

1/17/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Spanish 1
Topic: Bienvenidos: Preliminary
Chapter

Days: 3 weeks

Key Learning

introductions, greetings and goodbyes; numbers; alphabet; pronunciation; geography of South America; weather and seasons



Unit Essential Question

What are the building blocks of Spanish language learning?

<u>Concept</u> Geography	<u>Concept</u> Greetings and goodbyes	<u>Concept</u> The alphabet
<u>Standards:</u> 3.1, 3.2 4.1	<u>Standards:</u> 1.1, 1.2, 4.1	<u>Standards:</u> 1.2
↓	↓	↓
<u>Lesson Essential Question</u> Where are Spanish-speaking countries located? How does English differ in English-speaking countries? How does Spanish differ in Spanish-speaking countries?	<u>Lesson Essential Question</u> How does the register of language change according to your audience? What are some formal and informal ways to say hello/goodbye? How do we introduce ourselves?	<u>Lesson Essential Question</u> What letters form the Spanish alphabet and how are they similar to and different from our own?
↓	↓	↓
<u>Vocabulary</u> names of all Spanish-speaking countries in South America Accent	<u>Vocabulary</u> Register Formality Hola, Buenos días, etc;	<u>Vocabulary</u> The Spanish alphabet la Real Academia Española

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Pronunciation Castellano	adiós, nos vemos, etc; mucho gusto; ¿Cómo estás? + answers; gracias, y	
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Concept Numbers	Concept Time	Concept Weather/seasons/date
Standards: 1.1, 1.2	Standards: 1.1, 1.2, 4.2	Standards: 1.1, 1.2, 1.3, 3.1
↓	↓	↓
Lesson Essential Question How do we pronounce and correctly spell numbers 1-100? What are some common situations where I will use numbers?	Lesson Essential Question How do we tell time in Spanish? How do we say an event is at a certain time? How does the Hispanic world view the concept of time?	Lesson Essential Question What is the weather like in the Spanish-speaking world? How do we describe it in the target language? How do we say the months of the year, day, and date?
↓	↓	↓
Vocabulary Numbers 1-100 ¿Cuánto cuesta(n)...? Por favor Gracias Sí/no	Vocabulary numbers 1-60 A las Son las Hora Numbers vocab Menos, y, cuarto, media Medianoche/mediodía	Vocabulary Months of the year seasons days of the week numbers 1-31 primero ¿Cuándo es...? see attached weather vocab.

Additional Information/Resources:

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Course/Subject: Spanish 1
Topic: Unit 1-Mis amigos y yo

Days:
Grade Level:

Key Learning

Describing people, likes/dislikes, definite and indefinite articles, noun and adjective agreement









Unit Essential Question

How do we describe the people around us?

Concept People nouns	Concept Definite and indefinite articles	Concept adjectives
Standards: 1.1, 1.2	Standards: 3.1, 1.2, 4.1	Standards: <u>1.1, 1.2, 1.3, 3.1, 4.1</u>
↓	↓	↓
Lesson Essential Question How do we talk about the people we come across in a school day?	Lesson Essential Question What is the difference between and why do we need definite and indefinite articles?	Lesson Essential Question How do we describe the people in our lives?
↓	↓	↓
Vocabulary Amigo/a, chico/a, muchacho/a, joven, novio/a, hombre, mujer, señor/a, profesor/a, maestro/a, alumno/a, estudiante, hay	Vocabulary Un, una, unos, unas, el, la, los, las	Vocabulary bueno, malo, trabajador, perezoso, vago, simpático, antipático, generoso, tímido, sincere, honesto, grande, pequeño, bastante, demasiado, muy, artístico, atrevido, deportista, desordenado, estudioso, impaciente, ordenado, paciente, reservado

Concept Noun and adjective agreement	Concept Negation	Concept Likes/dislikes
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Standards: 1.1, 1.2	Standards: 1.1, 1.2	Standards: 1.1, 1.2, 1.3
		
<u>Lesson Essential Question</u> What is agreement and how do we make nouns and adjectives agree in Spanish?	<u>Lesson Essential Question</u> How do I make verbs negative?	<u>Lesson Essential Question</u> How do we express likes/dislikes?
		
<u>Vocabulary</u> All prior noun and adjective vocab	<u>Vocabulary</u> Negation	<u>Vocabulary</u> Gustar; activity vocab

<u>Additional Information/Resources:</u>

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Course/Subject: Spanish 1
Topic: Unit 2; La escuela

Days: Days: approx. 2 weeks (block)/ 1 month (MS schedule)

Key Learning
Subject pronouns, regular-AR verbs, school vocab, the verbs estar and ser



Unit Essential Question
How do we discuss and compare our school day?

Concept Subject pronouns	Concept Regular AR verbs	Concept School day
Standards: 1.2, 3.1, 4.1	Standards: 1.1, 1.2, 3.1, 4.1	Standards: 1.1, 1.2
↓	↓	↓
Lesson Essential Question How do we refer to others in Spanish?	Lesson Essential Question How do we describe what we and others do and don't do?	Lesson Essential Question How can we describe different classrooms?
↓	↓	↓
Vocabulary Subject pronouns, yo, tú, él, ella, Ud. nosotros, vosotros, ellos, ellas, Uds, formal, informal, singular, plural, 1 st , 2 nd and 3 rd person	Vocabulary Hablar, estudiar, trabajar, etc (common –AR verbs)	Vocabulary Classroom and course vocab; ordinal numbers

Concept the verb estar	Concept	Concept Prepositions of place
Standards: 1.2, 3.1, 4.1	Standards:	Standards: 1.1, 1.2, 3.1
↓	↓	↓
Lesson Essential Question To be or not to be, how do we express it?	Lesson Essential Question	Lesson Essential Question How can we express location?
↓	↓	↓

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Vocabulary Conjugation, infinitive, stem, subject pronouns, soy eres es somos sois son	Vocabulary	Vocabulary Prepositions of place
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Additional Information/Resources:

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Course/Subject: Spanish 1
Topic: Unit 3- La comida

Days: approx. 2 weeks (block)/ 1 month
(MS schedule)

Key Learning

Food vocab, -er and -ir verbs, ser, adverbs of frequency, gusta(n)/encanta(n)



Unit Essential Question

How do we discuss food and our preferences?

Concept Food vocab	Concept Regular -er and -ir verbs	Concept ser
Standards: 1.1, 1.2, 1.3, 2.2, 3.2, 4.2	Standards: 1.1, 1.2, 3.1, 4.1	Standards: 1.1, 1.2, 3.1
↓	↓	↓
Lesson Essential Question How do we talk about foods?	Lesson Essential Question How do we use verbs to talk about foods?	Lesson Essential Question How do we conjugate the verb “to be” in Spanish?
↓	↓	↓
Vocabulary Food and beverage vocab; adjectives to describe food	Vocabulary Common -er and -ir verbs	Vocabulary Ser conjugations

Concept Adverbs of frequency	Concept Expressing preference	Concept Discuss health
Standards: 1.1, 1.2, 3.1	Standards: 1.1, 1.2, 3.1	Standards: 1.1, 1.2, 2.1, 4.2
↓	↓	↓
Lesson Essential Question How do we express how often we do something?	Lesson Essential Question How do we say we like or dislike foods?	Lesson Essential Question How can we talk about what’s good for us?
↓	↓	↓
Vocabulary Nunca, siempre, a veces, todos los días	Vocabulary Gusta(n)/encanta(n)	Vocabulary Exercise vocab

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Course/Subject: Spanish 1
Topic: Unit 4- Los pasatiempos

Days: Days: approx. 2 weeks (block)/ 1
month (MS schedule)

Key Learning

The verb ir, leisure activities and places, interrogatives, the verb jugar, estar+conditions



Unit Essential Question

How do we discuss our pastimes?

Concept The verb ir	Concept The verb jugar	Concept interrogatives
Standards: 1.1, 1.2, 3.1, 4.1	Standards: 1.1, 1.2, 3.1, 4.1	Standards: 1.1, 1.2
↓	↓	↓
Lesson Essential Question How do we express the verb “to go”?	Lesson Essential Question How do we talk about playing sports?	Lesson Essential Question How do we ask questions?
↓	↓	↓
Vocabulary Ir conjugations	Vocabulary Jugar; stem-changing verb; “boot” verb	Vocabulary Question words

Concept Estar+conditions	Concept Pastimes	Concept
Standards: 1.1, 1.2, 1.3, 3.1, 3.2	Standards: 1.1, 1.2, 1.3, 2.1, 3.2, 4.2	Standards:
↓	↓	↓
Lesson Essential Question How can we accept and decline invitations?	Lesson Essential Question Do teenagers in the Spanish-speaking world have the same pastimes as you?	Lesson Essential Question
↓	↓	↓
Vocabulary Estar + cansado, enfermo,	Vocabulary Leisure activities and	Vocabulary

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mal, contento, etc	places vocab	
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Additional Information/Resources:

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Course/Subject: Spanish 1
Topic: Unit 5-Una fiesta en familia

Days: Days: approx. 2 weeks (block)/ 1 month (MS schedule)

Key Learning
Family vocab, possessive adjectives, tener, ser vs estar, ordering in a restaurant



Unit Essential Question
How do we talk about our family?

Concept Family vocab	Concept Possessive adjectives	Concept The verb tener (to have)
Standards: 1.1, 1.2, 1.3, 4.2	Standards: 1.1, 1.2, 3.1, 4.1	Standards: 1.1, 1.2, 3.1, 4.1
↓	↓	↓
Lesson Essential Question How do we talk about our family?	Lesson Essential Question How do we talk about what belongs to us?	Lesson Essential Question How do we describe who is in our family?
↓	↓	↓
Vocabulary Family member vocab	Vocabulary My, your, his/her etc	Vocabulary Tener conjugations

Concept Ordering in a restaurant	Concept Ser vs estar	Concept decir
Standards: 1.1, 1.2, 1.3, 2.1, 4.2	Standards: 1.1, 1.2, 3.2	Standards: 1.1, 1.2
↓	↓	↓
Lesson Essential Question How do we order food?	Lesson Essential Question Why are there two ways to say “to be”?	Lesson Essential Question How do we talk about common things people say?
↓	↓	↓
Vocabulary Vocab to order a meal	Vocabulary Verb conjugations+ prior vocab concerning quality and condition	Vocabulary Decir conjugations

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Course/Subject: Spanish 1
Topic: Unit 6- La casa

Days: Days: approx. 2 weeks (block)/ 1 month (MS schedule)

Key Learning

Rooms in a house and household chores, stem-changing e→ie and o→ue verbs, present progressive



Unit Essential Question

How do we talk about our home?

Concept House vocab	Concept Chores	Concept Present progressive
Standards: 1.1, 1.2, 3.2, 4.2	Standards: 1.1, 1.2, 3.2, 4.2	Standards: 1.1, 1.2, 3.1
↓	↓	↓
Lesson Essential Question How do we describe our house?	Lesson Essential Question What are our responsibilities at home?	Lesson Essential Question How do we talk about actions taking place right now?
↓	↓	↓
Vocabulary House vocab and adjectives to describe things in the house	Vocabulary Chores vocab	Vocabulary Estar, present participle

Concept Stem-changing verbs	Concept	Concept
Standards: 1.1, 1.2, 3.1	Standards:	Standards:
↓	↓	↓
Lesson Essential Question How do we conjugate stem-changing verbs?	Lesson Essential Question	Lesson Essential Question
↓	↓	↓
Vocabulary	Vocabulary	Vocabulary

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Dormir, poder, querer, empezar, cerrar, pensar, preferir		
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Additional Information/Resources:

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Course/Subject: Spanish 1
Topic: Unit 7- De compras

Days: approx. 2 weeks (block)/ 1 month
(MS schedule)

Key Learning

Clothing and store vocab, demonstrative adjectives, Direct and Indirect object pronouns



Unit Essential Question

How do we discuss clothing and shopping?

Concept Clothing and shopping	Concept Demonstrative adjectives	Concept Direct object pronouns
Standards: 1.1, 1.2, 1.3, 2.1, 4.2	Standards: 1.1, 1.2, 3.1, 4.1	Standards: 1.1, 1.2, 3.1
↓	↓	↓
Lesson Essential Question How would we buy clothing in the Spanish-speaking world?	Lesson Essential Question How do we indicate which item we are talking about?	Lesson Essential Question What is a direct object and why do we use direct object pronouns?
↓	↓	↓
Vocabulary Clothing and store vocab	Vocabulary Este/a/os/as, etc (demonstrative adjectives)	Vocabulary Direct object, pronoun, clothing vocab, store vocab

Concept Indirect object pronouns	Concept	Concept
Standards: 1.1, 1.2, 3.1	Standards:	Standards:
↓	↓	↓
Lesson Essential Question What is an indirect object and why do we use indirect object pronouns?	Lesson Essential Question	Lesson Essential Question
↓	↓	↓
Vocabulary Indirect object, pronoun,	Vocabulary	Vocabulary

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people vocab		
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