional tense.	Concept Air travel.
Standards: 1.1, 1.2, 1.3, 3.1, 3.2, 4.1	Standards: 1.1, 1.2, 1.3, 3.1, 3.2, 4.1	Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.2, 5.1, 5.2
Lesson Essential Question What are future actions and how do I express them?	Lesson Essential Question What is the conditional tense and how is it formed?	Lesson Essential Question What vocabulary do I need in order to get around an airport?
Vocabulary	Vocabulary	Vocabulary Vocabulary pertaining to the airport and an airplane.

Concept Hotel stays/lodging.	Concept	Concept
Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.2, 5.1, 5.2	Standards:	Standards:
Lesson Essential Question What vocabulary do I need to make a hotel reservation and get the services that I need?	Lesson Essential Question	Lesson Essential Question

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Vocabulary Vocabulary pertaining to a hotel stay and a hotel room.	Vocabulary	Vocabulary
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Additional Information/Resources: textbook, handouts, on-line activities, dvd's with grammar explanations.

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Course/Subject: Spanish II
Topic: Unit 8

Days:
Grade Level: 9 - 12

Key Learning Students will understand the formation and use of the perfect tenses, with a main focus on the present perfect tense to discuss what has happened. The focus will be on emergency situations and emergency room situations.



Unit Essential Question How do I talk about what has happened in order to get medical attention?

Concept Forming using the present perfect tense.	Concept Reporting and discussing emergency situations and getting help in such a situation.	Concept
Standards: 1.1, 1.2, 1.3, 3.2, 3.2, 4.1	Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.2, 5.1, 5.2	Standards:
↓	↓	↓
Lesson Essential Question How is haber used along with a past participle to form and use the perfect tenses?	Lesson Essential Question What vocabulary do I need in order to seek and get medical attention in an emergency?	Lesson Essential Question
↓	↓	↓
Vocabulary	Vocabulary Emergency room/basic medical terms	Vocabulary

Additional Information/Resources: textbook, handouts, on-line activities, dvd's with grammar explanations.