Preparing ALL students, K-12, to be successful for THEIR future
Continuous Improvement Plan Team Members

Anne Frederick – 2nd Grade
Steven Lin – Principal
Michelle Longenecker – Reading / Title I
Kristi McDonnell – 1st Grade
Madelyn Saunders – Counselor
Laura Shifflett – School Psychologist
Sarah Stuart – Kindergarten / Learning Support
## Data Analysis Summary / Findings

### English Language Arts RTI Distribution (via DIBELS Composite Scores)

<table>
<thead>
<tr>
<th></th>
<th>Tier 1</th>
<th>Tier 2</th>
<th>Tier 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>FZ (current)</td>
<td>57%</td>
<td>22%</td>
<td>21%</td>
</tr>
<tr>
<td>2019 (goal)</td>
<td>61%</td>
<td>22%</td>
<td>18%</td>
</tr>
</tbody>
</table>

### Math Number Identification and Number Sense

<table>
<thead>
<tr>
<th></th>
<th>Group 1</th>
<th>Group 2</th>
<th>Group 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>34%</td>
<td>47%</td>
<td>22%</td>
</tr>
<tr>
<td>1\textsuperscript{st} Grade</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>2\textsuperscript{nd} Grade</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
</tr>
</tbody>
</table>
### Areas of Strength / Areas of Opportunity

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELA</strong>: Vigilance with reading Tier 2 and Tier 3 supports via RTII</td>
<td><strong>ELA</strong>: Over commitment of Tier 2 and Tier 3 support to reading intervention</td>
</tr>
<tr>
<td><strong>Math</strong>: Greater comfort and familiarity with the My Math Program by staff and students</td>
<td><strong>Math</strong>: Very little comprehensive data collection and infrastructure for Tier 2 and Tier 3 interventions</td>
</tr>
<tr>
<td><strong>SEL</strong>: PBIS implementation, job program, guidance lessons, student of the month recognition, character traits of the month, morning meeting</td>
<td><strong>SEL</strong>: Participation in mindful minute, PBIS data collection is still in its infancy</td>
</tr>
<tr>
<td><strong>Community Involvement</strong>: Strong PTO relationship (w/ committees). Many events and opportunities for parents to get involved with events, the PBIS framework</td>
<td><strong>Community Involvement</strong>: There are identified opportunities for re-branding Fort Zeller in the immediate community</td>
</tr>
</tbody>
</table>
Blueprint for Success: ELA

Goals: Fort Zeller will make measurable gains by improving student Tier placements to better reflect the recommended RTII model of distributing students between Tiers (61% in Tier 1, 22% in Tier 2, 18% in Tier 3).

Strategies:
• Continued Early Literacy Instruction Training with IU13
• Creating a culture of learning around leading practices in early literacy education
• Targeted Intervention Based on Student Data
• Strengthening Tier 1 direct instruction on Phonological Awareness and Phonics
• Reconsidering the alignment of Scope and Sequence across all Tiers

Spear Alignment: Equitable Access to Rigorous Learning, Accountability for High Expectations, Intentional Collaboration
Blueprint for Success: Math

Math: All students will make measurable growth in the domain of Numbers and Number Sense by June of 2019. At least 70% of students will demonstrate growth by moving upwards between groups of proficiency as compared to the initial benchmark in September 2018.

Strategies:
- Implement My Math Series with continued fidelity
- Morning Meeting Math Counting Review in Kindergarten
- Fact Fluency Practices
- Introducing and review of Base 10 Place Value Concepts
- Connecting regrouping concepts to Place Value Understanding

Spear Alignment: Equitable Access to Rigorous Learning, Accountability for High Expectations, Intentional Collaboration
Blueprint for Success: Social Emotional Learning

SEL: Consistently, daily in every classroom, implement a Mindful Minute program at the beginning of the school day.

Strategies:
- Incorporation of Mindful Minute
- Staff modeling of Mindful Minute
- Staff modeling of Mindfulness in action
- Random sampling of participation with fidelity checklist
- Incorporation of Mindfulness in Art and PE
- SEL Corner in “Town Zeller.”

Spear Alignment: Equitable Access to Rigorous Learning, Meaningful Partnership with Families and Communities

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Blueprint for Success: Community Involvement

Community Involvement: Fort Zeller will implement programs to promote community outreach

Strategies:
• Positive Phone Call-Paloozas
• Alignment of 250 books by 3rd grade reading program partnership with the Richland Community Library
• Host a library card sign up drive
• Include the Richland Community Library with our Title I Parent Involvement Initiative.

Spear Alignment: Meaningful Partnerships with Families and Community

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Inspecting What We Expect

Monitoring the CIP:

School Improvement Team Meeting: Monthly

PBIS Team Meeting: Monthly (will include follow up on Mindfulness)

Grade Level Chair Meetings: Monthly

Faculty Meetings: Monthly

Data Meetings: Quarterly
Points of Pride at Fort Zeller

- Energetic PTO at Fort Zeller
- PTO Chalk Walk at the beginning of the school year
- PTO Family Literacy Night with Author Annette Whipple
  - (349 RSVPs between Jackson and Fort Zeller combined)
- ELCO Autism Program
- IU-13 Partnership for Autism Support and Head Start
- Fort News and Mindful Minute
- 2nd Grade Jobs Program (Cafeteria Helpers, Bus Helpers)
- PBIS Implementation
Questions?