

EASTERN LEBANON COUNTY SCHOOL DISTRICT
STUDENT LEARNING MAP

Course/Subject: Child Development II
Topic: The Role of the Parent/Caregiver

Days:
Grade Level: 9-12

Key Learning Analyze roles and responsibilities of parents/caregivers






Unit Essential Question What are the roles and responsibilities of parents to blend work and family responsibilities to meet the needs of children?

Concept Parenting roles across the lifespan	Concept Expectations demands and responsibilities of parenting/caregiving	Concept Consequences of parenting practices to the individual, family and society
Standards: 11.4.9D	Standards: 11.2.9G	Standards: 11.2.12F
↓	↓	↓
Lesson Essential Question How do parenting roles across the lifespan impact child development?	Lesson Essential Question How do you determine the expectations, demands and responsibilities or parenting/caregiving?	Lesson Essential Question How do parenting practices impact the child, family and society?
↓	↓	↓
Vocabulary Family Life Cycle	Vocabulary Prioritize Multitask	Vocabulary Management skills Parenting style Roll conflict

Concept Assess community resources and services available to families.	Concept Current trends and new technology in parenting	Concept
Standards: 11.4.3. D	Standards: 11.2.12 E	Standards:
↓	↓	↓
Lesson Essential Question How do parents access and assess community	Lesson Essential Question How do current trends and new technology impact	Lesson Essential Question

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resources and services available to families?	parenting?	
		
Vocabulary Community resources	Vocabulary Media Current trends	Vocabulary

<u>Additional Information/Resources:</u>

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Course/Subject: Child Development II
Topic: Developmental Needs of the Infant

Days:
Grade Level: 9-12

Key Learning Infants develop at individual rates, following predictable milestones



Unit Essential Question How do infants develop during the first year?

Concept Types of development in infants	Concept Identify child-care provider considerations	Concept The function of the brain in children from prenatal development to age three.
Standards: 11.4.6 A	Standards: 11.4.6 D	Standards: 11.4.12 A
↓	↓	↓
Lesson Essential Question Why are the developmental milestones in an infant's first year critical to a child's healthy development?	Lesson Essential Question How does a child-care provider meet the needs of an infant to optimize their development?	Lesson Essential Question Why are the first three years of life critical to a child's brain development?
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Vocabulary Milestones Attachment	Vocabulary Failure to thrive Nurture	Vocabulary Neural pathways Windows of opportunity

Concept	Concept	Concept
Standards:	Standards:	Standards:
↓	↓	↓
Lesson Essential Question	Lesson Essential Question	Lesson Essential Question
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Vocabulary	Vocabulary	Vocabulary

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Course/Subject: Child Development II
Topic: Practices To Enhance Learning in Young Children

Days:
Grade Level: 9-12

Key Learning Identify practices that develop the child's ability to learn









Unit Essential Question How do we instill basic skills and a love of learning in children?

Concept Explain how the home and community help a child learn	Concept Identify characteristics of quality literature for young children	Concept Explain how story telling, story reading, and writing enhance literacy development in young children
Standards: 11.4.3 E	Standards: 11.4.6 E	Standards: 11.4.9 E
↓	↓	↓
Lesson Essential Question How does the home and community prepare a child to learn?	Lesson Essential Question How do parents/caregivers determine quality literature and literature enhancing activities?	Lesson Essential Question How does story telling, story reading, and writing enhance literacy development in young children?
↓	↓	↓
Vocabulary Environment Learning resources Modeling behavior	Vocabulary Literature Symbolic thought	Vocabulary Literacy Basic skills

Concept Identify practices that develop the child's imagination, creativity and reading and writing skills	Concept	Concept
Standards: 11.4.12 E	Standards:	Standards:

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<u>Lesson Essential Question</u> Why is it essential to identify practices, which develop imagination, creativity, reading and writing skills in young children?	<u>Lesson Essential Question</u>	<u>Lesson Essential Question</u>
		
<u>Vocabulary</u> Sensory learning Role play	<u>Vocabulary</u>	<u>Vocabulary</u>

Additional Information/Resources:

EASTERN LEBANON COUNTY SCHOOL DISTRICT
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Course/Subject: Child Development II
Topic: Preschool Lesson Preparation

Days:
Grade Level: 9-12

Key Learning Developmentally Appropriate Lesson Plans



Unit Essential Question How do you create a developmentally appropriate and effective preschool lesson?

Concept Learning Styles	Concept Research possible ideas to present the preschool curriculum.	Concept Using effective techniques for creating and carrying out the lesson plan.
Standards: 11.4.12C 4.3.1	Standards: 11.4.12C 4.3.2	Standards: 11.4.12E 4.3.3
↓	↓	↓
Lesson Essential Question Why is it important to teach to various learning styles?	Lesson Essential Question How do I find and develop an idea into a lesson?	Lesson Essential Question How do I incorporate hear, see and do into the teaching strategies of the lesson?
↓	↓	↓
Vocabulary Auditory Visual Tactile Verbal	Vocabulary Research Age Appropriate Organization	Vocabulary Essential Question Lesson Plan Strategies

Concept Methods of assessment.	Concept Using effective techniques for planning creating and carrying out the lesson.	Concept
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Standards: 11.4.12C 4.5.5	Standards: 11.4.12E 4.6.1	Standards:
↓	↓	↓
<u>Lesson Essential Question</u> How do I develop a summarizing strategy for the lesson?	<u>Lesson Essential Question</u> How do you know if the plan and lesson will be effective in the preschool?	<u>Lesson Essential Question</u>
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<u>Vocabulary Assessment</u>	<u>Vocabulary</u> Organization Comprehension	<u>Vocabulary</u>

<u>Additional Information/Resources:</u>

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Course/Subject: Child Development II
Topic: Preparation for Preschool

Days:
Grade Level: 9-12

Key Learning Identifying and planning for children’s needs using human development research



Unit Essential Question Why is it important to identify and plan for children’s needs using human development research?

Concept Identifying and planning for children’s needs	Concept Creating a classroom environment	Concept Positive Classroom Management
Standards: 11.4.3,6,9,12 C 4.1	Standards: 11.4.3,6,9,12 C 4.4	Standards: 11.4.3,6,9,12 C 4.5, 4.6
↓	↓	↓
Lesson Essential Question How do we identify and plan for children’s needs?	Lesson Essential Question Why is a classroom environment important?	Lesson Essential Question How is positive classroom management used in the preschool?
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Vocabulary Sequential Cognitive Physical Social Emotional	Vocabulary Empathy Learning Centers Health Habits Stimulating	Vocabulary Discipline Transitions Schedule

Concept	Concept	Concept
Standards:	Standards:	Standards:
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Lesson Essential Question	Lesson Essential Question	Lesson Essential Question
↓	↓	↓
Vocabulary	Vocabulary	Vocabulary

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