

EASTERN LEBANON COUNTY SCHOOL DISTRICT  
STUDENT LEARNING MAP

Course/Subject: Psychology  
Topic: Foundations of Psych

Days:  
Grade Level: 11/12th

**Key Learning**

Students will learn the foundations and approaches to modern day psychological research.



**Unit Essential Question**

What are the foundations of psychology?

<b>Concept</b> Schools of Psychology	<b>Concept</b> Introduction to psychology and research	<b>Concept</b>
<b>Standards:</b> 1.A.6, 1.A.1	<b>Standards:</b> 1.A.3, 1.A.5	<b>Standards:</b>
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<b>Lesson Essential Question</b> -What are the major schools of psychological thought? -What are the various career options in psychology?	<b>Lesson Essential Question</b> - What are the goals of psychology? - What are the techniques and problems of psychological research?	<b>Lesson Essential Question</b>
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<b>Vocabulary</b> Structuralism, Functionalism Gestalt, Phrenology, Behaviorialism, Psychoanalysis, Humanistic Psych, Cognitive Psych, Psychiatry, Psychologist, William Wundt, William James, Francis Galton, Sigmund Freud, Ivan Pavlov, John Watson,	<b>Vocabulary</b> Basic Science Applied Science Scientific Method Case Study Longitudinal Studies Cross Sectional Studies Self Fulfilling Prophecy	<b>Vocabulary</b>

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<b><u>Concept</u></b>	<b><u>Concept</u></b>	<b><u>Concept</u></b>
<b><u>Standards:</u></b>	<b><u>Standards:</u></b>	<b><u>Standards:</u></b>
↓	↓	↓
<b><u>Lesson Essential Question</u></b>	<b><u>Lesson Essential Question</u></b>	<b><u>Lesson Essential Question</u></b>
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<b><u>Vocabulary</u></b>	<b><u>Vocabulary</u></b>	<b><u>Vocabulary</u></b>

<b><u>Additional Information/Resources:</u></b>
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EASTERN LEBANON COUNTY SCHOOL DISTRICT  
STUDENT LEARNING MAP

Course/Subject: Psychology  
Topic: Life Cycle

Days:  
Grade Level: 11/12th

**Key Learning**

Man goes through many physical, cognitive and emotional changes through his lifetime.



**Unit Essential Question**

What influences and changes occur to man during his lifetime?

<b>Concept</b>	<b>Concept</b>	<b>Concept</b>
Infancy and childhood	Adolescence	Adulthood and Old Age
<b>Standards:</b>	<b>Standards:</b>	<b>Standards:</b>
3.A.1, 3.A.3, 3.A.4, 4.C.3, 4.C.4	3.A.1, 3.A.3, 3.A.4 5.C.2, 5.C.3	3.A.1, 3.A.3, 3.A.4 4.A.5
<b>Lesson Essential Question</b>	<b>Lesson Essential Question</b>	<b>Lesson Essential Question</b>
-What physical changes does a newborn go through? - What are the cognitive and emotional changes that occur? - What are the stages of social development that children go through?	-What are the changes in reasoning, morals and identity during this time? -What changes occur in teen's social relationships?	-What are the physical, social and emotional changes of adulthood? -What changes occur physically and in life situations during old age?
<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>
Developmental psych, Maturation, Schema, Accomodation, Assimilation, Object Permanence, Conservation, Jean Piaget, Harry Harlow, Imprinting, Psychosexual Development, Psychosocial Development, Lawrence Kohlberg, Stages of Anxiety.	Identity, Erik Erikson, Identity Crisis, James Marcia, Adolescent Identity, Categories, Social Learning Theory, Peers, Clique	Menopause, Daniel Levinson, Theory of Male Development, Generativity, Stagnation, Empty Nest Syndrome, Decremental Model of Aging, Thanatology, Elisabeth Kubler Ross, Hospice.

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<b><u>Concept</u></b>	<b><u>Concept</u></b>	<b><u>Concept</u></b>
<b><u>Standards:</u></b>	<b><u>Standards:</u></b>	<b><u>Standards:</u></b>
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<b><u>Lesson Essential Question</u></b>	<b><u>Lesson Essential Question</u></b>	<b><u>Lesson Essential Question</u></b>
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<b><u>Vocabulary</u></b>	<b><u>Vocabulary</u></b>	<b><u>Vocabulary</u></b>

<b><u>Additional Information/Resources:</u></b>
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EASTERN LEBANON COUNTY SCHOOL DISTRICT  
STUDENT LEARNING MAP

Course/Subject: Psychology  
Topic: Workings of the Mind

Days:  
Grade Level: 11, 12th

**Key Learning**

Students will understand the ways that the body and mind work together.



**Unit Essential Question**

How does the mind make sense of stimuli and then use this information?

<b>Concept</b> Sleep and Dreams	<b>Concept</b> Sensation	<b>Concept</b> Perception
<b>Standards:</b> 4.D.1, 4.D.2, 4.D.3, 4.D.4	<b>Standards:</b> 2.B.1	<b>Standards:</b> 2.B.1, 2.B.2
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<b>Lesson Essential Question</b> -What is the importance of sleep and dreams? - What is the purpose of hypnosis, biofeedback and meditation?	<b>Lesson Essential Question</b> - How do our senses interpret our environment? - What is psychophysics?	<b>Lesson Essential Question</b> - What are the principles of perception? - What is extrasensory perception?
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<b>Vocabulary</b> REM Sleep, Circadian Rhythm, Sleep Apnea, Narcolepsy, Nightmares, Night Terrors, Hypnosis, Biofeedback, Meditation	<b>Vocabulary</b> Sensation, Psychophysics, Absolute Threshold, Difference Threshold, Weber's Law, Signal Detection Theory	<b>Vocabulary</b> Gestalt, Subliminal Messages, Motion Parallax, Constancy, Illusions, Figure Ground Perception, Perceptual Inference, Depth Perception, Monocular Depth Cues, Binocular Depth Cues, Extrasensory Perception, Clairvoyance, Telepathy, Psychokinesis, Precognition

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<b><u>Concept</u></b>	<b><u>Concept</u></b>	<b><u>Concept</u></b>
<b><u>Standards:</u></b>	<b><u>Standards:</u></b>	<b><u>Standards:</u></b>
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<b><u>Lesson Essential Question</u></b>	<b><u>Lesson Essential Question</u></b>	<b><u>Lesson Essential Question</u></b>
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<b><u>Vocabulary</u></b>	<b><u>Vocabulary</u></b>	<b><u>Vocabulary</u></b>

<b><u>Additional Information/Resources:</u></b>
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EASTERN LEBANON COUNTY SCHOOL DISTRICT  
STUDENT LEARNING MAP

Course/Subject: Psychology  
Topic: Learning and Cognitive Process

Days:  
Grade Level: 11, 12th

**Key Learning**

Students will be able to discuss the development of our learning and cognitive processes.



**Unit Essential Question**

Discuss the various theories of cognitive and learning and how they affect our lives.

<b>Concept</b> Learning Principles	<b>Concept</b> Memory and Thought	<b>Concept</b> Thinking and Language
<b>Standards:</b> 2.C.1, 2.C.2, 2.C.3, 2.C.4, 2.C.5, 2.C.6, 2.C.7, 4.A.1 4.A.2, 4.A.3, 4.A.4, 4.A.5	<b>Standards:</b> 4.B.1, 4.B.2, 4.B.3, 4.B.4 4.B.5, 4.B.6	<b>Standards:</b> 4.C.1, 4.C.2, 4.C.3, 4.C.4 4.C.5
<b>Lesson Essential Question</b> -What are the differences between the main ideas of classical, operant and social learning? - What are the contributions of the main psychologists for each theory? - In what way can you use the various learning theories to help your life?	<b>Lesson Essential Question</b> -In what way does our brain process and store information? -What are the various memory retrieval processes? -How does our brain retrieve memories?	<b>Lesson Essential Question</b> -What are the units of thought? -What are the types of thinking? -How do we learn language?
<b>Vocabulary</b> See back of map	<b>Vocabulary</b> See back of map	<b>Vocabulary</b> See back of map

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<u>Concept</u>	<u>Concept</u>	<u>Concept</u>
<u>Standards:</u>	<u>Standards:</u>	<u>Standards:</u>
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<u>Lesson Essential Question</u>	<u>Lesson Essential Question</u>	<u>Lesson Essential Question</u>
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<u>Vocabulary</u>	<u>Vocabulary</u>	<u>Vocabulary</u>

<u>Additional Information/Resources:</u>
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EASTERN LEBANON COUNTY SCHOOL DISTRICT  
STUDENT LEARNING MAP

Course/Subject: Psychology  
Topic: Adjustment and Breakdown

Days: Unit 5  
Grade Level: 11, 12th

**Key Learning**

Students will be able to identify the causes, effects and treatments of psychological disorders.



**Unit Essential Question**

How can stress lead to a variety of psychological disorders and what therapy is designed to help these disorders?

<b>Concept</b> Stress	<b>Concept</b> Psychological Disorders	<b>Concept</b> Therapy and Change
<b>Standards:</b> 2.D.1, 2.D.2, 2.D.3, 2.D.4	<b>Standards:</b> 5.A.1, 5.A.2, 5.A.3	<b>Standards:</b> 5.B.1 5.B.2, 5.B.3
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<b>Lesson Essential Question</b> -What are the various causes of stress? - How do people react psychologically, physically and behaviorally to stress? - What are the best strategies to coping with stress?	<b>Lesson Essential Question</b> -What is normal? -What are the symptoms and causes of anxiety disorders? -How do somatoform and dissociative disorders differ? -What are the symptoms of schizophrenia?	<b>Lesson Essential Question</b> -What are the key approaches of psychotherapy? -What are the aims of humanistic therapy? -What are the cognitive therapies that are used? -What are the biological approaches to therapy?
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<b>Vocabulary</b> See back of Map	<b>Vocabulary</b> See back of map	<b>Vocabulary</b> See back of map

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<b><u>Concept</u></b>	<b><u>Concept</u></b>	<b><u>Concept</u></b>
<b><u>Standards:</u></b>	<b><u>Standards:</u></b>	<b><u>Standards:</u></b>
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<b><u>Lesson Essential Question</u></b>	<b><u>Lesson Essential Question</u></b>	<b><u>Lesson Essential Question</u></b>
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<b><u>Vocabulary</u></b>	<b><u>Vocabulary</u></b>	<b><u>Vocabulary</u></b>

<b><u>Additional Information/Resources:</u></b>
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