

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Music
Topic: Elements of Music

Days: 1, 2, 3, 4
Grade Level: 1st

Key Learning – Knowing the elements of music enhances our appreciation of performance practices.



Unit Essential Question – How do we develop and utilize the elements of music in practice and performance?

Concept Rhythm	Concept Melody	Concept Harmony
Standards: 1, 2, 3, 5	Standards: 1, 2, 3, 5, 6	Standards: 1, 2, 3, 5, 6
↓	↓	↓
Lesson Essential Question Why is rhythm needed to create music?	Lesson Essential Question How do I identify, produce, and perform various notes on my instrument?	Lesson Essential Question Which notes are important when we are performing as a group?
↓	↓	↓
Vocabulary Quarter Note, Quarter Rest, Half Note, Half Rest, Eighth Notes, Steady Beat	Vocabulary High, Low	Vocabulary Rounds

Concept Style	Concept Form	Concept Timbre
Standards: 1, 2, 4, 5, 6, 7	Standards: 1, 2, 4, 5, 6, 7	Standards: 1, 2, 6, 7
↓	↓	↓
Lesson Essential Question How can music be performed in different ways?	Lesson Essential Question How is music organized?	Lesson Essential Question How do I produce a characteristic tone quality?
↓	↓	↓
Vocabulary Fast, Slow, Short, Long	Vocabulary Same, Different, AB	Vocabulary Sing, Speak, Shout,

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		Whisper
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Additional Information/Resources:

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Music
Topic: Elements of Music

Days: 1, 2, 3, 4
Grade Level: 2nd

Key Learning – Knowing the elements of music enhances our appreciation of performance practices.



Unit Essential Question – How do we develop and utilize the elements of music in practice and performance?

Concept Rhythm	Concept Melody	Concept Harmony
Standards: 1, 2, 3, 5	Standards: 1, 2, 3, 5, 6	Standards: 1, 2, 3, 5, 6
↓	↓	↓
Lesson Essential Question Why is rhythm needed to create music?	Lesson Essential Question How do I identify, produce, and perform various notes on my instrument?	Lesson Essential Question Which notes are important when we are performing as a group?
↓	↓	↓
Vocabulary Quarter Note, Quarter Rest, Half Note, Half Rest, Eighth Notes, Whole Note, Dotted Half Note, Steady Beat	Vocabulary High, Low, Phrase	Vocabulary Rounds

Concept Style	Concept Form	Concept Timbre
Standards: 1, 2, 4, 5, 6, 7	Standards: 1, 2, 4, 5, 6, 7	Standards: 1, 2, 6, 7
↓	↓	↓
Lesson Essential Question How can music be performed in different ways?	Lesson Essential Question How is music organized?	Lesson Essential Question How do I produce a characteristic tone quality?
↓	↓	↓

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Vocabulary Tempo, Dynamics, Opera, Jazz, Pop, Rock, Blues, Rap, Gospel, Marching Music, Film Music, Country, Baroque, Classical, Romantic	Vocabulary Same, Different, AB, ABA, ABC, Staff	Vocabulary Sing, Speak, Shout, Whisper, Rhythm Instruments
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Additional Information/Resources:

EASTERN LEBANON COUNTY SCHOOL DISTRICT STUDENT LEARNING MAP

Course/Subject: Music
Topic: Elements of Music

Days: 1, 2, 3, 4
Grade Level: Kindergarten

Key Learning – Knowing the elements of music enhances our appreciation of performance practices.



Unit Essential Question – How do we develop and utilize the elements of music in practice and performance?

Concept Rhythm	Concept Melody	Concept Harmony
Standards: 1, 2, 3, 5	Standards: 1, 2, 3, 5, 6	Standards: 1, 2, 3, 5, 6
↓	↓	↓
Lesson Essential Question Why is rhythm needed to create music?	Lesson Essential Question How do I identify, produce, and perform various notes on my instrument?	Lesson Essential Question Which notes are important when we are performing as a group?
↓	↓	↓
Vocabulary	Vocabulary	Vocabulary

Concept Style	Concept Form	Concept Timbre
Standards: 1, 2, 4, 5, 6, 7	Standards: 1, 2, 4, 5, 6, 7	Standards: 1, 2, 6, 7
↓	↓	↓
Lesson Essential Question How can music be performed in different ways?	Lesson Essential Question How is music organized?	Lesson Essential Question How do I produce a characteristic tone quality?
↓	↓	↓
Vocabulary	Vocabulary	Vocabulary

Additional Information/Resources:

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