

# ELCO High School/Middle School Moving Forward

School Board Meeting  
Monday, March 01, 2021



*ELCO Together: One community, one school district, creating learning opportunities for each student, every day.*

# Centers for Disease and Control Prevention

Vigilance to mitigation strategies within schools and in the broader community will reduce the risk of introduction and subsequent transmission of COVID-19 in schools. This will enable schools that are open for in-person learning to stay open and accelerate the timeline of returning to full in-person learning by schools that began the school year in a hybrid or virtual learning mode.



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# Attestation Ensuring Implementation of Mitigation Efforts

Signed by the School Board President and Superintendent on November 24, 2020 and attest to:

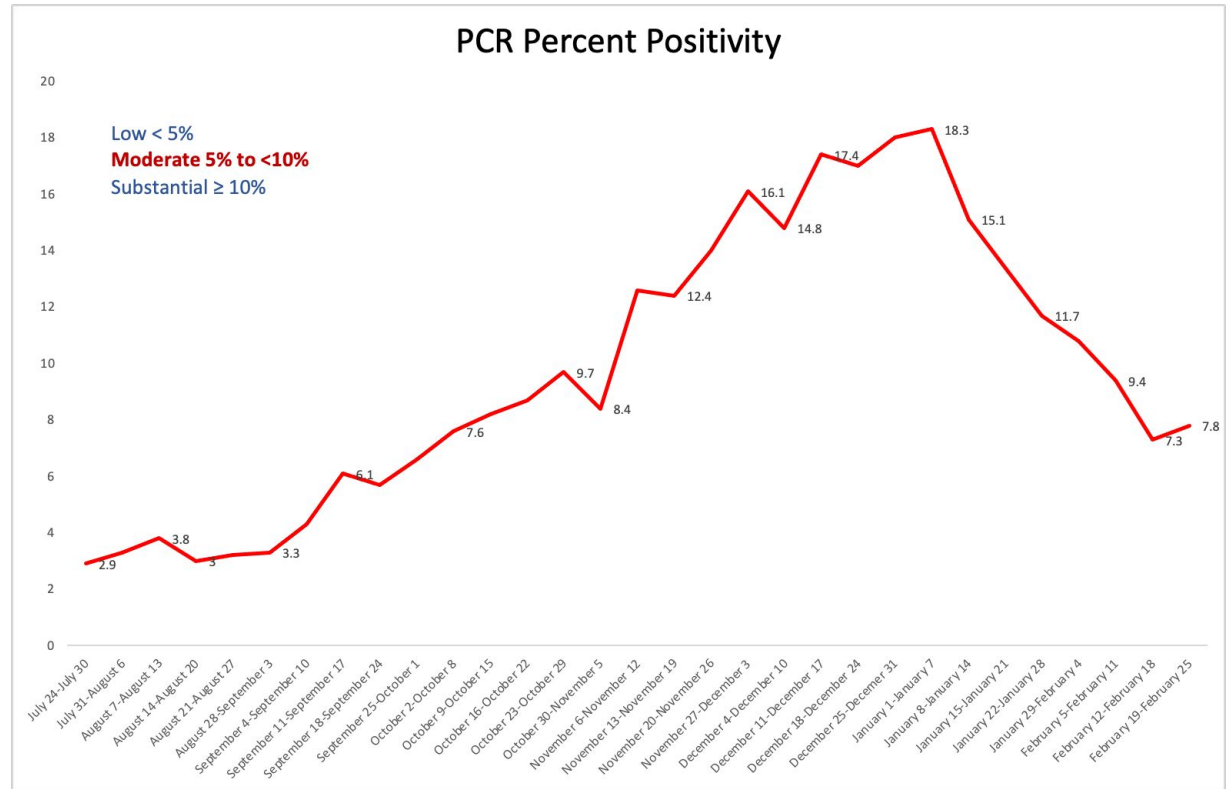
- All or some of the students within the public school entity (ELCO SD) are currently receiving in-person instruction and:
  - We have read the **Updated Order of the Secretary of the PA DOH Universal Face Coverings**, effective November 18, 2020, including necessary **exceptions and associated guidance** and affirm the public school entity (ELCO) is complying and will continue to comply with and enforce the Updated Order of the Secretary of the PA DOH Requiring Universal Face Coverings, including necessary exceptions and associated guidance; and
  - We have read and agree to follow the **Recommendations for Pre-K to 12 Schools Following Identification of a Case(s) of COVID-19**, when cases of COVID-19 occur within the public school entity.
- DOH and PDE recommend a Full Remote Learning Model for all schools in counties with substantial level of community transmission. Schools that choose to pursue in-person instruction or other models in which school buildings are utilized by students and/or staff should follow the recommendations outlined in the DOH Recommendations ... for Pre-K to 12 Schools Following Identification of a Case(s) of COVID-19. (Matrix for small, medium and large schools)



# Lebanon County Data: PCR Percent Positivity

## PCR Percent Positivity Definition:

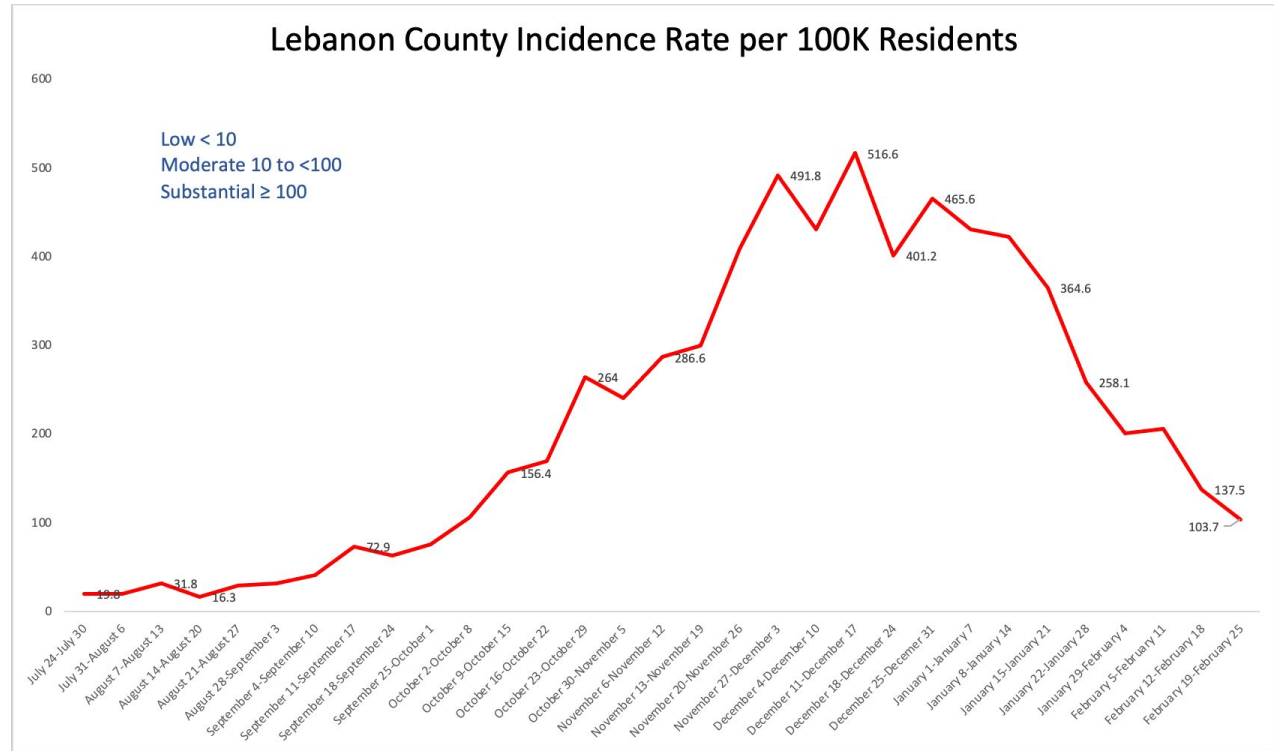
The number of persons who tested **positive** by PCR (Polymerase Chain Reaction) during the most recent seven-day period / the number of persons who were tested by PCR during the most recent seven-day period, determined by date of report to the Department and expressed as a percent.



# Lebanon County Data: Incidence Rate per 100k

## Incidence Rate Definition:

The number of new confirmed cases in the most recent seven-day period / 2019 county population x 100,000

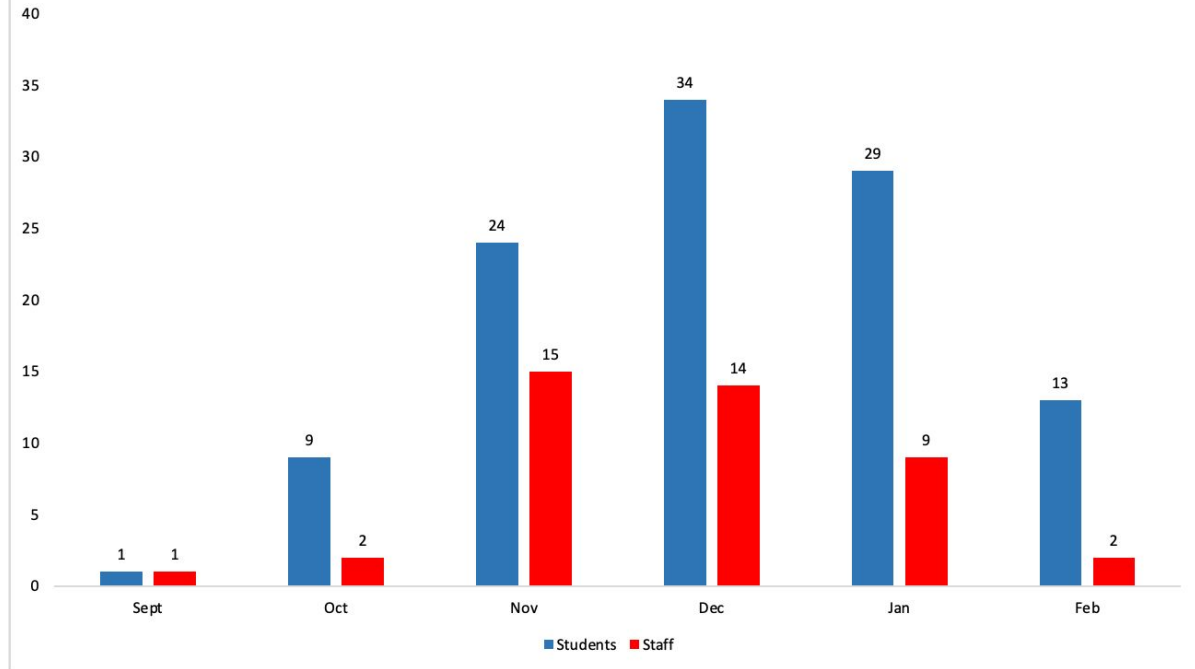


# ELCO School District Data

Data represents the **total number** of cases per month and includes "active" (infectious while in school) **and** those that do not count towards our 14 day rolling count.

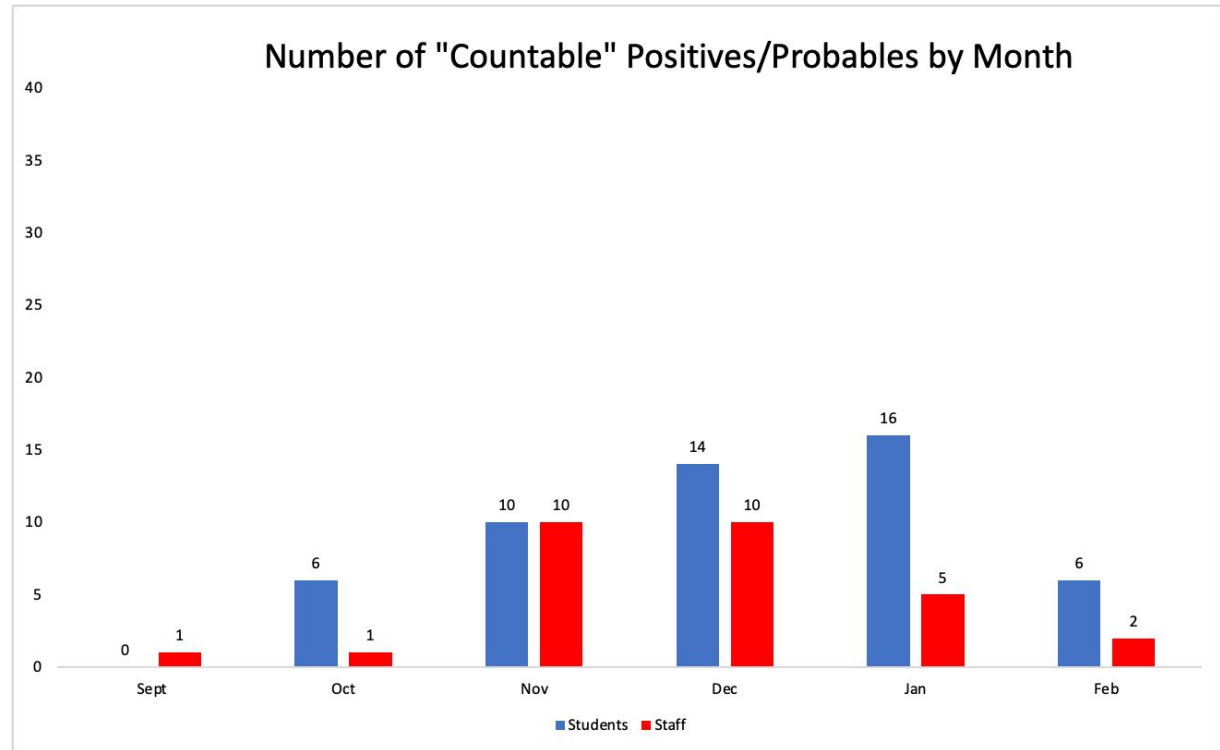
This is data we reported in an earlier presentation to the Board.

## Number of Positives/Probables by Month



# ELCO School District Data

Data represents the "active" (infectious while in school) cases **only** and not the those that would **NOT** count towards our 14 day rolling count. This is the data reported on our parent letters.



# Our Commitment

“K-12 schools should be ... the first to reopen when they can do so safely. Many K-12 schools that have implemented mitigation strategies have been able to safely open for in-person instruction and remain open.”

*Centers for Disease and Control Prevention*

## Our Commitment to our Students, Staff and Families:

- Continued implementation of mitigation strategies:
  - Require correct wearing of face coverings (Universal Face Covering Order, Attestation, November 2020)
  - Follow the Recommendations for Pre-K-12 Schools Following Identification of a case/s of COVID-19 (Attestation, November 2020)
  - Continue daily cleaning and sanitizing
- Data-driven approach to decision making
- Transparency in communication
- Focus on academics and social and emotional needs and provide additional resources/supports
- Above all else, keep **students, staff and families** in the center of our decision making



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# Survey Results



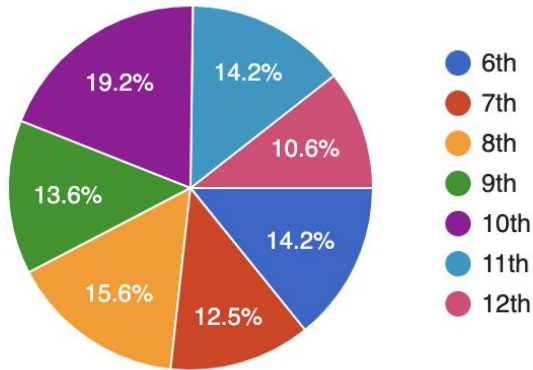
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# Survey Respondents

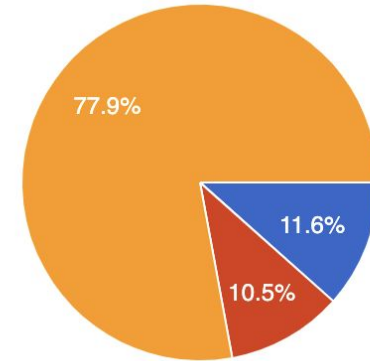
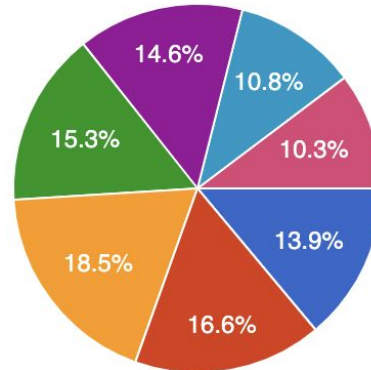
Students (n= 359)

Families (n=712)

Staff (n=95)



- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th



- Non-teaching Professional (i.e., counselor, nurse, etc.)
- Support Staff
- Teacher

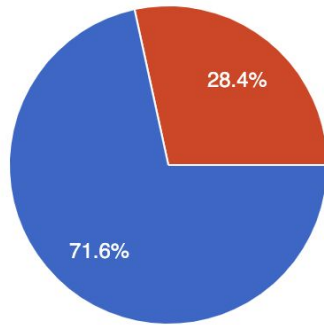


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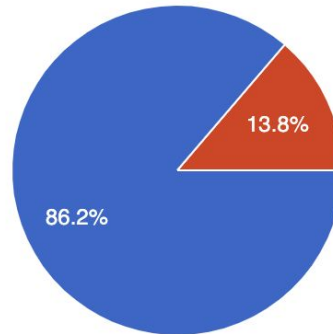
# Safety of School Environment

Q: As it pertains to COVID-19, I believe the school environment is a safe place to attend/work...

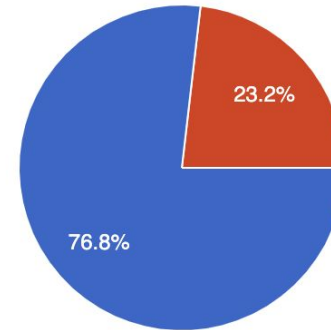
**Students**



**Families**



**Staff**



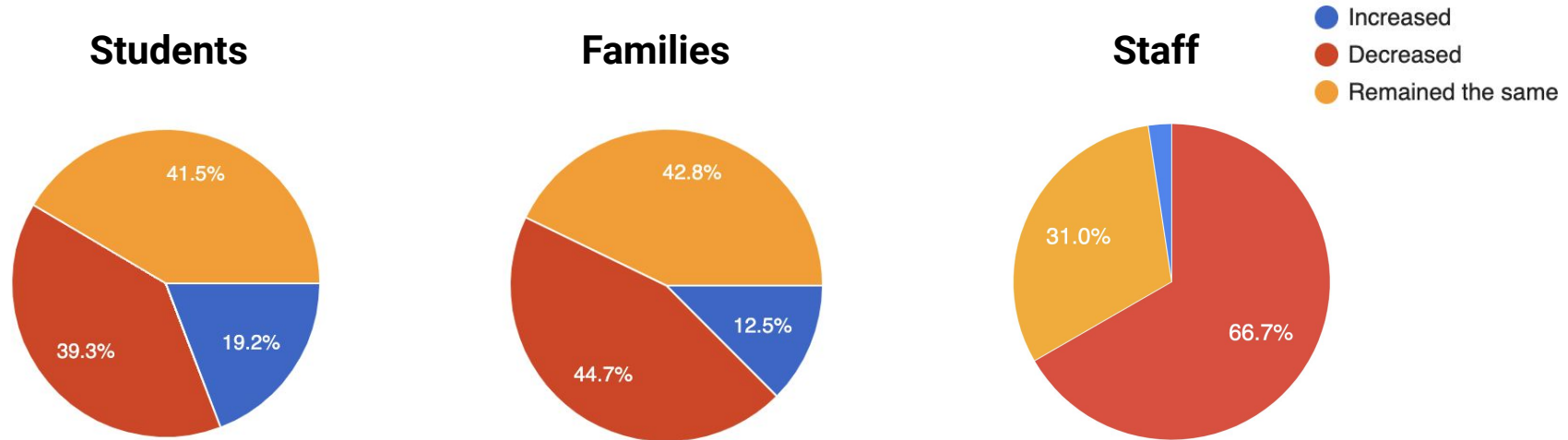
● YES  
● NO



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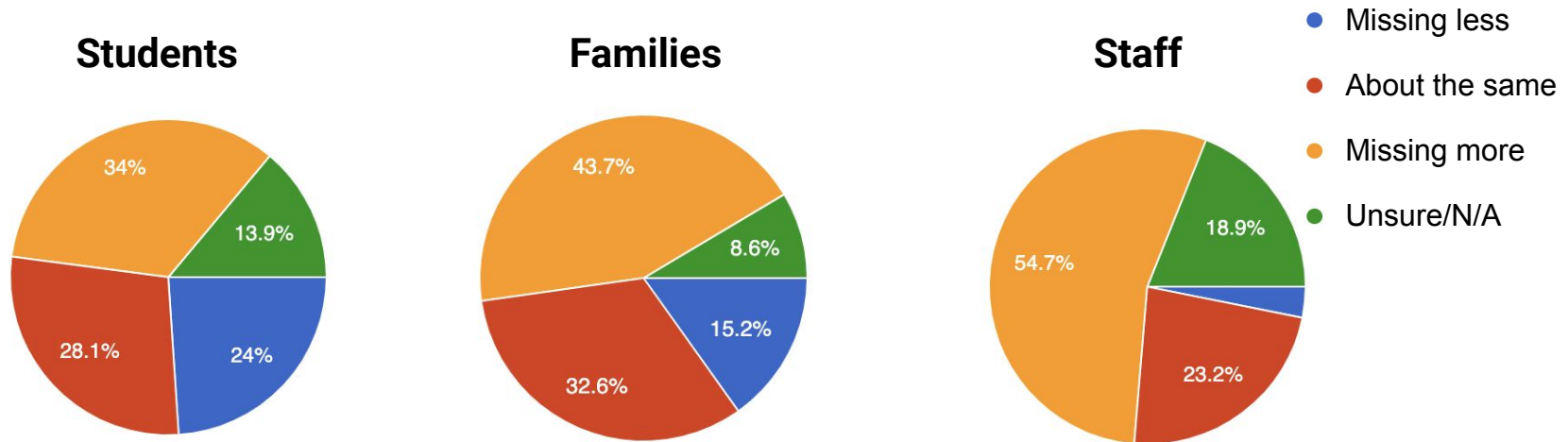
# Academic Indicators

Q: I feel (my/student) overall academic performance this school year has...



# Academic Indicators

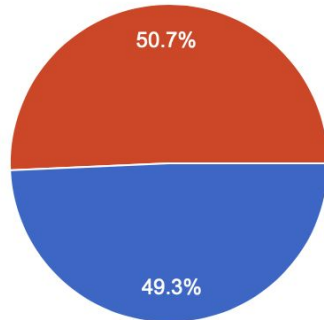
Q: How does student assignment completion compare to last school year?



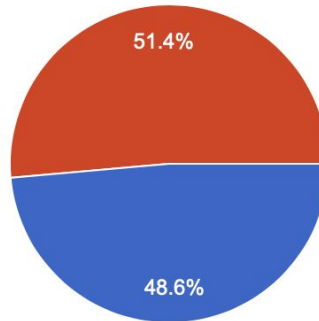
# Social Emotional Indicators

Q: I believe the social emotional well-being of students has been negatively impacted at a significant level as compared to last year...

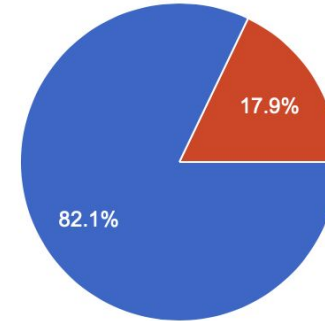
**Students**



**Families**



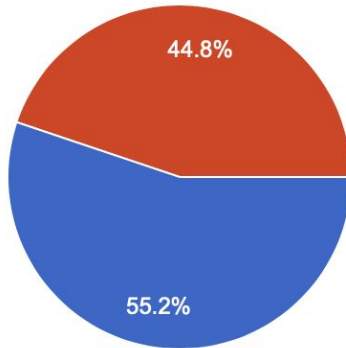
**Staff**



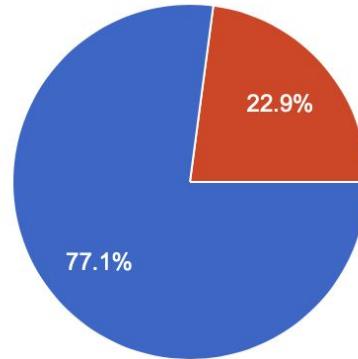
# Interest in Four-Day In-Person Learning

Q: If an option was offered for students to attend school in the building four days a week, I would support the decision...

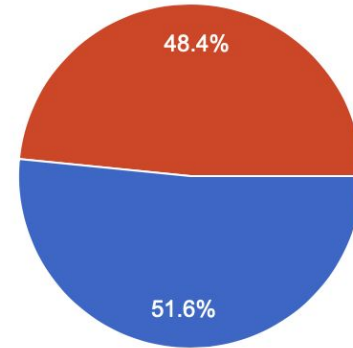
**Students**



**Families**



**Staff**



# Moving Forward



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# Where We've Been

Throughout the year, our instructional model at the secondary level has focused on balancing in-person and online learning:

	<b>Opening of School</b>	<b>Second MQ Transition</b>	<b>Moving Forward</b>
K - 5	In-person instruction, five days a week		
6 - 8	Hybrid with blue and gold teams; asynchronous Wednesday	Hybrid with blue and gold teams; asynchronous Wednesday; special populations attending four days/week	Proposal discussion
9 - 12			



# Lancaster-Lebanon Overview

<b>Learning Model</b>	<b>Number of Districts</b>
Five-Days In-Person	12 (52%)
Four-Days In-Person	4 (17%)
Hybrid	7 (31%)

\* For the districts currently remaining in hybrid, at least three allow the option for students to return to full in-person based on parental request.



# Proposal for Moving Forward

- Provide two options for students and families moving forward:
  - Attend Four Days In-Person
  - Online Synchronous
- Reach out to online synchronous students to participate in four days of in-person learning for academic and/or social-emotional reasons using criteria based on:
  - Data (grades, benchmark assessments, SAP referral, etc)
  - Teacher input



# Timeline for Return to In-Person Learning

Measured, strategic approach for returning students to in-person learning with a gradual return by grade level:

<b>Start Date</b>	<b>M.S. Grade Level</b>	<b>H.S. Grade Level</b>
March 22	6th	9th
March 29	8th	12th
April 6	7th	10th & 11th



# Continued Emphasis on Mitigation Procedures

As we gradually increase the number of students present in the building, it is essential to be mindful of the mitigation procedures that have been identified as being effective in preventing transmission of COVID-19, including these practices already in place:

- Universal and correct use of face coverings in compliance with Face Covering Order
- Social distancing to the greatest extent possible in classrooms, common areas, buses
- Maintaining six feet of distance between students while eating
  - Repurpose and/or expand spaces available for seating during lunches
    - Multi-purpose - classroom, common area
- Consistent review of Mitigation Procedures (hand washing, cleaning and sanitization, face coverings, signage throughout building)
- Continue to follow DoH guidelines in reference to isolation and quarantine



# Mitigation Strategies to Reduce Transmission

Face Coverings	Staggered Scheduling (arrival/drop off)
Social Distancing to the Extent Possible	Alternating Schedules w/ Fixed Cohorts
Hand Hygiene and Respiratory Etiquette	Discourage Sharing of Objects
Cleaning and Disinfecting	Nonessential Visitors, Volunteers & Activities
Contact Tracing	Ventilation
Cohorting	Physical Barriers and Guides
Staying Home when Appropriate	Communal Spaces
Adequate Supplies to Support Healthy Hygiene	Food Service



<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/indicators.html#purpose>

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# Student Supports

- Supports for students transitioning to in-person instruction from online synchronous model
- Opportunity on Asynchronous Wednesdays to offer criteria based in-person support for academically at-risk students
- Exploring opportunity for tutoring support with local college students
- After-school/lunchtime academic support
- Social-emotional support through school counselors, SAP, school-based counseling, etc.
- Continuation of student activities to greatest extent possible to enhance student connectedness to school community
- Clear expectations for mitigation procedures (i.e., face coverings, hand washing)



# Staff Supports

Survey identified the following areas in which staff indicated a desire for support:

- Mental health supports
- Additional Wellness activities
- Strategies for remote learning instruction
- Professional learning for supporting students' social-emotional learning

Currently planned to incorporate additional staff supports:

- EAP Services
- Collaboration with IU13 for vaccine distribution for educators
- March 19 Act 80 Day Activities
- Summer Academy offerings





# Assurances

Balanced approach to supporting the health and safety of all with the academic and social-emotional needs of our students.

In doing so, we will remain true to...

- District's Health and Safety Plan
- Signed Attestation Document
- DoH matrix of "Recommendations for Pre-K to 12 Schools Following Identification of a Case(s) of COVID-19"
- Contact tracing and quarantine protocols
- Providing a student-centered educational experience that supports ALL members of our school community.



# Questions



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