

EASTERN LEBANON COUNTY SCHOOL DISTRICT  
STUDENT LEARNING MAP

Course/Subject: Music  
Topic: Elements of Music

Days: 1, 2, 3, 4  
Grade Level: 2nd

**Key Learning** – Knowing the elements of music enhances our appreciation of performance practices.



**Unit Essential Question** – How do we develop and utilize the elements of music in practice and performance?

<b>Concept</b> Rhythm	<b>Concept</b> Melody	<b>Concept</b> Harmony
<b>Standards:</b> 1, 2, 3, 5	<b>Standards:</b> 1, 2, 3, 5, 6	<b>Standards:</b> 1, 2, 3, 5, 6
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<b>Lesson Essential Question</b> Why is rhythm needed to create music?	<b>Lesson Essential Question</b> How do I identify, produce, and perform various notes on my instrument?	<b>Lesson Essential Question</b> Which notes are important when we are performing as a group?
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<b>Vocabulary</b> Quarter Note, Quarter Rest, Half Note, Half Rest, Eighth Notes, Whole Note, Dotted Half Note, Steady Beat	<b>Vocabulary</b> High, Low, Phrase	<b>Vocabulary</b> Rounds

<b>Concept</b> Style	<b>Concept</b> Form	<b>Concept</b> Timbre
<b>Standards:</b> 1, 2, 4, 5, 6, 7	<b>Standards:</b> 1, 2, 4, 5, 6, 7	<b>Standards:</b> 1, 2, 6, 7
↓	↓	↓
<b>Lesson Essential Question</b> How can music be performed in different ways?	<b>Lesson Essential Question</b> How is music organized?	<b>Lesson Essential Question</b> How do I produce a characteristic tone quality?
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<b>Vocabulary</b> Tempo, Dynamics, Opera, Jazz, Pop, Rock, Blues, Rap, Gospel, Marching Music, Film Music, Country, Baroque, Classical, Romantic	<b>Vocabulary</b> Same, Different, AB, ABA, ABC, Staff	<b>Vocabulary</b> Sing, Speak, Shout, Whisper, Rhythm Instruments
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**Additional Information/Resources:**