

Student Learning Map for Civics and Government

Big Idea: We need government to ensure the safety of citizens. Each citizen has rights and responsibilities that affect the government.

Unit Essential Question
What is the purpose of government?

Skill #1:
Rules and Laws
 5.1.3.A, 5.1.3.B, 5.1.3.F, 5.2.3.B, 5.3.3.A

Skill #2:
Citizenship
 5.2.3.B, 5.3.2.E, 5.3.7.J

Skill #3:
Government
 5.3.3.A

Lesson Essential Questions:
 Why do we have laws?
 What happens if we don't follow rules and laws?

Lesson Essential Questions:
 What are the rights and responsibilities of a citizen?
 Why do we hold elections?

Lesson Essential Questions:
 What are the roles and responsibilities of government?

Vocabulary:

- Rule
- Law
- consequence

Vocabulary:

- Citizenship
- Responsibility
- community

Vocabulary:

- Local
- State
- National
- Symbol
- Holiday
- Participate
- Government
- Constitution
- Bill of Rights
- Pledge of Allegiance
- National Anthem
- Election
- Rights
- Vote
- Leadership

Student Learning Map for Famous People in History

Big Idea: People have impacted the lives of others and the course of history through their actions, thoughts, and beliefs.

Unit Essential Question

How have people and events impacted our history?

Skill #1:
Chronological History
8.1.3.A

Skill #2:
Understanding History
8.3.3.A, 8.4.3.A

Skill #3:
Famous People
8.4

Lesson Essential Questions:

How does a time line help me understand the past, present, and future?

Lesson Essential Questions:

How can historical sources and documents help us to better understand the past?

Lesson Essential Questions:

How have people influenced our lives?

Vocabulary:

- Past
- Present
- Future
- Timeline
- Chronological

Vocabulary:

- Artifact

Vocabulary:

- Famous
- Role Model
- Characteristic
- Society

**Big Idea: Maps help us to learn about places and landforms.
People depend on their physical environment to satisfy basic needs.**

Unit Essential Question
How does geography help us to better understand our world?

Skill #1:

Reading a map
7.1.3.A



Skill #2:

Landforms and physical features
7.1.3.B, 7.2.3.A



Skill #3:

Climate
7.3.3.B



Lesson Essential Questions:

How do we use a map to help us get from one place to another?



Lesson Essential Questions:

How do I identify and describe landforms and other physical features of a place?



Lesson Essential Questions:

How do geography and climate affect the way people live and work?



Vocabulary:

- Map
- Key
- Symbol
- North
- South
- East
- West
- Compass Rose
- Locate
- Globe

Vocabulary:

- Valley
- Mountain
- Hill
- Desert
- Peninsula
- Island
- Plain
- Ocean
- Lake
- River
- Continent

Vocabulary:

- Climate
- Vegetation

Student Learning Map for Working and Earning

Big Idea: Within the community, people work, save money, and make choices to meet a variety of wants and needs.

Unit Essential Question
How do people meet their needs and wants within a community?

Skill #1:

Wants and Needs

6.1.3.A

Skill #2:

Community Workers

6.5.3.A, 6.5.3.B

Skill #3:

Earning and Saving Money

6.5.3.G

Lesson Essential Questions:

How can I tell the difference between wants and needs?

Lesson Essential Questions:

How do I identify workers and how they impact our community?

Lesson Essential Questions:

Why is it important to earn and save money?

Vocabulary:

- Want
- Need

Vocabulary:

- Producer
- Consumer
- Community Worker

Vocabulary:

- Earn
- Save
- Choice
- Goods
- Services