

EASTERN LEBANON COUNTY SCHOOL DISTRICT  
STUDENT LEARNING MAP

Course/Subject: Sociology  
Topic: Introduction to Sociology

Days:  
Grade Level: 11,12

**Key Learning**  
Sociology is the study of social behavior and interaction is a distinct field of study.



**Unit Essential Question**  
What is Sociology?

<b>Concept</b> Sociology compared/contrasted with other disciplines	<b>Concept</b> History of Sociology	<b>Concept</b> Current Theoretical Perspectives
<b>Standards:</b> N/A	<b>Standards:</b> N/A	<b>Standards:</b> N/A
↓	↓	↓
<b>Lesson Essential Question</b> How does Sociology compare and contrast with other social sciences?	<b>Lesson Essential Question</b> How did the discipline of Sociology emerge?	<b>Lesson Essential Question</b> How do theoretical perspectives explain the nature of social life?
↓	↓	↓
<b>Vocabulary</b> Sociology, History, Psychology, Political Science, Economics, Anthropology, Sociological Imagination, Sociological Perspective	<b>Vocabulary</b> Social Darwinism Function Verstehen Ideal type	<b>Vocabulary</b> Theory, theoretical perspective, functionalist perspective, dysfunction, manifest function, latent function, conflict perspective, interactionist perspective, symbol, symbolic interaction

<b>Concept</b> Research Methods		
<b>Standards:</b> N/A		
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<b>Lesson Essential Question</b> What research methods do sociologists use to study social behavior?		

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<b>Vocabulary</b> Hypothesis, historical method, content analysis, survey method observation, case study, statistical analysis, correlations		
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**Additional Information/Resources:**

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STUDENT LEARNING MAP

Course/Subject: Sociology

Topic: Culture and Social Structure

Grade Level: 11,12

**Key Learning**

**The Meaning of Culture**

**Building Blocks of Social Structure**



**Unit Essential Question**

What is culture and what are the components of culture?

<b>Concept</b> Cultural Diversity	<b>Concept</b> Cultural Adaptation	<b>Concept</b> Social Structure
<b>Standards:</b> N/A	<b>Standards:</b> N/A	<b>Standards:</b> N/A
↓	↓	↓
<b>Lesson Essential Question</b> How are cultures similar and how are they different?	<b>Lesson Essential Question</b> How do cultures allow for adaptation	<b>Lesson Essential Question</b> What are the common types of social interaction? Which interactions disrupt and which stabilize society?
↓	↓	↓
<b>Vocabulary</b> Cultural universals, traits, material and non-material, culture, values, ethnocentrism, cultural relativism, subcultures	<b>Vocabulary</b> Symbols, norms, mores, folkways, laws, technology, cultural traits, complexes and patterns	Exchange, reciprocity, exchange theory, competition, conflict, cooperation, accommodation

<b>Concept</b> Groups in Society		
<b>Standards:</b> N/A		
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<b>Lesson Essential Question</b> What are the major groups in society? What role do groups in society fill		

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<b>Vocabulary</b> Formal and informal groups, primary group, secondary group, reference group, in-group, out-group, e-communities, social networks, instrumental leaders, expressive leaders.		

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EASTERN LEBANON COUNTY SCHOOL DISTRICT  
STUDENT LEARNING MAP

Course/Subject: Sociology  
Topic: Deviance and Social Control

Days:  
Grade Level: 11,12

**Key Learning**  
From a sociological perspective, deviance is relative and is explainable.





**Unit Essential Question**  
What is deviance and why does it occur?

<b>Concept</b> Sociologists look for explanations of deviance in social relations	<b>Concept</b> Symbolic Interactionist Perspective	<b>Concept</b> Functionalist Perspective
<b>Standards:</b> N/A	<b>Standards:</b> N/A	<b>Standards:</b> N/A
↓	↓	↓
<b>Lesson Essential Question</b> What is deviance?	<b>Lesson Essential Question</b> How do symbolic interactionists explain deviance?	<b>Lesson Essential Question</b> How do functionalists explain deviance?
↓	↓	↓
<b>Vocabulary</b> Deviance, crime, stigma, social order, social control, negative sanction, positive sanction, degradation ceremony	<b>Vocabulary</b> Differential association theory, control theory, labeling theory	<b>Vocabulary</b> Cultural goals, institutionalized means, strain theory, illegitimate opportunity structures

<b>Concept</b> The Conflict Perspective	<b>Concept</b> Reactions to Deviance	
<b>Standards:</b> N/A	<b>Standards:</b> N/A	
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<b><u>Lesson Essential Question</u></b> How do conflict theorists explain deviance?	<b><u>Lesson Essential Question</u></b> What are common reactions to deviance in the United States?	
		
<b><u>Vocabulary</u></b> Criminal justice system, capitalist class, working class, marginal working class,	<b><u>Vocabulary</u></b> Recidivism, capital punishment, hate crime, police discretion, medicalization of deviance	

**Additional Information/Resources:**