

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 2

Days: 10

Topic: Daily Life

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 4 La vie quotidienne



Unit Essential Question

How would you describe your daily routine?

Concept 1:

Toiletry vocabulary



Lesson Essential Question

1. What items do you use as part of your daily routines?



Vocabulary

Le shampooing
Une serviette
Une brosse à dents
Le dentifrice
Un sèche cheveux
Le savon
Un miroir

Concept 2:

The present and imperative tenses of reflexive verbs



Lesson Essential Question

1. What are your daily routines?



Vocabulary

Reflexive
Se réveiller
Se lever
S'habiller
Se laver
Se brosser
Se déshabiller
Se coucher

Concept 3:

Housework vocabulary



Lesson Essential Question

1. What are your chores?



Vocabulary

Les corvées
Tondre la pelouse
Arroser les plantes
Changer les draps
Passer l'aspirateur
Faire la vaisselle
Ranger sa chambre
Enlever la poussière

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STUDENT LEARNING MAP

Concept 4: The verb s'asseoir
↓
Lesson Essential Question 1. How do you conjugate the irregular reflexive verb s'asseoir? 2. What does it mean?
↓
Vocabulary S'asseoir and its forms

Concept 5: The past tense of reflexive verbs
↓
Lesson Essential Question 1. How would you describe your routine from yesterday morning?
↓
Vocabulary Etre Agreement in number and gender Reflexive verbs

Concept 6: Culture
↓
Lesson Essential Question 1. What are the islands that make up the French West Indies? 2. Why are they important to our study of French?
↓
Vocabulary Haïti La Martinique La Guadeloupe

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STUDENT LEARNING MAP

Course/Subject: French 2

Days: 10

Topic: Daily Sports and Hobbies

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 5 Sports et Loisirs



Unit Essential Question

How do the French spend their free-time?

Concept 1:

Sports/recreation
vocabulary



**Lesson Essential
Question**

1. What sports do you prefer?



Vocabulary

Jouer au golf
Faire de la plongée sous
marine
Faire de la musculation
Courir
Faire de l'aérobic
Faire de la gym
Faire de la planche à
voile
Plonger

Concept 2:

The verbs offrir and
courir



**Lesson Essential
Question**

1. What do offrir and courir mean?
2. How are these irregular verbs conjugated?



Vocabulary

Courir
Offrir

Concept 3:

Direct object pronouns
in the present tense



**Lesson Essential
Question**

1. What is a direct object?
2. What is a direct object pronoun?
3. Where are they placed in French? How does that differ from English?



Vocabulary

Direct object
Direct object pronoun
Me
Te
Le, la, les, l'
Nous
Vous

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STUDENT LEARNING MAP

Concept 4: Television show vocabulary
↓
Lesson Essential Question 1. What do you like to watch on television?
↓
Vocabulary Les informations Un bulletin météo Un jeu télévisé Une comédie Un film d'épouvante Un film d'amour Une émission Un film d'aventure

Concept 5: Direct object pronouns in the past tense
↓
Lesson Essential Question 1. What is a direct object? 2. What is a direct object pronoun? 3. Where are they placed in French? How does that differ from English? 4. What is special about d.o. pronouns in the past tense?
↓
Vocabulary Direct object Direct object pronoun Me Te Le, la, les, l' Nous Vous Passé Composé Agreement s, e, es

Concept 6: Culture
↓
Lesson Essential Question 1. How do the French spend their free time? 2. How is this different/similar to the free time of Americans?
↓
Vocabulary Le Tour de France Pétanque Boules Le cinéma Un cinéclub Un bon vivant

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 2

Days: 10

Topic: The Home

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 9 A la maison



Unit Essential Question

What are differences/similarities between homes in the US and France?

Concept 1: Furniture Items
↓
Lesson Essential Question 1. What furniture items are in a house?
↓
Vocabulary Une photo Un évier Une lampe Un four Un tapis Une armoire Une table Un canapé Un lit Une douche Un frigo Un placard

Concept 2: Parts of a house
↓
Lesson Essential Question 1. What are the parts/rooms in a house?
↓
Vocabulary Une maison Un grenier Un jardin Le salon Une chambre La salle à manger Une salle de bains Un séjour Le sous-sol Une cuisine L'entrée Les toilettes

Concept 3: Irregular Verbs
↓
Lesson Essential Question 1. How do you conjugate the irregular verbs prendre, comprendre and apprendre?
↓
Vocabulary Prendre Comprendre Apprendre

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STUDENT LEARNING MAP

Concept 4: Imperative Tense
↓
Lesson Essential Question 1. What is the imperative tense? 2. How is it formed?
↓
Vocabulary Imperative Tense Command Verb Endings Tu, Vous, Nous

Concept 5: Table Items
↓
Lesson Essential Question 1. How is a table set in France?
↓
Vocabulary Le couvert Une nappe Un bol Une serviette Une fourchette Une assiette Un couteau Un verre Une tasse Le petit déjeuner Le déjeuner Le goûter Le dîner mettre

Concept 6: Culture
↓
Lesson Essential Question 1. What are differences and similarities between homes in France and the US?
↓
Vocabulary Le rez-de-chaussée Le premier étage Les repas Les apéros La salle de bains Les toilettes Une armoire Chrysanthemums

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STUDENT LEARNING MAP

Course/Subject: French 2
Topic: Health
Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Days: 10
Grade Level: 9-12

Key Learning
Unit 10 La santé



Unit Essential Question
How does one describe his/her physical health in French?

Concept 1: Body Parts
↓
Lesson Essential Question 1. What are the parts of the body?
↓
Vocabulary La tête Le doigt Les yeux Le genou Le bras Le dos La jambe Les dents Le nez L'épaule La bouche Le doigt de pied Le pied La main Le corps

Concept 2: Falloir
↓
Lesson Essential Question 1. How do we conjugate "falloir"? 2. When and how is it used?
↓
Vocabulary Il faut Infinitives

Concept 3: Negative Expressions
↓
Lesson Essential Question 1. What is the one way to this point that we have learned to express negation? 2. What are some other expressions that we can use to negate?
↓
Vocabulary Ne...pas Ne...personne Ne...jamais Ne...plus Toujours Souvent Quelque chose Quelqu'un

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Concept 4: Health-related problems
↓
Lesson Essential Question 1. How do we express a health-related problem?
↓
Vocabulary Mal au cœur Mal à la gorge Mal au dos Mal aux dents Mal à la tête Avoir de la fièvre Avoir la grippe Avoir un rhume Avoir des frissons Avoir bonne mine

Concept 5: The verb devoir
↓
Lesson Essential Question 1. How do we conjugate devoir? 2. What does it mean?
↓
Vocabulary The verb devoir and its forms

Concept 6: Culture
↓
Lesson Essential Question 1. How do the French care for themselves and their physical/health needs?
↓
Vocabulary La santé Le Sécu Health spas Smoking Garder la ligne L'homéopathie Une pharmacie Une crise de foie

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 2

Days: 10

Topic: Vacationing

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 11 En vacances



Unit Essential Question

Where did you go on vacation?

Concept 1:

Past tense with être



Lesson Essential Question

1. How do we form the past tense with être?



Vocabulary

Etre
Past participle
VANDERTRAMP
Verbs

Concept 2:

Ordinal Numbers



Lesson Essential Question

1. What is an ordinal number?
2. What are the ordinal numbers in French?



Vocabulary

Premier
Deuxième
Troisième
Quatrième
Cinquième
Sixième
Septième
Huitième
Neuvième
Dixième

Concept 3:

Prepositions



Lesson Essential Question

1. What are the correct prepositions that should be used before cities, countries, and continents?



Vocabulary

En
A la
Aux
A
Au
Countries
Continents

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STUDENT LEARNING MAP

Concept 4: Town vocabulary
↓
Lesson Essential Question 1. What did you visit/where did you go on vacation?
↓
Vocabulary Le tabac La poste La banque La mer Le restaurant Le stade L'église La piscine La bibliothèque La mairie Un musée La place La librairie La plage

Concept 5: The verb voir
↓
Lesson Essential Question 1. What did you see on vacation? 2. How do we conjugate voir? 3. What does it mean?
↓
Vocabulary The verb voir and its forms

Concept 6: Culture
↓
Lesson Essential Question 1. Where did you go on vacation (to what French-speaking parts of the world)? 2. How did you get there?
↓
Vocabulary Le train La SNCF Le TGV Un aéroport Orly Charles de Gaulle DOM/TOM La Belgique Monaco La Suisse Louisiana Le Luxembourg L'Afrique

1/16/14 EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: French 2

Days: 10

Topic: Paris

Grade Level: 9-12

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Key Learning

Unit 12 A Paris



Unit Essential Question

Pretend that you just got back from Paris. What did you do there?

Concept 1: Métro/Paris vocabulary
↓
Lesson Essential Question 1. What did you visit in Paris?
↓
Vocabulary Un bateau Un jardin Un monument Une statue Un cimetière Une station de métro Un billet Un guichet

Concept 2: Past tense with avoir
↓
Lesson Essential Question 1. How do we form the past tense with avoir?
↓
Vocabulary Avoir Past participle

Concept 3: Irregular Past Participles
↓
Lesson Essential Question 1. How do we form the past tense of irregular past participles with avoir?
↓
Vocabulary Avoir Etre Faire Prendre Voir Irregular past participle

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Concept 4: Parade vocabulary
↓
Lesson Essential Question 1. What did you see at the parade?
↓
Vocabulary Le défilé Un bal Un feu d'artifice Une rue Le 14 juillet La Bastille

Concept 5: The superlative of adjectives
↓
Lesson Essential Question 1. What is the superlative of adjectives? 2. What does it mean? 3. When and how are they used?
↓
Vocabulary Superlative Le, la, les Plus Adjectives

Concept 6: Culture
↓
Lesson Essential Question 1. What famous monuments are in Paris? 2. How would you describe the city? 3. Would you like to visit Paris? Why or why not?
↓
Vocabulary Île de la Cité L'arc de Triomphe Notre Dame La Joconde Saite-Chapelle Père-Lachaise La Conciergerie Le Louvre Arrondissements Musée D'Orsay Centre Pompidou La Tour Eiffel