

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Library
Topic: Author's points in text/research

Days:
Grade Level: 1st

Key Learning

Authors use details to support points in text. Research can be completed by recalling details from the written text.



Unit Essential Question

Why do author's use detail to support their points in text?

Concept Points in text	Concept Research via gathering text information	Concept Recalling information
Standards: CC 1.2.H CC 1.2.G	Standards: CC 1.4.V	Standards CC.1.4.W
↓	↓	↓
Lesson Essential Question How does an author's detail support the text?	Lesson Essential Question What steps are needed to gather information?	Lesson Essential Question How can recalling information from past experiences be helpful in answering questions?
↓	↓	↓
Vocabulary Details	Vocabulary Key Words Research Notes	Vocabulary Past experiences Information Recalling detail

Concept	Concept	Concept
Standards:	Standards:	Standards:
↓	↓	↓
Lesson Essential Question	Lesson Essential Question	Lesson Essential Question
↓	↓	↓

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Vocabulary	Vocabulary	Vocabulary
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Additional Information/Resources:

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Library
Topic: Fact and Opinion

Days:
Grade Level: 1st

Key Learning
Informational text requires facts based on research.






Unit Essential Question
What is the difference between facts and opinion based text?
How can I use factual information to produce a researched product?

<u>Concept</u> Opinion/Facts	<u>Concept</u> Key Ideas/details	<u>Concept</u> Using the factual information to share research
<u>Standards:</u> CC1.4.I	<u>Standards:</u> CC 1.5.B	<u>Standards:</u> CC 1.4.V
↓	↓	↓
<u>Lesson Essential Question</u> How do opinions affect a writers' text?	<u>Lesson Essential Question</u> How do key details in text answer questions?	<u>Lesson Essential Question</u> How can I use the factual information to share my researched topic?
↓	↓	↓
<u>Vocabulary</u> Opinion Research Facts	<u>Vocabulary</u> Details Text	<u>Vocabulary</u> Research Factual

<u>Concept</u> Recalling information	<u>Concept</u>	<u>Concept</u>
<u>Standards:</u> CC 1.4.W	<u>Standards:</u>	<u>Standards:</u>
↓	↓	↓
<u>Lesson Essential Question</u> How does recalling information assist in the research process?	<u>Lesson Essential Question</u>	<u>Lesson Essential Question</u>

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<u>Vocabulary</u> Recall Past experiences Information Research	<u>Vocabulary</u>	<u>Vocabulary</u>

Additional Information/Resources:

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Library
Topic: Fiction

Days:
Grade Level: 1st

Key Learning

Fiction books are books for pleasure reading. Non Fiction books are books for gathering information on a factual topic.




Unit Essential Question

What types of books are used to read for pleasure and to gather factual information on a topic?

<u>Concept</u> Fiction / Non fiction books	<u>Concept</u> Characters and setting in the story	<u>Concept</u> Strategies to create meaning from literature
<u>Standards:</u> CC 1.3.E	<u>Standards:</u> CC 1.3.G CC 1.3.H	<u>Standards:</u> CC.1.3.K
↓	↓	↓
<u>Lesson Essential Question</u> What are the difference between fiction and non fiction?	<u>Lesson Essential Question</u> How can I identify characters, settings, and events in the story based on illustrations and details?	<u>Lesson Essential Question</u> How can you create meaning from text?
↓	↓	↓
<u>Vocabulary</u> Compare Contrast Research	<u>Vocabulary</u> Illustrations Characters Settings Events Detail	<u>Vocabulary</u> Questioning Reflecting Responding Evaluating

<u>Concept</u> Literature in many formats can be used to gain meaning	<u>Concept</u> Series	<u>Concept</u>
<u>Standards:</u> CC .1.3.K	<u>Standards:</u> CC 1.3.E	<u>Standards:</u>
↓	↓	↓

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

<p><u>Lesson Essential Question</u> How can I obtain information from various formats to gain information?</p>	<p><u>Lesson Essential Question</u> Why do author's write books in a series?</p>	<p><u>Lesson Essential Question</u></p>
		
<p><u>Vocabulary</u> Questioning Reflecting Responding Evaluating</p>	<p><u>Vocabulary</u> Series</p>	<p><u>Vocabulary</u></p>

Additional Information/Resources:

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Library
Topic: Internet Safety

Days:
Grade Level: 1st

Key Learning Students can go exciting places online, but they need to follow certain rules to remain safe.



Unit Essential Question How do I go places safely on the computer?

Concept : Internet Safety	Concept Cyber Bullying	Concept Ownership of my work
Standards: BCIT 15.3 T	Standards: BCIT 15.3 T	Standards: BCIT 15.3 T
↓	↓	↓
Lesson Essential Question How can I use the internet to visit far-away places and learn new things?	Lesson Essential Question What online behaviors could be considered cyber bullying?	Lesson Essential Question Why is giving appropriate credit important?
↓	↓	↓
Vocabulary Safe Caution Online	Vocabulary Online Cyber Bullying Trusted Adult	Vocabulary Credit Original Publish Appropriate

Concept	Concept	Concept
Standards:	Standards:	Standards:
↓	↓	↓
Lesson Essential Question	Lesson Essential Question	Lesson Essential Question
↓	↓	↓
Vocabulary	Vocabulary	Vocabulary

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

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<u>Additional Information/Resources:</u>

EASTERN LEBANON COUNTY SCHOOL DISTRICT STUDENT LEARNING MAP

Course/Subject: Library
Topic: Library Introduction and
Citizenship

Days:
Grade Level: 1st

Key Learning

The school library is a place to gain knowledge through print, audio and other media sources.



Unit Essential Question

How can I borrow books from our school library?

<u>Concept</u> Book handling skills	<u>Concept</u>	<u>Concept</u>
<u>Standards:</u> CC 1.1.A	<u>Standards:</u>	<u>Standards:</u>
↓	↓	↓
<u>Lesson Essential Question</u> How can I keep my library books safe?	<u>Lesson Essential Question</u>	<u>Lesson Essential Question</u>
↓	↓	↓
<u>Vocabulary</u> Safe place Respectful	<u>Vocabulary</u>	<u>Vocabulary</u>

<u>Concept</u>	<u>Concept</u>	<u>Concept</u>
<u>Standards:</u>	<u>Standards:</u>	<u>Standards:</u>
↓	↓	↓
<u>Lesson Essential Question</u>	<u>Lesson Essential Question</u>	<u>Lesson Essential Question</u>
↓	↓	↓
<u>Vocabulary</u>	<u>Vocabulary</u>	<u>Vocabulary</u>

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Additional Information/Resources:

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Library
Topic: Non Fiction

Days:
Grade Level: 1st

Key Learning

Text features help identify and understand non-fiction information



Unit Essential Question How do text features help me understand non-fiction texts?

Concept Text features: table of contents & glossary	Concept Text features: charts, diagrams, graphs	Concept Text features: illustrations and photographs
Standards: CC 1.2.E	Standards: CC 1.2.E	Standards: CC 1.2.E <i>CCI.2.G</i>
↓	↓	↓
Lesson Essential Question How do the table of contents and glossary help me to understand the information found in non-fiction books?	Lesson Essential Question How do charts, diagrams and graphs help to clarify text?	Lesson Essential Question How do illustrations and photographs help you to understand non-fiction text?
↓	↓	↓
Vocabulary Chapter, glossary, alphabetical order, bold print	Vocabulary Pie, bar and black graphs and charts	Vocabulary Captions, bold print

Concept Text Features: index	Concept	Concept
Standards: CC1.2.E	Standards:	Standards:
↓	↓	↓
Lesson Essential Question Why is the index an important tool in a non-fiction book?	Lesson Essential Question	Lesson Essential Question
↓	↓	↓
Vocabulary index,	Vocabulary	Vocabulary

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STUDENT LEARNING MAP

alphabetical order, pages		
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Additional Information/Resources:

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Library
Topic: Parts of the book

Days:
Grade Level-1st

Key Learning

Many people work together to create a book with all its parts.



Unit Essential Question How do parts of a book help me to learn?

Concept Spine	Concept Title page	Concept Publisher
Standards: CC 1.2.E	Standards: CC 1.2.E	Standards: CC 1.2.E
↓	↓	↓
Lesson Essential Question What is the <u>purpose</u> of the spine?	Lesson Essential Question What information is on the title page?	Lesson Essential Question What is the job of the publisher?
↓	↓	↓
Vocabulary spine	Vocabulary Title page	Vocabulary Publisher

Concept Copyright Date	Concept Text Features	Concept
Standards: CC 1.2.E	Standards: CC 1.2.E	Standards:
↓	↓	↓
Lesson Essential Question What does copyright mean?	Lesson Essential Question How do text features aid me in learning?	Lesson Essential Question
↓	↓	↓
Vocabulary Copyright Date	Vocabulary Captions Bold Print Maps	Vocabulary

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	Photographs	
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Additional Information/Resources: