

PERIOD	STANDARD	CONCEPT	SUB-CONCEPT
Sept - Ongoing	1.4.K.X. Write routinely over short time frames.	Kidwriting Journal	- Kidwriting
September-November	CC.1.4.K.M Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events. 1.4.K.N Establish “who” and “what” the narrative will be about. 1.4.K.O Describe experiences and events.	Beginning Writing Narrative	<ul style="list-style-type: none"> - Holding a writing tool correctly - Letter formation - Kidwriting - Letter Sound Correlation - Word Wall Words
December-January	1.4.K.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Writing a Complete Sentence Grammar	<ul style="list-style-type: none"> - Kidwriting - Capital letters - Finger Spaces - Punctuation (.) - Word Wall Words
February-March	1.4.K.G Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics. 1.4.K.H Form an opinion by choosing between two given topics. 1.4.K.I Support the opinion with reasons. 1.4.K.J Make logical connections between drawing and writing. 1.4.K.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Writing an Opinion Grammar	<ul style="list-style-type: none"> - Kidwriting - Choose an opinion - Support Opinion - Word Wall Words - Capital letters - Finger Spaces - Punctuation (.)
March-April	1.4.K.P Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. 1.4.K.W With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	Response To Literature	<ul style="list-style-type: none"> - Kidwriting Sequence of Events

<p>April-May</p>	<p>1.4.K.A Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts. 1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic. 1.4.K.C With prompting and support, generate ideas and details to convey information that relates to the chosen topic. 1.4.K.D Make logical connections between drawing and dictation/writing. 1.4.K.E With prompting and support, illustrate using details and dictate/write using descriptive words. 1.4.K.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 1.4.K.T With guidance and support from adults and peers, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Informative Writing</p>	<ul style="list-style-type: none"> - Write about animals, seasons, and wood and paper as per science curriculum - Capital letters - Finger Spaces - Punctuation (.) - Kidwriting - Word Wall Words
<p>May</p>	<p>1.4.K.U With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers. CC.1.4.K.V Participate in individual or shared research projects on a topic of interest.</p>	<p>Research a Topic</p>	<ul style="list-style-type: none"> - Write about an animal - Kidwriting
<p>Aug, Jan, Mar, May</p> <p>*This is on-going because it is a formal assessment</p>	<p>1.4.K.G Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics. 1.4.K.H Form an opinion by choosing between two given topics. 1.4.K.I Support the opinion with reasons. 1.4.K.J Make logical connections between drawing and writing.</p>	<p>Opinion Piece</p>	<ul style="list-style-type: none"> - Fact and Opinion

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Key Learning: Readers use strategies to understand the ideas and messages in the text.

Unit Essential Question:
What are some reading strategies I can use to help understand what I read?

<p>Concept 1: Print Concepts</p> <p>1.1.K.A, B 1.2.K.E 1.3.K.D</p>	<p>Concept 2: Predict</p> <p>1.2.K.G 1.3.K.G</p>	<p>Concept 3: Connections</p> <p>1.3.K.B, G, H, K 1.2.K.C, H 1.1.K.E</p>
<p>Lesson Essential Questions:</p> <p>How do books work?</p> <p>What are the parts of a book?</p> <p>How does what I know about letters, words, and sentences help me to read?</p>	<p>Lesson Essential Questions:</p> <p>What is a prediction?</p> <p>What predictions can I make about the text?</p> <p>How do I take a picture walk?</p> <p>How do I use pictures to help me check my reading?</p>	<p>Lesson Essential Questions:</p> <p>What are the major differences between fiction and nonfiction texts?</p> <p>How do I use pictures and details to retell a story?</p> <p>How does the story I read compare/contrast to other stories I have read?</p>
<p>Vocabulary: Page, word, letter, sentence, top, bottom, first, last, author, illustrator, title, cover, title page, beginning, middle, end</p>	<p>Vocabulary: Prediction Picture walk</p>	<p>Vocabulary: Connections Retell Sequence Compare Contrast</p>

Additional information:
Book handling (left, right, top to bottom, return sweep)

Key Learning: Readers use strategies to understand the ideas and messages in the text.

Unit Essential Question:
What are some reading strategies I can use to help understand what I read?

<p>Concept 4: Literary Elements of Fiction 1.3.K.A, B, C, G, K, E</p>	<p>Concept 5: Elements of Nonfiction 1.3.K.G, E 1.2.K.A, B, I, L</p>	<p>Concept:</p>
<p>Lesson Essential Questions:</p> <p>What are the important parts of a fiction story?</p> <p>How can I retell a fiction story using the main parts of the story?</p> <p>How do I use pictures to help me check my reading?</p>	<p>Lesson Essential Questions:</p> <p>What are the important parts of a nonfiction story?</p> <p>How do I identify the main events and details in a nonfiction story?</p> <p>How do I identify the main idea and important events in informational text?</p> <p>How do I use pictures to help me check my reading?</p>	<p>Lesson Essential Questions:</p>
<p>Vocabulary: Characters Setting Problem Solution Beginning/Middle/End Sequence of Events</p>	<p>Vocabulary: Nonfiction Main idea Information</p>	<p>Vocabulary:</p>

Student Learning Map for Unit Topic: Phonemic Awareness #1

Key Learning: Understanding words and their sounds help students become ready to read.

Unit Essential Question
How does knowing and hearing sounds help me to get ready to read?

Concept 1:
Sounds in a word
CC.1.1.K.C

Concept 2:
Rhyming
CC.1.1.K.C

Concept 3:
Pulling Sounds Apart
(Phoneme Segmentation)
CC.1.1.K.C

Lesson Essential Questions:

How do I hear and say the beginning, middle, and ending sounds in a word?

Lesson Essential Questions:

How do I know if two words rhyme?

Lesson Essential Questions:

How do I stretch a word slowly so I can hear each sound?

Vocabulary

beginning
middle
end

Vocabulary:

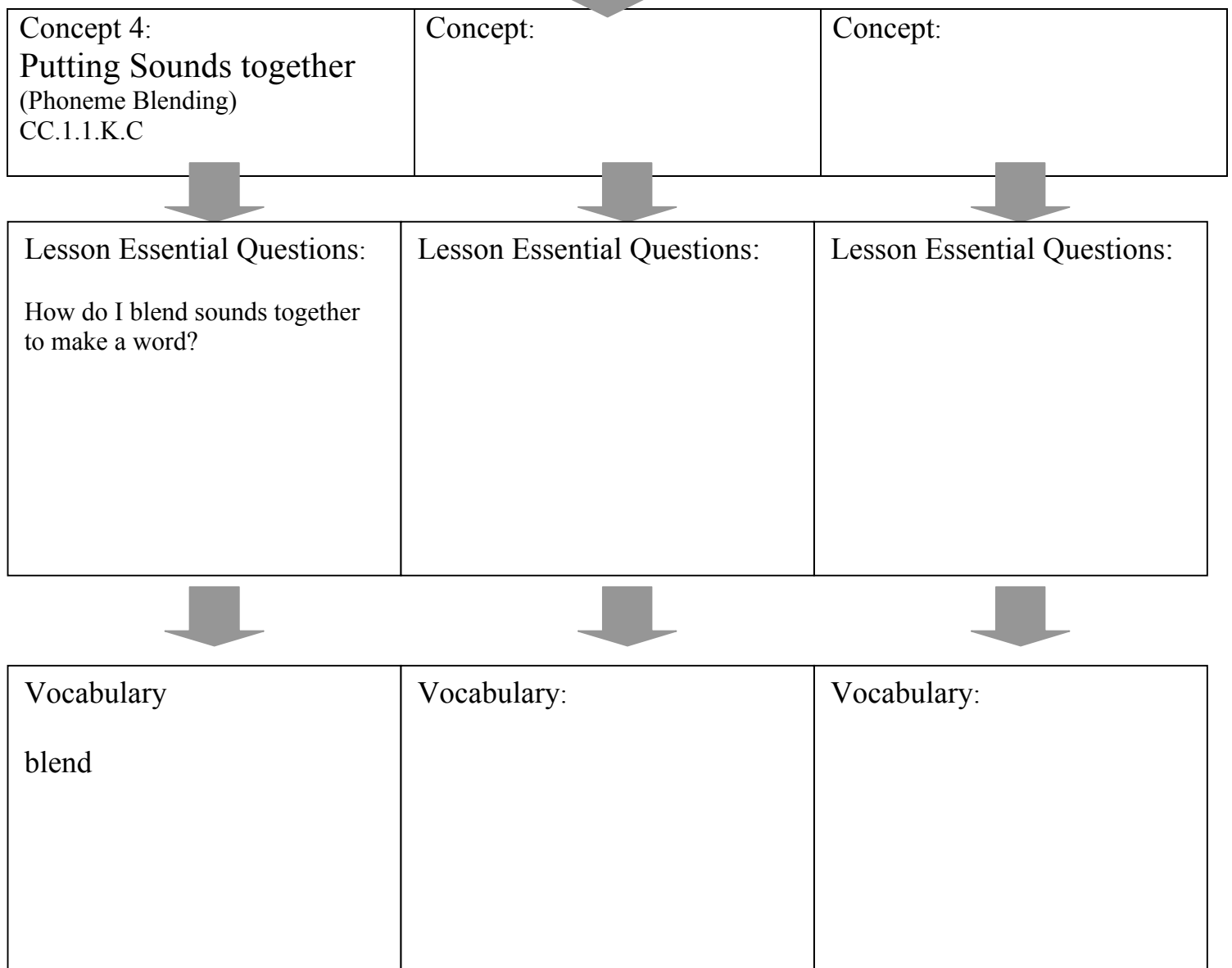
rhyme

Vocabulary:

Student Learning Map for Unit Topic: Phonemic Awareness #2

Key Learning: Understanding words and their sounds help students become ready to read.

Unit Essential Question
How does knowing and hearing sounds help me to get ready to read?



Key Learning: The letters make sounds, sounds combine to make words, words make sentences, and sentences make stories.

Unit Essential Question

How does knowing the letters, sounds, words, and sentences help me to read?

<p>Concept 1: Letters Awareness</p> <p>1.1.K.B</p>	<p>Concept 2: Sound Awareness</p> <p>1.1.K.B 1.4.K.L 1.4.K.R</p>	<p>Concept 3: Word Awareness</p> <p>1.1.K.B 1.1.K.D 1.4.K.L 1.4.K.R</p>
<p>Lesson Essential Questions:</p> <p>What is a capital and a lowercase letter?</p> <p>How do I match a letter to its sound?</p> <p>How do I match a capital letter to its lowercase partner?</p> <p>What is a vowel and what is a consonant?</p>	<p>Lesson Essential Questions:</p> <p>How does knowing the letters and sounds help me to identify a word?</p> <p>How do I blend sounds together to spell words?</p> <p>What sounds do the short vowels make?</p>	<p>Lesson Essential Questions:</p> <p>How do I blend word families with consonants to make words?</p> <p>How do I find the first and last letter of a word?</p>
<p>Vocabulary:</p> <p>sound capital lowercase difference letter vowel consonant</p>	<p>Vocabulary:</p> <p>identify word families consonants first last word spell</p>	<p>Vocabulary:</p> <p>blending patterns combine</p>

Key Learning: The letters make sounds, sounds combine to make words, words make sentences, and sentences make stories.

Unit Essential Question

How does knowing the letters, sounds, words, and sentences help me to read?

Concept 4: Decoding Words 1.1.K.B	Concept 5: Encoding Words 1.1.K.B	Lesson Topic :
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Lesson Essential Questions: How can I read words by blending sounds? How can I spell words by blending sounds?	Lesson Essential Questions: How can I use the sounds I hear to write words?	Lesson Essential Questions:
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Vocabulary: blend read sound word spell	Vocabulary: letters sounds words	Vocabulary:
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Key Learning: Using listening and speaking skills to share ideas and ask questions

Unit Essential Question
How can we use good listening and speaking skills to share ideas and ask questions?

Concept 1: Speaking clearly and appropriate volume 1.5.K.D 1.5.K.E	Concept 2: Asking and answering questions 1.5.K.B 1.5.K.C	Concept 3: Using proper English during conversations 1.5.K.A 1.5.K.G
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Lesson Essential Questions: Why is it important for me to speak clearly? Why is it important for speakers to speak loudly enough for all their listeners to hear?	Lesson Essential Questions: Why does good listening take both our ears and minds? How can I ask and answer questions to share my ideas?	Lesson Essential Questions: Why should good speakers share their ideas and information in complete thoughts?
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Vocabulary volume clearly	Vocabulary:	Vocabulary:
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Topic: Vocabulary Development

Key Learning: Having a rich listening, speaking, and reading vocabulary helps me understand what I hear and read.

Unit Essential Question
How can knowing what a word means help me to understand what I hear and what I read?

Lesson Topic 1: New Words 1.2.K.K 1.3.K.K	Lesson Topic 2: Communication 1.2.K.F 1.3.K.F	Lesson Topic 3: Response to Reading 1.2.K.J 1.3.K.J
Lesson Essential Questions: How can I learn new words by listening to read alouds? How can learning new words help me talk and read about new ideas?	Lesson Essential Questions: How can we ask and answer questions to figure out unknown words in text?	Lesson Essential Questions: How can I use new words and phrases learned to respond to literature and informational text?
Vocabulary multiple meaning words unknown words	Vocabulary: questions answers	Vocabulary:

Key Learning: Writing is a means of sharing ideas and is a process that conveys ideas, thoughts, and feelings.

Unit Essential Question:

How do I share my ideas and feelings through writing?

Concept 1:
Penmanship
1.4.K.F, 1.4.K.L, 1.4.K.R,

Concept 2:
Focus
1.4.K.A., 1.4.K.B., 1.4.K.C.,
1.4.K.G, 1.4.K.H., 1.4.K.M,
1.4.K.N., 1.4.K.P., 1.4.K.V.

Concept 3:
Content
1.4.K.C., 1.4.K.E., 1.4.K.T.

Lesson Essential Questions:

How do I write letters correctly?

Lesson Essential Questions:

How do I choose a topic to write about?

How do I write about one topic?

Lesson Essential Questions:

How do I add details?

Vocabulary

uppercase
lowercase

Vocabulary:

Vocabulary:

topic
details

Key Learning: Writing is a means of sharing ideas and is a process that conveys ideas, thoughts, and feelings.

Unit Essential Question:

How do I share my ideas and feelings through writing?

Concept 4: Organization 1.4.K.D., 1.4.K.J., 1.4.K.P.	Concept 5: Style 1.4.K.C., 1.4.K.E., 1.4.K.I., 1.4.K.O., 1.4.K.P., 1.4.K.W.	Concept 6: Conventions 1.4.K.F., 1.4.K.L., 1.4.K.R., 1.4.K.U., 1.4.K.X.
Lesson Essential Questions: How do I write my thoughts in order?	Lesson Essential Questions: How do I make my writing more interesting? How do pictures improve my writing?	Lesson Essential Questions: How do I make my writing easy for others to read?
Vocabulary	Vocabulary:	Vocabulary: punctuation capitalization spelling

Key Learning: Writing is a means of sharing ideas and is a process that conveys ideas, thoughts, and feelings.

Unit Essential Question:







How do I share my ideas and feelings through writing?

Concept 7: Process 1.4.K.P., 1.4.K.T., 1.4.K.X.	Lesson Topic:	Lesson Topic:
Lesson Essential Questions: Why should I reread my writing and add details or missing information? How does the adding details improve my writing?	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary prewrite draft revise edit publish	Vocabulary:	Vocabulary:

Key Learning: Purpose, topic, and audience guide types of writing.

Unit Essential Question:

What are some reasons for writing?

<p>Concept 1: Narrative 1.4.K.M., 1.4.K.N., 1.4.K.R.</p> 	<p>Concept 2: Informational 1.4.K.A., 1.4.K.B., 1.4.K.C., 1.4.K.E.</p> 	<p>Concept 3: Opinion 1.4.K.B., 1.4.K.H., 1.4.K.I.,1.4.K.L.</p> 
<p>Lesson Essential Questions:</p> <p>How do I share my ideas in a narrative story?</p> <p>How do I write a narrative story with a beginning, middle, and end?</p> 	<p>Lesson Essential Questions:</p> <p>How do I share my ideas and details in an informational piece?</p> 	<p>Lesson Essential Questions:</p> <p>How do I decide between two ideas?</p> <p>How do I share the reasons for my thoughts?</p> 
<p>Vocabulary</p> <p>who what</p>	<p>Vocabulary:</p>	<p>Vocabulary:</p>