Eastern Lebanon County School District
Continuous Improvement Plan
Jackson Elementary

School Board Meeting, November 19, 2018
Tam Hower, Principal

Preparing ALL students, K-12, to be successful for THEIR future
Continuous Improvement Plan Team Members

Erin Marquette, Kindergarten Teacher
Ashley Hawbaker, First Grade Teacher
Michelle Altland, Second Grade Teacher
Elizabeth Knight, Reading Teacher
Madelyn Saunders, School Counselor
Laura Shifflett, School Psychologist
Tam Hower, Principal
Data Analysis Summary / Findings

**Kindergarten**
- BOY: 33, 34, 32
- EYO: 136, 142, 10

**First Grade**
- BOY: 131, 173, 179
- EYO: 113, 109, 0

**Second Grade**
- BOY: 171, 265, 179
- EYO: 169, 270, 0

**Family Events**
- LITERACY: 25
- MATH: 10
- MULTICULTURE: 13

**PBIS Disrespectful "Think Sheets" Data**
- Sept.: 10, 21
- Oct.: 6, 13

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Prepared by Eastern Lebanon County School District

Prepared ALL Students, K-12, to be successful for THEIR future
## Areas of Strength / Areas of Opportunity

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Opportunities</th>
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<tbody>
<tr>
<td>Implemented PBIS Tier I with fidelity with a score of 100% in all required categories and 94% in the “Management” category</td>
<td>Increase respectful interactions with peers and adults during unstructured times of the day</td>
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<td>Career readiness supported by establishment of a student job program</td>
<td>Improve math proficiency in fact fluency and problem-solving strategies</td>
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<td>Provided at least 5 different opportunities for family engagement in school activities: Family Literacy Nights, Author’s Visit, Family Math Night, and Multicultural Night</td>
<td>Increase family participation in all school activities and events</td>
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<td>Kindergarten students’ reading accuracy and fluency have consistently improved over the last two years</td>
<td>Increase rate of improvement in reading accuracy and fluency for first and second graders</td>
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<td>Expansion of club opportunities to extend students’ participation in physical education, art, library, and music</td>
<td>Increase community outreach with local library and/or businesses</td>
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Blueprint for Success - Literacy

Goal: By June 2019, all students will demonstrate growth of at least 5% in their end-of-year DIBELS scores as compared to end-of-year in 2017-2018

Strategies:
• Data review and analysis to drive instruction
• Instructional rounds and coaching
• Biweekly progress monitoring
• New literacy program and revised master schedule

Spear Alignment:
• Accountability for high expectations
• Equitable access for rigorous learning
• Intentional collaboration
Blueprint for Success - Math

**Goal**: By June 2019, all students will show growth of at least 5% in math fluency and problem-solving skills end-of-year benchmark assessments as compared to end-of-year in 2017-2018

**Strategies**:
- Data review and analysis to drive instruction
- Increase collaboration and differentiation for “My Math”
- CIP Monthly Meetings
- Increase focus on open-ended problems

**Spear Alignment**:
- Accountability for high expectations
- Equitable access for rigorous learning
- Intentional collaboration
Blueprint for Success - Community Outreach

**Goal:** By June 2019, the number of families attending our school’s activities and events will increase at least 25% over last year’s participation rate

**Strategies:**
- Monthly committee meetings
- Events planned, scheduled & advertised in advance
- Monthly meetings with PBIS parents
- Community outreach with local library and community leaders
- Monthly meetings with PTO

**Spear Alignment:**
- Meaningful partnerships with parents and communities
Blueprint for Success - Social/Emotional Wellness

Goal: By June 2019, at least 80% of our students will demonstrate social and emotional learning competencies in the area of social awareness (respect for others) during unstructured activities, which will represent a 5% increase over last year

Strategies:
• Monthly CIP meetings
• Random 20-minute sampling of student behavior twice a month
• Daily class meetings
• Social skills lessons by school counselor along with teacher follow-up
• PBIS monthly meetings

Spear Alignment:
• Accountability for high expectations
• Intentional collaboration
Inspecting What We Expect

- Monthly meetings with CIP team
- Quarterly data meetings
- Biweekly progress monitoring
- Monthly PBIS meetings with teachers, staff, and parents
- Monthly PTO meetings
- Review resources and PD opportunities
- Solicit input from important stakeholders and community outreach
Points of Pride

• PBIS Tier I implementation with fidelity recognized by the IU
• Student Job Program to support students’ career readiness
• Positive rapport and continued collaboration with active PTO
• Consistent attendance rate above 90% for the last two years
• Increased opportunities for parent involvement (Family Math Night, Multicultural Night, Literacy Night, etc.)
• Staff members’ commitment to plan and organize school events for families
• Authors’ visits to promote literacy
• Engagement of community stakeholders
Questions?