Eastern Lebanon County School District
Continuous Improvement Plan
ELCO Intermediate School

School Board Meeting, 11/5/18
Michael Gerhart, Principal

Preparing ALL students, K-12, to be successful for THEIR future
Continuous Improvement Plan Team Members

- Erin Attivo, 3rd Grade Teacher
- Jamie Cascarino, 3rd Grade Teacher
- Kristi Fields, 4th Grade Math/Sci./S.S. Teacher
- Michael Gerhart, Principal
- Nicole Hale, School Counselor
- Lindsey Hibshman, 5th Grade ELA Teacher
- Tara Lutz, Reading Teacher
- Anissa Mogel, Reading Teacher
- Kristi Reichard, 5th Grade Math/Sci./S.S. Teacher
- Corinne Shaak, 5th Grade ELA Teacher
- Jen Ziegler, 3rd Grade Teacher
In the 2017-2018 School year, the 381 minor or major referrals were made by students, teachers, or other staff. The greatest occurring incidents included minor disruptions, minor disrespect, minor physical contact, and minor defiance by students.

Preventing ALL Students, K–12, to be successful for THEIR future
### Areas of Strength / Areas of Opportunity:

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Opportunities</th>
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<tbody>
<tr>
<td>4th grade PSSA Science Scores</td>
<td>5th grade ELA PSSA scores</td>
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<tr>
<td>4th grade Math PSSA scores</td>
<td>4th grade ELA PSSA scores</td>
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<td>5th grade ELA PSSA scores</td>
<td>Lack of perceptual student data</td>
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<td>Student office referrals have declined by more than 25%</td>
<td>2017-2018 Dibels scores vs. 2018-2019 Dibels scores</td>
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Blueprint for Success: ELA Goals

By May 2019, more than 5% of student population will demonstrate growth in the areas of reading accuracy and fluency as measured by the DIBELS Assessment with an overall composite score of 80% (456 students) being Core Support/Grade level as compared to 2017-2018 with a score of 75% (415 students) Core Support/Grade level.

Strategies

- A new schedule allows for an uninterrupted ELA block of over 90 minutes.
- Intervention support is provided for all students: below basic (Tier 3), basic (Tier 2), proficient (Grade-level), and advance (Enrichment).
- Data teams will continual to monitor student progress each marking period and adjust interventions as needed.

Spear Alignment

- Accountability for high expectations
- Equitable access to rigorous learning

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Blueprint for Success: Math Goals

By May 2019, more than 5% of student population as measured by the DIBELS Assessment will demonstrate growth in the areas of math fluency with an overall composite score of 60% (342 students) being Core/Grade level as compared to 2017-2018 with a score of 56% (310 students) Core / Grade level.

Strategies

- A new schedule allows for an uninterrupted Math block of over 90 minutes.
- Recent adoption of the MyMath curriculum with implementation of supplemental programs based upon student needs.
- A restructuring of math support for students in identified lower achieving quintiles or performance levels.

Spear Alignment

- Accountability for high expectations
- Equitable access to rigorous learning
Blueprint for Success: Behavioral Goals

By May 2019, the Intermediate School will see a decrease of 10% in minor and major infractions forms for students. Based upon 2017-2018 SWIS data, this would indicate the overall number of infractions decreasing from 381 in 2018-2019 school year to 343 referrals.

Strategies

- New implementation of student referrals process by the PBIS team for the 2018-2019 school year:
  - Minor Student referrals are scanned and sent to parents each night by the teacher and then collected by the office.
  - Implementation of a Intermediate School PBIS behavioral plan to include 9 minor behaviors and/or 3 major behaviors.
- New SAP protocols are in place as a resource for student Behaviors that escalate to an IS PBIS behavioral plan.

Spear Alignment

- Accountability for high expectations
- Meaningful partnerships with families

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Blueprint for Success: Student Connectedness Goals

Based upon an anonymous pre and post student connectedness survey created for 3rd through 5th graders, the Intermediate School as a whole will see a 10% increase of one level of connectedness from the student body.

**Strategies**

- Based upon the results of a student connectedness survey, the I.S. PBIS program will discuss and target lower scoring areas with school related programs.
- The school counseling office will use data to direct grade-level classroom based lessons.

**Spear Alignment**

- Meaningful partnerships with families
- Accountability for high expectations
Inspecting What We Expect

- Weekly and biweekly progress monitoring by Intermediate School staff
- Monthly CIP meetings with Intermediate School staff
- Monthly PBIS meetings with Intermediate School staff
- Quarterly data team meetings
- Student collaboration meetings for academic and behavioral concerns
- Explore and invite input from all stakeholders including students, parents, staff, and the community
Points of Pride

5th Grade School Musical
Jump Rope for Heart
One School One Book
ELCO Intermediate School
Reading Olympics
Girls on the Run
AG Week
Garden Club
Talent Show
Bee TV
Questions?