

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP
Unit #1

Course/Subject: ART
Topic: ART CRITICISM & ART
HISTORY

Days: 5 and ongoing
Grade Level: Kindergarten

Key Learning:
Artists make choices about their art and use a variety of materials and methods to create artwork.



Unit Essential Question
How will I make choices and create meaningful artwork using a variety of materials and methods?

<p>Concept There are many methods of making art.</p>	<p>Concept Artists are people who create art.</p>	<p>Concept Artists make choices about methods to use, and ways to create their art.</p>
<p>Standards: 9.1.3.J</p>	<p>Standards: 9.1.3.F</p>	<p>Standards: 9.4.3.D</p>
↓	↓	↓
<p>Lesson Essential Question How are some methods of making art?</p>	<p>Lesson Essential Question How can we tell if a person is an artist?</p>	<p>Lesson Essential Question Why is it important for artists to make choices about their artwork and methods?</p>
↓	↓	↓
<p>Vocabulary Drawing, painting, printmaking, collage, sculpture, clay, installation, etc.</p>	<p>Vocabulary Artist, create, make, build, sculpt, paint, draw, design, make choices</p>	<p>Vocabulary Decision-making Self-expression Creativity</p>

Additional Information/Resources:
Artist reproductions, PowerPoint presentations, books, instructional videos, etc.

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP
Unit #6

Course/Subject: ART
Topic: CLAY

Days: 2
Grade Level: Kindergarten

Key Learning:
Artists can create artwork by using clay.



Unit Essential Question
How is art created using clay?

<p>Concept Clay is a pliable, flexible, medium.</p>	<p>Concept Artists can use tools and/or their hands to manipulate clay.</p>	<p>Concept Clay is a 3D medium and is different than other methods of making art.</p>
<p>Standards: 9.1c.1, 9.3.2</p>	<p>Standards: 9.1c.2, 9.3.2</p>	<p>Standards: 9.3.1, 9.3.2,</p>
↓	↓	↓
<p>Lesson Essential Question: How is a pinch pot formed?</p>	<p>Lesson Essential Question: How does using tools impact the form and texture in a 3D work?</p>	<p>Lesson Essential Question How is clay artwork different than other ways of making art?</p>
↓	↓	↓
<p>Vocabulary Clay Pinch pot Roll Thumb Squeeze Stretch</p>	<p>Vocabulary Clay Form 3D Texture Tools</p>	<p>Vocabulary Same Different Clay Drawing, Painting, Printmaking Flat 2D 3D</p>

Additional Information/Resources:
Crayola Model Magic is used for pinch pots. No glazing or addition of color is used in this unit.

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP
Unit #3

Course/Subject: ART
Topic: Collage

Days: 5
Grade Level: Kindergarten

Key Learning:
Artists can create collages by using materials such as glue, paper, scissors, and their hands.



Unit Essential Question
How will I create a collage using materials such as glue, paper, scissors, and my hands?

<p>Concept Collage is a method of making art.</p>	<p>Concept Cutting with scissors.</p>	<p>Concept Ripping or tearing paper</p>
<p>Standards: 9.1c.2, 9.3.1, 9.3.2</p>	<p>Standards: 9.1c.2, 9.3.1, 9.3.2</p>	<p>Standards: 9.1c.2, 9.3.1, 9.3.2</p>
<p>Lesson Essential Question: How is a collage created?</p>	<p>Lesson Essential Question: How can scissors impact the way a collage is created?</p>	<p>Lesson Essential Question How can ripping or tearing paper impact the way a collage is created?</p>
<p>Vocabulary Collage Glue Tear Rip Scissors Hands</p>	<p>Vocabulary Collage Glue Scissors Paper Cut Shape</p>	<p>Vocabulary Collage Glue Rip Tear Size</p>

Additional Information/Resources:
Upon completion of each artistic production, students mount their own work. Students also reflect upon their artwork, process, and learning.

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP
Unit #3

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP
Unit #4

Course/Subject: ART
Topic: DRAWING

Days: 5 & ongoing
Grade Level: Kindergarten

Key Learning:
Artists create drawings.



Unit Essential Question
How do artists create drawings?

<p>Concept Artists use elements of art like line and shape to create drawings.</p>	<p>Concept The element of space is used.</p>	<p>Concept Color can change the way a drawing looks.</p>
<p>Standards: 9.1.3.J, 9.3.B, 9.1.3.C, 9.1.3.A</p>	<p>Standards: 9.1.3.J, 9.3.B, 9.1.3.C, 9.1.3.A</p>	<p>Standards: 9.1.3.J, 9.3.B, 9.1.3.C, 9.1.3.A</p>
↓	↓	↓
<p>Lesson Essential Question: Why does an artist use lines and shapes?</p>	<p>Lesson Essential Question: Why is space and size of objects important when an artist draws?</p>	<p>Lesson Essential Question How does color change the way a drawing looks?</p>
↓	↓	↓
<p>Vocabulary Line, Wavy, Zig zag, Straight, Swirly, Squiggly, curved, dashed, dotted, etc.</p>	<p>Vocabulary Space Size Big small</p>	<p>Vocabulary Color</p>

Additional Information/Resources: N/A

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP
Unit #2

Course/Subject: ART
Topic: LINE

Days: 3 & ongoing
Grade Level: Kindergarten

Key Learning: Artists use lines in their artwork.



Unit Essential Question How can we use line?

<p>Concept There are different types of lines.</p>	<p>Concept Lines can be created in different directions.</p>	<p>Concept Lines can create patterns.</p>
<p>Standards: 9.1.3.J, 9.3.B, 9.1.3.C, 9.1.3.A</p>	<p>Standards: 9.1.3.J, 9.3.B, 9.1.3.C, 9.1.3.A</p>	<p>Standards: 9.1.3.J, 9.3.B, 9.1.3.C, 9.1.3.A</p>
↓	↓	↓
<p>Lesson Essential Question: What are different types of line styles?</p>	<p>Lesson Essential Question: How are lines created in different directions?</p>	<p>Lesson Essential Question How are patterns created through use of line?</p>
↓	↓	↓
<p>Vocabulary Line, Wavy, Zig zag, Straight, Swirly, Squiggly, curved, dashed, dotted, etc.</p>	<p>Vocabulary Horizontal, vertical, diagonal</p>	<p>Vocabulary Line, pattern, repeat, repetition</p>

Additional Information/Resources: N/A

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP
Unit #5

Course/Subject: ART
Topic: Painting

Days: 5-7
Grade Level: Kindergarten

Key Learning:
Artists can create paintings with a variety of materials.



Unit Essential Question
How will I create paintings by using a variety of materials?

<p>Concept Materials specific to the medium of painting are needed when creating a painting.</p>	<p>Concept Artists can do a lot with paints. There are many different kinds.</p>	<p>Concept Materials for painting require different methods of storage and safety.</p>
<p>Standards: 9.3.3.C</p>	<p>Standards: 9.1.3. J</p>	<p>Standards: 9.1.3. H</p>
↓	↓	↓
<p>Lesson Essential Question: Why are special materials necessary when creating a painting?</p>	<p>Lesson Essential Question: What can artists do with paints?</p>	<p>Lesson Essential Question Why do painting materials need to be stored differently than other art tools?</p>
↓	↓	↓
<p>Vocabulary Paint, paint brush, watercolor, tempera, drying rack, water</p>	<p>Vocabulary Watercolor, acrylic, tempera, tinting, shading, mixing</p>	<p>Vocabulary Drying rack Different Safety</p>

Additional Information/Resources:
Upon completion of each artistic production, students mount their own work. Students also reflect upon their artwork, the process, and their learning.

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