

# Eastern Lebanon County School District

## Continuous Improvement Plan, 2019-2020

### ELCO Intermediate School



School Board Meeting, 10/23/19

Dr. Michael Gerhart, ELCO Intermediate School Principal

***ELCO Together: One community, one school district, creating learning opportunities for each student, every day.***

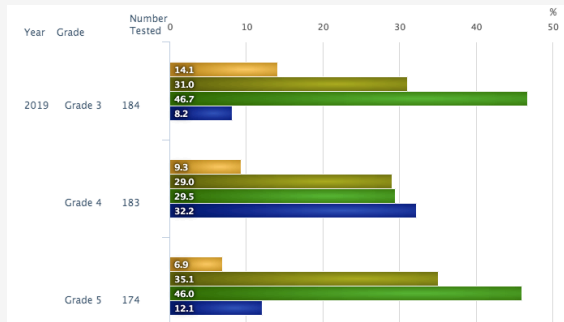
# Continuous Improvement Plan Team Members

-  Erin Attivo, 3rd Grade Teacher
-  Jamie Cascarino, 3rd Grade Teacher
-  Tara Perlaki, 4th Grade Math/Sci./S.S. Teacher\*
-  Rebekah Shanaman, 4th Grade ELA Teacher\*
-  Lindsey Hibshman, 5th Grade ELA Teacher
-  Kristi Reichard, 5th Grade Math/Sci./S.S. Teacher
-  Christine Bogner, Learning Support Teacher\*
-  Tara Lutz, Reading Teacher
-  Elizabeth Boyd, School Psychologist\*
-  Nichole Hale, School Counselor
-  Kirsten Whitman, Support Staff\*
-  Michael Gerhart, Principal

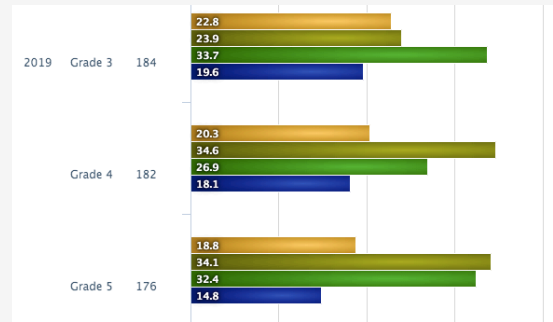


\* Denotes New Members

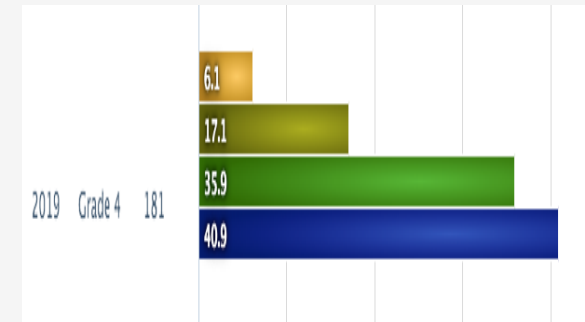
# Data Analysis Summary / Findings



ELA



Math




Science

 3<sup>rd</sup> Grade ELA scores dropped the greatest with a -16.1 % change as compared to a -5.5% in 4th Grade and -2.2% in 5th Grade.

 5<sup>th</sup> Grade Math Scores increased 11% in 2019 from 2018.

 4<sup>th</sup> Grade Science Scores from 2018 to 2019 in saw a -14.4% decrease in prof/adv.

 The I.S. saw a decrease of office referrals in 2017-18 of 380 (1.76) to 231 (1.00) in 2018-19. We are currently at .36 ODRs.

# Areas of Strength / Areas of Opportunity

Strengths	Opportunities
Intermediate Math Scores are above the state average by 6%	3 <sup>rd</sup> Grade ELA saw the greatest drop in scores as compared to the previous year
4 <sup>th</sup> Grade Science Scores are above the state average by 8%	Intermediate ELA Scores are below the state average by 3%
5 <sup>th</sup> Grade Math PSSA Scores are highest in the past 5 years	4 <sup>th</sup> Grade Math scores dropped the greatest with a -15.2% change compared to a -2.2% in 3 <sup>rd</sup> Grade and 13.6% in 5 <sup>th</sup> Grade.
Deficiency trends over the past three years in math have decreased by over 20%	Deficiency trends over the past three years in ELA have increased by over 13%
Social, emotional, behavioral, and career awareness programs	3 <sup>rd</sup> Grade students comprise the largest number of discipline referral than any other grade


# Blueprint for Success: ELA Goals

## Goal:

At least 15% of students will demonstrate growth in reading accuracy and fluency as measured by the Acadience Learning with an overall composite score of 75% being Core Support as compared to an initial score of 61%

## Instructional Practices:

 Classroom Diagnostic Tests and Individual student instructional practices will be used to pinpoint grade and individual deficiencies.

 Instructional practices with comprehension teaching and assessment have been modified.

## Speear Alignment:



 Accountability for high expectations

# Blueprint for Success: Math Goal

## Goal:

Intermediate School students will see a 10% increase in accuracy on identified skills in each grade's math computation using the AIMSweb Math Measures.

## Instructional Practices:

-  Staff and students will utilize data taken from the Classroom Diagnostic Test to pinpoint grade and individual deficiencies.
-  Individual student instructional practices with classroom-based iPads are being utilized with student-centered online programs.

## Speear Alignment:




-  Accountability for high expectations

# Blueprint for Success: Science Goals

## Goal:

Intermediate School students in Fourth Grade will see a 10% increase in open-ended questions specifically and the overall proficiency of Science achievement.

## Instructional Practices:

-  Staff and students will utilize data taken from the Classroom Diagnostic Test to pinpoint grade and individual deficiencies.
-  Focusing on the Instructional practices related to comprehension and unpacking the literally skills needed for non-fiction texts.
-  Use of Curriculum Task Force to explore next generation Science standards.

## Spears Alignment:


-  Accountability for high expectations

# Blueprint for Success: Student Connectedness

## Goal:

Intermediate School students in Third Grade will see a 10% increase in at least one level of connectedness from the student body based upon an anonymous pre and post student connectedness survey.

## Instructional Practices:

 School staff will use data to direct grade-level classroom based lessons.

 The I.S. PBIS program will target lower scoring areas with school related programs based upon the third grade results.

## Speear Alignment:

 Meaningful partnerships with families



# Inspecting What We Expect

2018-2019

2019-2020

Monthly CIP Meetings with Intermediate School Staff

Volunteer Team

Equitable Representation of Staff

School-wide Targeted Support of Academic & Behavioral Programs

Targeted Support of Academic & Behavioral Programs

Quarterly Grade-level Data Meetings

Monthly Grade-level Data Meetings

- Teacher-initiated Support Recommendations
- Teacher-provided Data Records

Monthly Reports for Staff on the Current Behavioral Concerns Happening at the Intermediate School

Weekly Reports for Staff on the Current Behavioral Concerns Happening at the Intermediate School

## Points of Pride

 District-wide Use of Academic Resources for Student Enrichment

 ELCO Intermediate School Greenhouse & Garden Club

 ELCO Intermediate School Student Assistance Program (SAP)

 Extra-curricular Activities Available to our Students

 Girls on the Run

 Talent Show

 Reading Olympics

 Yearbook

 Safety Patrol

 5<sup>th</sup> Grade Musical

 Student Council

 Intermediate School Family Groups

 Inclusion and support of All ELCO Intermediate School Students

 Strong Commitment to Mastery of Academic Concepts

 Classroom Diagnostic Testing (CDTs)

 Implementation of Student-centered Data

Questions?