

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT  
STUDENT LEARNING MAP

Course/Subject: French 3

Days: 10

Topic: The Maghreb

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

**Key Learning**

Unit 6 Les pays du Maghreb



**Unit Essential Question**

How would you describe the differences and similarities between French-speaking Africa and France?

<b>Concept 1:</b> Post office/bank vocabulary
↓
<b>Lesson Essential Question</b> 1. What is some post office/bank vocabulary?
↓
<b>Vocabulary</b> Un facteur Un billet Peser Une pièce Un colis Une adresse Une enveloppe La poste La banque Un banquier

<b>Concept 2:</b> The verbs dire, ouvrir and écrire
↓
<b>Lesson Essential Question</b> 1. How do we conjugate the irregular verbs dire, ouvrir and écrire?
↓
<b>Vocabulary</b> Dire Ouvrir Écrire

<b>Concept 3:</b> Relative pronouns qui and que
↓
<b>Lesson Essential Question</b> 1. What are relative pronouns? 2. When are they used?
↓
<b>Vocabulary</b> Relative pronouns Qui Que Subjects Verbs

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STUDENT LEARNING MAP

<b>Concept 4:</b> Accessory vocabulary
↓
<b>Lesson Essential Question</b> 1. What accessories do you have?
↓
<b>Vocabulary</b> Les lunettes Un foulard Les pantoufles Un porte-feuille Un mouchoir Les gants Un parapluie

<b>Concept 5:</b> Indirect object pronouns
↓
<b>Lesson Essential Question</b> 1. What is an indirect object pronoun? 2. When are they used? 3. How are they used in a sentence with both a direct and indirect object pronoun?
↓
<b>Vocabulary</b> Direct object pronoun Me, te, le, la, l', les, nous, vous Indirect object Indirect object pronoun Me, te, lui, leur, nous, vous

<b>Concept 6:</b> Culture
↓
<b>Lesson Essential Question</b> 1. What do you know about the Maghreb?
↓
<b>Vocabulary</b> Maghreb Algeria Tunisia Morocco

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Course/Subject: French 3

Days: 10

Topic: Castles

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

**Key Learning**

Unit 7 Les châteaux



**Unit Essential Question**

How would you describe the many methods of traveling in France?

<b>Concept 1:</b> Airport vocabulary
↓
<b>Lesson Essential Question</b> 1. What/who are found at an airport?
↓
<b>Vocabulary</b> Un passage Un agent Une valise Un douanier Un comptoir Des bagages Une porte d'embarquement Le contrôle de sécurité Décoller Atterrir Faire enregistrer des bagages

<b>Concept 2:</b> Double object pronouns
↓
<b>Lesson Essential Question</b> 1. What do we mean by double object pronouns? 2. How do we use them? 3. What is the correct order?
↓
<b>Vocabulary</b> Subject Me Te Nous Vous Le, la, les, l' Lui Leur Verb

<b>Concept 3:</b> Train vocabulary
↓
<b>Lesson Essential Question</b> 1. What/who are found at a train station?
↓
<b>Vocabulary</b> Le tableau des arrivées et des départs Un voyageur Un contrôleur Une voie Un composteur Composter Un billet Une amende

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<b>Concept 4:</b> Il y a vs. depuis
↓
<b>Lesson Essential Question</b> 1. What do il y a and depuis mean? 2. When do we use them? 3. How are they used differently?
↓
<b>Vocabulary</b> Il y a Depuis Since Past tense Present tense

<b>Concept 5:</b> The 2 verbs “to know” savoir and connaître
↓
<b>Lesson Essential Question</b> 1. What are the differences between savoir and connaître?
↓
<b>Vocabulary</b> Savoir Connaître

<b>Concept 6:</b> Culture
↓
<b>Lesson Essential Question</b> 1. What are some famous cities/towns to visit in France? 2. What are some famous châteaux in France? 3. By what means of transportation can you travel to and from these famous places?
↓
<b>Vocabulary</b> Le train L’avion Catherine de Médicis Diane de Poitiers Blois Le château de six femmes Chenonceaux Loire Versailles Amboise Chambord

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STUDENT LEARNING MAP

Course/Subject: French 3

Days: 10

Topic: On Vacation

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

**Key Learning**

Unit 8 En voyage



**Unit Essential Question**

When traveling in France or other French-speaking countries, what options do people have for lodging?

<b>Concept 1:</b> Hotel/restaurant vocabulary
↓
<b>Lesson Essential Question</b> 1. What is “une auberge de jeunesse?” 2. What other lodging options are there?
↓
<b>Vocabulary</b> Un grand lit Des lits jumeaux Réserver La climatisation Donner sur la rue Un supplément Régler La réceptionniste

<b>Concept 2:</b> Stress pronouns
↓
<b>Lesson Essential Question</b> 1. What are stress pronouns? 2. When and how are they used?
↓
<b>Vocabulary</b> Moi Toi Lui Elle Nous Vous Eux Elles

<b>Concept 3:</b> Imperfect Tense
↓
<b>Lesson Essential Question</b> 1. What is the imperfect tense? 2. When is it used? 3. How is it formed?
↓
<b>Vocabulary</b> Infinitive Nous form Was verb+ing ais ions ais iez ait aient

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<b>Concept 4:</b> Tout
↓
<b>Lesson Essential Question</b> 1. What does tout mean? 2. What are its formations? 3. When is it used? 4. What other adjectives behave like “tout”?
↓
<b>Vocabulary</b> Tout Tous Toute Toutes

<b>Concept 5:</b> The irregular verbs boire and recevoir
↓
<b>Lesson Essential Question</b> 1. How do we conjugate boire and recevoir? 2. What do they mean?
↓
<b>Vocabulary</b> Boire Recevoir

<b>Concept 6:</b> Culture
↓
<b>Lesson Essential Question</b> 1. What are the different lodgings available to tourists? 2. How are French and Canadian breakfasts different? 3. How do you reserve a room in France or Canada?
↓
<b>Vocabulary</b> Je voudrais Un hôtel Une chambre Payer Une carte de crédit Québec Montréal

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Course/Subject: French 3

Days: 10

Topic: Famous People

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

**Key Learning**

Unit 9 Des gens célèbres du monde francophone



**Unit Essential Question**

Who are some French celebrities?

<b>Concept 1:</b> Profession vocabulary
↓
<b>Lesson Essential Question</b> 1. What are some professions in French?
↓
<b>Vocabulary</b> Un écrivain Un chercheur Une femme politique Un pilote Un ouvrier Un pompier Une actrice Une athlète

<b>Concept 2:</b> The imperfect vs. the passé composé
↓
<b>Lesson Essential Question</b> 1. When do we use the imperfect vs. the passé composé? 2. What are some key identifiers the imperfect vs. the passé composé?
↓
<b>Vocabulary</b> Imperfect Passé composé Hier Tous les jours Souvent Quelquefois Habitual actions Background information

<b>Concept 3:</b> Croire
↓
<b>Lesson Essential Question</b> 1. What does croire mean? 2. How is it conjugated?
↓
<b>Vocabulary</b> Croire

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<b>Concept 4:</b> Vivre
↓
<b>Lesson Essential Question</b> 1. What does vivre mean? 2. How do you conjugate it?
↓
<b>Vocabulary</b> Vivre

<b>Concept 5:</b> The pronoun "y"
↓
<b>Lesson Essential Question</b> 1. What does "y" mean? 2. When and how is "y" used?
↓
<b>Vocabulary</b> Pronoun There Y

<b>Concept 6:</b> Culture
↓
<b>Lesson Essential Question</b> 1. Who are some famous French people? 2. Which one(s) interest you? 3. Why?
↓
<b>Vocabulary</b> Charlemagne Louis XVI Marie Antoinette Louis Pasteur Madame Curie Charles de Gaulle Joan of Arc Nicolas Sarkozy François Hollande



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Course/Subject: French 3

Days: 10

Topic: Our World

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

**Key Learning**

Unit 10 Notre Monde



**Unit Essential Question**

How would you describe the world in which you live?

**Concept 1:**

Country vocabulary



**Lesson Essential Question**

1. What are countries where French is spoken?



**Vocabulary**

La Guadeloupe  
La Martinique  
Haïti  
Tahit  
Monaco  
La Guyane française  
Madagascar

**Concept 2:**

The Conditional



**Lesson Essential Question**

1. How do we form the conditional tense?
2. When do we use it?



**Vocabulary**

Imperfect  
Conditional  
Would  
Nous form  
ais ions  
ais iez  
ait aient

**Concept 3:**

Adverbs



**Lesson Essential Question**

1. How are adverbs formed in French?
2. Where are they placed?



**Vocabulary**

Bien  
Mal  
Lentement  
Vite  
Hier soir  
Déjà  
Quelquefois  
“ment” ending

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<b>Concept 4:</b> Comparative and Superlative of Adverbs
↓
<b>Lesson Essential Question</b> 1. How do we form the comparative and superlative of adverbs? 2. What do they mean?
↓
<b>Vocabulary</b> Adverbs Le, la, les Mieux Plus Moins Aussi Que More Less

<b>Concept 5:</b> The pronoun "en"
↓
<b>Lesson Essential Question</b> 1. What does "en" mean? 2. When and how is "en" used?
↓
<b>Vocabulary</b> Pronoun En

<b>Concept 6:</b> Culture
↓
<b>Lesson Essential Question</b> 1. Where is French spoken in the world?
↓
<b>Vocabulary</b> Le monde Les pays Francophone L'Afrique L'Europe

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT  
STUDENT LEARNING MAP

Course/Subject: French 3

Days: 10

Topic: Modern France

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

**Key Learning**

Unit 11 La France contemporaine



**Unit Essential Question**

What are problems that exist in modern-day France?

<b>Concept 1:</b> Problem vocabulary	<b>Concept 2:</b> Verbs + infinitives	<b>Concept 3:</b> French driving vocabulary
↓	↓	↓
<b>Lesson Essential Question</b> 1. What are some problems in France?	<b>Lesson Essential Question</b> 1. What verbs take à ou de at the end?	<b>Lesson Essential Question</b> 1. What is some French driving vocabulary?
↓	↓	↓
<b>Vocabulary</b> La faim Une maladie Le SIDA Le chômage La pollution Le terrorisme L'éducation L'énergie nucléaire L'environnement Un sans-abris	<b>Vocabulary</b> Infinitive À De Dire Décider Demander Continuer Arrêter Aider Commencer Inviter	<b>Vocabulary</b> Un feu Un sens unique Une monitrice Un minivan Une voiture Conduire Un conducteur Un permis de conduire Doubler

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<b>Concept 4:</b> The verb suivre
↓
<b>Lesson Essential Question</b> 1. How do we conjugate suivre? 2. What does it mean?
↓
<b>Vocabulary</b> Suivre

<b>Concept 5:</b> The conditional tense with si clauses
↓
<b>Lesson Essential Question</b> 1. How do we use the conditional tense with si clauses?
↓
<b>Vocabulary</b> Conditional Si Clause

<b>Concept 6:</b> Culture
↓
<b>Lesson Essential Question</b> 1. How would you describe modern-day France? 2. What are some problems that exist?
↓
<b>Vocabulary</b> Le SIDA La pollution L'énergie nucléaire Le Front national Immigration Le Bac Green Party TGV