EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: FFA & Leadership   **Grade Level: 10-12**
Topic: Course Curriculum   **Days: 1-180**

NOTE: FFA & Leadership is a project based course where students are given some control over the direction of their learning. Thus, the individual standards covered in tis course will vary from year to year and student to student within the course. The standards listed below reflect the typical standards covered within a year but are not reflective of all classroom learning.

Key Learning: Students will learn what it takes to effectively run an active FFA chapter and build on their leadership skills.

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Unit Essential Question: What does it take to effectively run an FFA chapter?

Concept: Leadership	Concept: Special Projects
Standards: **Leadership and Career Development** 1.1 Identify and describe leadership styles 1.2 Identify the factors in developing effective leaders 1.3 Identify traits of effective leaders	**Standards:** **Leadership and Career Development** 3.2 Demonstrate ability to work successfully within a team atmosphere. 3.3 Demonstrate problem-solving techniques 3.4 Understand diversity and work effectively with all individuals. 3.5 Work independently and be self motivated. 3.6 Demonstrate conflict resolution techniques. 5.1 Identify the aims, purposes and structures of the FFA. 5.4 Participate in Career Development Events. 5.7 Recognize the role FFA plays in personal & proffessional development. 5.8 Understand the practical application of the FFA motto. 6.1 Demonstrate the ability to use parlimentary procedure. 6.2 Identify the key factors in building successful teams. 6.3 Conduct successful meetings. 6.4 Develop and implement and annual POA for the FFA chapter. 6.5 Analyze personal strengths & weaknesses. 6.6 Identify personality traits and how these affect relashionships with others in the workplace. 7.1 Demonstrate effective communication skills, including oral, written, listening and questioning. 7.5 Demonstrate the appropriate techniques for writing

press releases and working with the press.
7.6 Demonstrate the use of current and emerging technologies as a tool for increasing effective communication.
8.1 Conduct extensive research on a selected topic using a variety of sources.
8.4 Understand the importance of utilizing diverse and reliable information
Management, Economics and Marketing
7.1 Maintain accurate business and finacial records
7.2 Construct and analyze financial statements
7.5 Utilize budgets and conduct budget analysis
CC for Writing in Science & Technical Subjects
CC.3.6.9-10.A. Write arguments focused on discipline-specific content.
CC.3.6.9.10.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
CC.3.6.9.10.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
CC.3.6.9.10.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantageof technology's capacity to link to other information and to display information flexibly and dynamically.
CC.3.6.9-10.F. Conduct short as well as more sustained research projects to answer a question (includeing a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
CC.3.6.9-10.G. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively' assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
CC for Reading in Science & Technical Subjects
CC.3.5.9-10.B. Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

	CC for English Language Arts CC.1.4.9-10.F. Demonstrate a grade appropriate command of the conventions of standard English grammer, usage, capitalization, punctuation, and spelling.

Lesson Essential Question: How can I be an effective leader? What do I hope to accomplish in this course?	**Lesson Essential Question:** How do we work as a team? What can I do to prepare for CDEs? How do we develop an educational display? How do we create an educational video? How do we encourage others to participate? How do we create a POA? How do we apply for the National Chapter Award? How do I fill out a Keystone Degree Application? What is necessary to run an efficient fundraiser? How do we maintain the chapter treasury? How do I use I-Photo & I-Movie to document our yearly activities? What special interests do I have and how can I develop them?

Vocabulary:	**Vocabulary:** SAE CDE POA Budget Keystone Degree National Chapter Award Efficient

Additional Information/Resources: