Eastern Lebanon County School District
Continuous Improvement Plan
Eastern Lebanon County Middle School

School Board Meeting, October 15, 2018
Dr. Michael Stauffer, Principal

Preparing ALL students, K-12, to be successful for THEIR future
Continuous Improvement Plan Team Members

Mrs. Jenny Wogelmuth, Special Education Teacher
Mrs. Tina Ulrey, Special Education Teacher
Mrs. Erin Harris, ELA Teacher
Mr. Sean Miller, Science Teacher
Mr. Brock Hoover, Science Teacher
Mrs. Karen Blair, Mathematics Teacher
Mr. Craig DeVore, Music Teacher
Mr. Greg Underkoffler, Health & Physical Education Teacher
Ms. Lisa Fulton, School Counselor
Mr. Brad Entrekin, Middle School Assistant Principal
Dr. Michael Stauffer, Middle School Principal
### Data Analysis Summary / Findings

#### 2018 PSSA Data Overview

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Proficient</td>
<td>Advanced</td>
<td>Proficient</td>
</tr>
<tr>
<td>Grade 6</td>
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<td>▲</td>
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<tr>
<td>Grade 7</td>
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<td>Grade 8</td>
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#### Text Dependent Analysis / Open-ended Responses

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<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
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<tbody>
<tr>
<td></td>
<td>Text Dependent Analysis</td>
<td>Open-ended Responses</td>
<td>Open-ended Responses</td>
</tr>
<tr>
<td>Grade 6</td>
<td>6.49 / 16</td>
<td>2.91 / 12</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>7.40 / 16</td>
<td>2.74 / 12</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>7.83 / 16</td>
<td>3.13 / 12</td>
<td>4.03 / 10</td>
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</tbody>
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Preparring ALL Students, K–12, to be successful for THEIR future
### Areas of Strength / Areas of Opportunity

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Opportunities</th>
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<tbody>
<tr>
<td>Tier 1 Positive Behavior Support Intervention and Support System</td>
<td>% of Proficient/Advanced students on all PSSA exams in all grade levels</td>
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<tr>
<td>School Counseling program is recognized by ASCA</td>
<td>Over 25% of our students score in the Basic range for all PSSA exams</td>
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<td>2018 Science PSSA demonstrated a 4.88% increase in the Proficient/Advanced category</td>
<td>Our average scores on the open-ended writing prompts is less than ½ of the total available points</td>
</tr>
<tr>
<td>2018 ELA PSSA demonstrated improvement in the Proficient/Advanced category in grades 7 (3.1%) &amp; 8 (5.56%)</td>
<td>There are few opportunities, outside of athletics and music, for our students to participate in an after-school activity/club</td>
</tr>
<tr>
<td>2018 Math PSSA demonstrated improvement in the percentage of Advanced students in all grades. 6&lt;sup&gt;th&lt;/sup&gt; = 3.78%, 7&lt;sup&gt;th&lt;/sup&gt; = 1.06%, 8&lt;sup&gt;th&lt;/sup&gt; = .76%</td>
<td>Horizontal &amp; Vertical curriculum alignment in all content areas</td>
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</table>
Blueprint for Success: ELA

Goal:
By May 2019, we will increase the average score on the Text Dependent Analysis section of the ELA PSSA exam by two points in grades 6, 7, & 8. This will bring the average score for each grade level in the Text Dependent Analysis section of the ELA PSSA above the mean of available points.

Strategies:
• TDA/Close Reading strategies implemented across all content areas.
• All MS Teaching staff trained in TDA/Close Reading strategies
• Content specific TDA/Close Reading monthly probes

Spear Alignment:
• Equitable access to rigorous learning
• Accountability for high expectations
• Intentional collaboration
Blueprint for Success: Math

Goal:
By May 2019, we will increase the percentage of our students who score Proficient/Advanced on our Math PSSA exam by 5%.

Strategies:
• iXL Mathematics software linked to classroom instruction and utilized by all students during the enrichment period
• Apply TDA/Close Reading strategies to instruction on word problems

Spear Alignment:
• Accountability for high expectations
• Intentional collaboration
Blueprint for Success: Science

Goal:
By May 2019, we will increase the percentage of our grade 8 students who score Proficient/Advanced on the Science PSSA exam by 5%.

Strategies:
• Curriculum review and adaptations based on the 2018 Science PSSA data analysis.
• TDA/Close Reading strategies implemented when reading and responding to open-ended questions.

Spear Alignment:
• Accountability for high expectations
• Intentional collaboration
Blueprint for Success: Social/Emotional

Goal:
By June 2019, we will create at least four new after-school activity offerings for students to participate. These offerings will be aimed at increasing the number of students who are not typically involved with after-school sports or music.

Strategies:
• Students will be invited to offer suggestions on specific activities in which they would be interested
• School Counselors will identify students who are not involved in sports or music to solicit feedback on specific activities

Spear Alignment:
• Intentional collaboration
• Meaningful partnerships with families and community
Inspecting What We Expect

Monthly Continuous School Improvement Plan meetings

October 30, 2018
November
December
January

February
March
April
May
Points of Pride

1. Partner with multiple charitable organizations throughout the year.
2. RAMP certified School Counseling program.
4. Social/Emotional learning opportunities embedded throughout the school day.
5. A wide variety of clubs and activities for students to participate in throughout the school day.
6. We have **AWESOME** students!
Questions?