

Student Learning Map for Unit Topic: Economics

Big Idea: People live by earning money and making choices with that money.

Unit Essential Question
How do we earn money and use it to purchase our wants and needs?

Skill:
Money and prices
6.5.1.G, 6.5.1.F, 6.5.1.D

Skill:
Choices, wants & needs
6.1.1.A, 6.1.1.B, 6.1.1.C, 6.1.1.D,
6.2.1.A, 6.3.1.A, 6.4.1.D

Skill:
Occupations
6.5.1.A, 6.5.1.B, 6.5.1.C

Lesson Essential Questions:
How is money used?

Why do different items have different prices?

Lesson Essential Questions:
What is the difference between a want and a need?

Why is it important to save and spend money?

Lesson Essential Questions:
How do you earn money?

What are some types of occupations?

What's the difference between providing goods and services?

Vocab
Price
Types of money
Purchase
Equal trade

Vocabulary:
Choice
Wants
needs
saving
limited resources

Vocabulary:
Occupation
Earn
Goods
services

*Standards are also addressed in math curriculum (time and money)

Student Learning Map for Unit Topic: Social Studies – Geography (Map Skills)

Big Idea: Maps and globes help us to learn about the world around us.

Unit Essential Question
How are maps and globes useful in identifying the world around us.

Skill: Read a map using a map key
7.1.1.A

Skill: Use a globe or a map to locate continents, countries and oceans
7.1.1.A, 7.1.1.B, 7.3.1.A, 8.4.1.B

Skill: make maps of familiar places
7.1.1.A, 7.1.1.B

Lesson Essential Questions:
What are map symbols and how do they help us to read a map.

Lesson Essential Questions:
What is the difference between a globe and a map?

Lesson Essential Questions:
What might the relationship be between a map and a map key?

How can I identify a land mass and water on maps and globes?

How do we use a map key to create a map?

What is the difference between continents and countries?

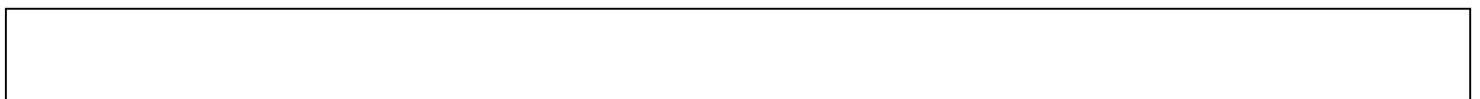
How can you create a map of a familiar place?

How can I distinguish between different countries?

Vocabulary
Symbol
Map
Map key
Map elements
Cardinal directions
North
East
South
West

Vocabulary:
Globe
Map
Continents
Countries
Oceans
Regions

Vocabulary:
Diagram
Photographs
Relationship
Familiar
Map key
Symbol



Student Learning Map for Unit Topic: Social Studies - Government

Big Idea: People in charge are elected to make rules by which we must follow. Documents tell us our rights, responsibilities and laws.

Unit Essential Question
Why do we need rules and laws and who decides what they are?

<p>Skill: Jobs / Community Helpers/School Community 5.1.1.A, 5.2.1.C, 5.1.1.E, 5.2.1.A, 5.2.1.D, 5.3.1.C, 5.3.1.D, 5.3.1.F, 5.4.1.A5.4.1.B</p>	<p>Skill: Elections 5.3.1.E,</p>	<p>Skill: Government /Laws 5.1.1.D, 5.3.1.A, 5.1.1.F</p>
<p>Lesson Essential Questions: Who are our community helpers and what do they do?</p> <p>What are some responsibilities of all community members, including those in the classroom?</p>	<p>Lesson Essential Questions: What is an election and why do we hold them?</p> <p>Why is voting important?</p> <p>How does someone win an election?</p> <p>What do elected officials do?</p>	<p>Lesson Essential Questions: Why is government necessary?</p> <p>What is the purpose of a government?</p> <p>What are some important symbols of our government?</p> <p>How does government affect us?</p> <p>Why are rules important?</p>
<p>Vocabulary community responsibility service conflict resolution public service Equality</p>	<p>Vocabulary: Election Official Vote Ballot President Governor Leadership</p>	<p>Vocabulary: Government Respect Property Opinions Authority Rules Laws Symbols</p>

Student Learning Map for Unit Topic: Social Studies - History

Big Idea: Students will be able to identify and explain how world, state, and local history has helped shape our lives and community around us.

Unit Essential Question
How have world, state, and local history helped shape our lives and community around us.

Concept: Famous Americans have helped shape our history.
8.3.1.A, 8.1.1.A, 8.2.1.A, 8.3.1.D, 8.4.1.D,

Concept: Different cultures around the world celebrate different holidays.
8.2.1.C, 8.4.1.A, 8.4.1.C

Concept: We have symbols, slogans, and mottos that represent the state of Pennsylvania.
8.1.1.1A, 8.2.1.B, 8.3.1.B

Lesson Essential Questions:
How have famous Americans helped shape our history through their actions and experiences?

Lesson Essential Questions:
How do different cultures around the world celebrate different holidays?

Lesson Essential Questions:
What symbols, slogans, and mottos represent the state of Pennsylvania?

Vocabulary
Famous Americans
Johnny Appleseed
Presidents (Lincoln, Jefferson, Washington, FDR, MLK Jr., Sacajawea)
Pilgrims
Native Americans
Past, Present, Future
Timeline
Conflict
Conflict resolution
cooperation

Vocabulary:
Federal Holidays (Presidents' Day, Veterans' Day, MLK Jr. Day, Memorial Day, Labor Day, Independence Day, Christmas, Thanksgiving)

Vocabulary:
Past, Present, Future
Timeline
Chronological Order
Contributions
Pennsylvania
Statue of Liberty
White House
Lincoln Memorial
Monticello
Symbols on money

For more concepts, use this same template but change Lesson Topic #
Remember to save the file under a different name each time that identifies the Unit.